# Lesson Plan: Workers' Compensation

**Unit:** Labor Issues & Worker's Rights

**Topic:** Worker's Compensation

**Level:** ESL 5/6

### Objective(s):**
- Identify the basic elements of rights regarding Workers' Compensation.
- Identify the language skills to deal with these basic concepts.

### EFF Standard(s):**
- Read critically; Speak so others can understand

### Language Arts Standard:**
- R2: Read critically; understand what happened

### Form/Function:**
- "If clause"

### Vocabulary Introduced:**
- compensation, benefits and no-fault insurance

### Citizen Role Map:**
- Finds and uses information to identify and solve problems
- Vocabulary Introduced: compensation, benefits and no-fault insurance

### SCANS/EFF Common Activities:**
- INTO
- Handout Occupational Health

### Materials:**
- LOHP: Labor Occupational Health Program Factsheet #1: What Every Worker Should Know
- Vocabulary sheets
- "If clause" questions

### Presentation:**
- Hand out LOHP. Read through with students. Go over pronunciation of new words.
- Discuss briefly: The law covers workers in California. The law requires employers to carry no-fault insurance. Explain that even if a worker is hurt on the job through his or her own fault this no-fault insurance covers the injury.
- Introduce the definitions of compensation, benefits and no-fault insurance.
- Evaluate if students have heard of the term "compensation" and "benefits.
- Assess what happened. Ask students if they know of anyone who got hurt on their job and received legal help. Workers' rights, insurance

### Evaluation:**
- Select 2 questions from the list of questions, write them on board and have students write the answers.
- Give students a page at a time.
- Select 2 questions from the list of questions, write them on board and have students write the answers.

### Activities:**
- LOHP. Labor Occupational Health Program Factsheet #1: What Every Worker Should Know
- Vocabulary sheets
- "If clause" questions

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**Lesson Plan:** Workers' Compensation
GUIDED PRACTICE (30 minutes)

- Teacher goes over If... clause grammatical construction.
- In pairs or small groups, one student asks the questions and the other answers them (from "Did You Know?" section on page of the LOHP.)

BEYOND SCANS:

- Resources

CLOSURE:
- Teacher does dialogues with the class to model pronunciation and stress patterns.
- Teacher solicits individual response of stories about injuries on the job.

SUMMARY:
- Teacher summarizes and reviews by asking the two questions from the first page of factsheet:
  1) What is workers' compensation?
  2) What are the benefits?

Note:
- Be careful: Warn students that if they have a problem at work always seek advice before taking action. If they need information on workers' compensation, they can contact the California State Division of Workers' Compensation (DWC).

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SCANS:

- Resources

- Dialogue Practice (for pair work): Have students work together.