Ad Hoc Student Learning Outcomes Committee

SLOC Meeting Agenda | May 2, 2012 | 1:30-3:00 | Science Rm. 310

1. Approval of Minutes
2. CCSF Draft SLO Philosophy Statement
3. Revisiting 2 of last week’s recommendations
   a. The committee will recommend that the college provides adequate resources to assist every department in publishing a webpage on SLOs that is updated each semester.
   b. The committee will recommend that all faculty be involved in SLO work each semester and that the work be documented.
4. SLO Webpage Site Map
5. City Currents Article

To: Academic Senate Executive Council

The SLO committee recommends that the college provides adequate resources to assist every department in publishing a webpage on SLOs that is updated each semester.

This recommendation was arrived at through a very lively discussion. Placing the responsibility on the departments to provide evidence of their SLO progress comes with a major hurdle; many departments still do not have a point person who is comfortable with the CMS. However, all departments were already required to have a departmental page in the CMS providing current, standard information. SLO work could be added to the list of required information on a department page.

The alternative to departments being responsible for providing SLO work on their website could possibly come with even more resistance. An alternate solution to making SLO work more visible could be creating forms that all departments submit. However, CCSF faculty is known for wanting to do things their own individual way, not fitting neatly into one box. Given the two choices, which do you think the faculty will choose?

The SLOC will develop a template with headings to provide some structure and standardization, as was done for the other pages on each department website. Departmental SLO web pages would be linked to the main college SLO website.

The committee recommends that all faculty be involved in SLO work each semester and that the work be documented.

SLOs are mandated by our accrediting body and we need to be at a level of proficiency soon. I do not think this is an issue. As I stated in the minutes, we are not expecting a formal assessment each semester; but faculty must be in the mindset of outcomes assessment in their teaching. We are simply asking them to formalize it. We could recommend creating standard forms for faculty to fill out but we were more inclined to leave this up to the faculty.

The committee recommends that course outlines be made public.

The committee feels that SLOs for courses needs to be made visible to students. Course outlines will be linked from the main SLO website.
The committee recommends that the SLO website be improved and turned into a portal directing access to SLO work throughout the college.
I don’t think the Academic Senate will take issue with this recommendation.

SLO Website

I. Introduction Page (turn the philosophy document into body of homepage)
   a. What are SLOS?
   b. What is SLO Assessment?
   c. Benefits of SLO Assessment
   d. Faculty Protections
   e. Image of the SLO Assessment Cycle
   f. Link to CCSF SLO Philosophy

II. Ad Hoc SLO Committee (right sidebar)
   a. Agendas & Minutes
   b. Membership
   c. Meeting Schedule

III. Course Level SLOs
   a. Link to Curriculum Handbook (relevant chapter(s)
   b. Success Stories
   c. Help with Course SLOs
      i. Videos
      ii. Forms, assessment tools, best practices
      iii. Guidebooks from other colleges
   d. Link to Course Outlines
   e. Planning Grids

IV. General Education Outcomes (GEOs)

a. Listing of all GEOs
b. Pilot Study Fall 2011
c. Help with GEOs
   i. Videos
   ii. Best practices
   iii. Mapping

V. Certificate, Major and Program Level Outcomes
   a. Link to each Major’s SLOs suggest
   b. Link to Curriculum Handbook chapters (Creating a Major, etc)
   c. Help with PLOs
      i. Mapping
      ii. Videos
      iii. Best practices
   d. Sample Assessments and/or Success Stories

VI. CCSF Administrative Unit Outcomes (AUOs)
   a. AUO Assessment Plan and timeline

Questions & Comments:

1. Make language on current SLO page more basic
2. Do we want Outcomes & Assessment website a level up in the CMS and out of Office of Instruction

Coming Full Circle: Success through Assessment

It’s time CCSF shared its success stories! Has your department or administrative unit made improvements based on assessment activities? We want to know!

The new SLO committee intends to improve the SLO website by providing resources, forms, and guides as well as showcasing exemplary assessment activities from the college community. If you would like your department or unit showcased, please briefly describe a past assessment activity and how your department took action to enhance learning. We want to see the full circle, so please address the following:

1. Assessment Method:
2. Results:
3. Action Taken:
4. Improvement:

Additionally, if your department uses specific forms or rubrics to make SLO work more user friendly and would like to share them, please send to: aniosi@ccsf.edu or cmetzler@ccsf.edu