### History through Maps

#### Project VOICE: Voice, Opportunity, Independence and Civic Engagement

**City College of San Francisco**

Funded by California Community Colleges Chancellor's Office

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<th>Unit:</th>
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<td>Topic:</td>
<td>U.S. History</td>
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<td>Level:</td>
<td>Citizenship: Multi-Level</td>
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**Objective:** To cite names and dates of basic historical developments that affected the United States

**Length of Session:** 2 hours

**SCANS**

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<th>EF(3) Standards:</th>
<th>Take responsibility for learning, learn through research, research, cooperate with others, speak so others can understand, read with understanding, plan</th>
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<td>EFF Standards:</td>
<td>Language Arts Standards: R1-2: Internet and use table, graph, maps in texts to defend conclusions, R10: Critically evaluate information from multiple sources</td>
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<td>Plan, Guide others, take responsibility for learning, learn through research, research, cooperate with others, speak so others can understand, read with understanding</td>
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**Materials**

- Background: Previous classes had covered history of the United States from 1492 to 1945

**INTO**

**EVALUATION**

- Pretest: Citizenship textbooks
- Interpersonal Competencies: Personal Qualities - Responsibility

**THROUGH**

- Presentations: Class is divided into 4 groups each to gather essential information in their assigned period through working with maps. The group will then discuss their findings with the rest of the class.

**GUIDED PRACTICE**

- Group One: (Map A) Fills in continents. It will draw a line between half of the world known to Europe before Columbus and half unknown. It will draw a line showing Columbus’ first voyage, put the date above line, indicate where he landed, and determine which half he landed in Europe. The group will then discuss their findings with the rest of the class.

**EVALUATION**

- Handouts of maps
- Create learner centers where there are various resources available to students
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- Background: Previous classes had covered history of the United States from 1492 to 1945
Each group will hand in one map with the answers.

Class Discussion:
How do we use maps? How can maps help us to study history?

BEYOND

Each group will come up and share their information with the rest of the class.

Group Four (Map D): Which were the allies fighting Hitler during the WW II? How did they win?

Group Three (Map C): Which were the states that were part of the Union? Which of the states were parts of the Confederacy? What year did California become a state? Which states became new states as a result of the Civil War? What was the battle of Gettysburg? Where was it? Which state did it take place in? Who spoke there?

Group Two (Map B): Determine where the United States began and what direction it expanded. It fills in "13 Original States" and the date they became states. Fill in the names and dates of the 7 additional territories acquired by the United States and how they were acquired.

Group One (Map A): Where was Israel in 1945? Who was China allied with? Where were the battle of Gettysburg fought? Who spoke there?