Fall 2011 General Education SLO Assessment Pilot

Overview
Several years ago we identified Student Learning Outcomes for each of the General Education areas for the Associate Degree. This pilot is a first step at having an interdisciplinary discussion among faculty teaching courses in those General Education areas. Participants will meet three times during the Fall 2011 semester, as described below.

Meeting 1 – Orientation and Initial Discussion
To Bring:
• Your calendar
Agenda:
• Introduce yourself and the course(s) that you teach that apply to the General Education area.
• As a group, review the SLO’s for your General Education area and decide on the one to focus on this semester.
• Work out dates for the other two meetings this semester.
• Pick a contact person.
Give to Tom:
• The SLO you selected
• The meeting dates
• The name of the contact person

Meeting 2 – Discussion of Assessment Methods
To Bring:
• Examples of assessment(s) you currently use in your class that address the SLO your group selected in the first meeting. This could be a homework assignment or quiz, an in-class exercise, a paper, etc.
Agenda:
• As a group, discuss the assessment(s) that you brought
Give to Tom:
• One copy of each example
• Insights/reflections you have from your discussion

Meeting 3 – Discussion of Assessment Results and Plans for the Future
To Bring:
• Results of the assessments you discussed
Agenda:
• As a group, discuss how well the students did on your assessments
• As a group, discuss changes you might want to make to (a) your class, (b) your assessment methods, or (c) the SLO itself.
Give to Tom:
• Insights/reflections you have from your discussion

Post-Meeting 3
Tom Boegel will follow up with each participant to ask about this process so that we can make a more robust process in the future.