SAN FRANCISCO COMMUNITY COLLEGE DISTRICT ADMINISTRATIVE PROCEDURE MANUAL

Title:	Number:
NURSING PROGRAMS	AP 6.33
Legal Authority: Education Code Sections 66055.8, 66055.9, 78261.3, 78261.5; Title 5 Section 55521; S.B. 1393 (2009, Scott)	CCLC Number: AP 4106

The district shall use criteria published on the City College of San Francisco Registered Nursing Department's <u>website</u> and current Catalog section when screening students for admission to the nursing program.

Criteria for Screening

The City College of San Francisco Registered Nursing Program uses a multi-criterion rubric when screening students for admission to the Registered Nursing Program. The rubric includes such scoring criteria as the following:

- Previous Academic Degrees
- Relevant Health Care Certification
- Grade Point Average Sciences
- Grade Point Average Non-Science
- Life, Volunteer or Work Experiences or Special Circumstances
- Veteran Status
- Proficiency in Advanced Level Coursework in Languages other than English
- Approved Diagnostic Assessment Tool, Test of Essential Academic Skills ATI Test of Essential Academic Skills (TEAS)

Registered nursing students who have already earned a baccalaureate or higher degree from a regionally accredited institution of higher learning are not required to complete any general education requirements that would otherwise be required for an associate degree. Instead, these students need to complete only the coursework necessary for licensing as a registered nurse.

The City College of San Francisco Licensed Vocational Nursing and Clinical Nursing Assistant Programs use lottery systems after prerequisites have been met. See Catalog and <u>website</u> for details.

The Registered Nursing, Licensed Vocational Nursing, and Clinical Nursing Assistant Program directors will keep their website information current with such information as clinical placement clearance requirements.

Recommended by Participatory Governance Council: October 20, 2022	Page 1 of 1
Approved by Chancellor: December 8, 2022	