Strengthen your voice and expand your arguments. Discuss sentence and homework comments in order to be integrating research process: brainstorming, planning, revising, proofreading.

What to do . . .
- Writing and reading software, teacher-approved English sites on our Web Resources page, word processing, research, Exercise Central grammar exercises, sentence-level computer activities, essay-development programs . . .
- Insight/Moodle class work, class blog discussion; activities in a textbook companion Web site such as the Rules for Writers page, townsendpress.net; and Learning Curve . . .
- Reading Plus, Lexia, Inspiration idea mapping, Write Outloud text-to-speech review, vocabulary games, punctuation slideshows, online diagnostics, and more!

Where to do it . . .
The English Lab in Library 205
Monday-Thursday 9-6  
Friday 9-2  
Saturday 10:30-1:30

Use many of the same programs and sites found throughout the English Lab * PLUS vocabulary cards/workbooks, reading comprehension skills activity books, critical reading workbooks, independent reading, reading testing, and more!
- Meet with a tutor to become stronger, faster, more engaged reader and note-taker.
- Join a reading group in R205A to have even more fun becoming a better reader!

The Reading Wing in
The English Lab in Library 205
Monday-Thursday 9-6  
Friday 9-2  
Saturday 10:30-1:30

Sign up for a reading strategies group!

Improve your writing and enjoy one-on-one help! Work on an essay, wherever you are in the writing process: brainstorming, planning, revising, proofreading, integrating research. . . . Review your teacher’s essay and homework comments in order to become a stronger writer and reader. Discuss sentence-level and mechanical issues, such as comma splices and dangling modifiers. Strengthen your voice and expand your arguments.
- Work on composition strategies.
- Join a weekly grammar group!
- Join a writing group in R205A to have even more fun becoming a stronger writer!
- Use lab technology to deepen and organize your writing and research

The Tutoring Area in
The English Lab in Library 205
Monday-Thursday 9-6  
Friday 9-2  
Saturday 10:30-1:30

Sign up for a fun writing or grammar group!

| English Labs: What and Where . . . |

English K through English 1A students all have teacher-endorsed minimum amounts of lab time for success. This can be handled in a variety of ways, as determined by individual teachers and English Department guidelines. The English Lab offers great tutoring, group, workbook, and technology options. Whether you are on or off campus, make the most of online resources, especially sites that require a log-in and offer record-keeping. Ideally, you find a productive blend of face-to-face, paper, and technological support!

But what exactly should you do in the English labs?
Always start with what you are doing in class and the feedback received from your teacher. Build upon that work, even if your class does not meet in an electronic classroom such as Cyberia or R205e. Your lab work—be it face-to-face with a tutor or in a reading group or on a computer—should feel connected to your class work. If lab time and class time do not seem to enhance each other, speak with your teacher and make more of the lab faculty, staff, websites and handouts. Learn more at www.ccsf.edu/english/labpage.

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<tr>
<th>What to do . . .</th>
<th>Where to do it . . .</th>
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| Join a weekly grammar group! | Sign up for a fun writing or grammar group! |
| Join a writing group in R205A to have even more fun becoming a stronger writer! | |
| Use lab technology to deepen and organize your writing and research | Explore the Lab Page’s Web Resources  
Make more of your book’s companion site |

English Faculty Tutoring at the Centers

<table>
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<tr>
<th>John Adams 204</th>
<th>Evans 253</th>
<th>Southeast 407</th>
<th>Mission 401</th>
<th>Downtown</th>
<th>CH/NB 802</th>
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<td>Mon 12-1</td>
<td>Tue 10:30-11:30</td>
<td>Wed 11-12</td>
<td>Mon 5-6 &amp; Thu 12-1</td>
<td>TBA</td>
<td>Thu 4:30-5:30</td>
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Learn more at The Lab Page: www.ccsf.edu/english/labpage.