**Objective:**
- Define patriotism and heroism.
- Enumerate the basic rights of the First Amendment.

**Length of Session:**
- 120 minutes

**Materials**
- Background music: "Hero" by Mariah Carey
- Lyrics to "Into the Fire"
- CD: "Tough Love"
- "Tough Love" by Matthew Gary
- "Into the Fire"

**Evaluation**
- Have the students write their responses in their journals.
- Ask students about the lyrics and who the heroes are.
- Discuss the lessons learned on September 11, 2001.

**Presentation**
- Go over vocabulary words.
- The students will work in groups to answer the post-reading questions.
- The outline and/or graphic representations will be shared with a larger audience.

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### SCANS/CCAE Common Activities

- **Into:**
  - Creative Thinking

- **Materials:**
  - Online and/or graphic representation

### EFF Standard:
- Reflect and Evaluate
- Use Technology
- Cooperate with Others

### Language Arts Standards:
- R4: Use a variety of reading strategies to construct, examine, and extend the meaning of diverse materials
- R7: Identify structure
- R10: Critically evaluate from a variety of sources

### NAEP Objectives:
- Understand the roles of citizens in American democracy.
- Understand the First Amendment.

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**Music:**
- "Hero" by Mariah Carey
- "Tough Love" by Matthew Gary

**Journal Writing:**
- After reading, ask students where they were on September 11.
- Have them write in their journals.

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**Guided Practice**
- Have the students work in groups to answer the post-reading questions.
- Instruct the students to outline or use another type of graphic presentation (TRM) to summarize the text's main topics.
- Have the students work in groups to answer the post-reading questions.

**Presentation**
- Go over vocabulary words.
- The students will work in groups to answer the post-reading questions.
- The outline and/or graphic representations will be shared with a larger audience.
BEYOND CLOSURE

Ask the students to write to either these prompts:

• A hero is
• A patriot is

How important is the First Amendment according to Michelle Chihara?

APPLICATION

Look up Michelle Chihara on the internet. Talk about alternate media sources. www.fair.org

Author: Maria Rosales-Ulloa, Mission