

Child Development and Family Studies AS Major - Active

Department: Child Development / Family Studies

Approval: December 2012

The Child Development Program is designed so that students may satisfy the requirements for graduation from the College.

Learning Outcomes

Upon completion of this program, students will be able to:

- Understand and describe stages of child growth and development, including brain development, sensory motor development, cognitive development, language development, physical development and social-emotional development.
- Examine the role of families and communities in the lives of children and youth, including secure relationships, community resources, diverse family structures, inclusion and the development of a community commitment to social justice.
- Describe developmentally appropriate practice and diverse philosophical approaches in early childhood settings.
- Understand and describe the fundamental importance of play, sensory learning, inclusion and nurturing and responsive relationships.
- Compare and apply practices that promote professional and personal integrity among children, families, staff and colleagues including reflective practice, collaboration and teamwork strategies.
- Design and apply cross-cultural skills and knowledge to develop curriculum, communicate with families, build relationships with families and support the positive identity development of culturally diverse children and families.
- Describe safe and healthful environments in early education settings and in the community.
- Evaluate and demonstrate formal and informal observations and assessments of children to document development, play, growth and learning.

Enrollment is open to all students interested in working with children in Early Childhood Programs or in gaining knowledge needed to become employed in related professions such as K-12 teacher, recreation worker, paraprofessional, youth worker or to transfer for further study.

The Degree curriculum requires a total of 60 semester units. After completing units from the Child Development Department AND the 18–24 units of General Education Requirements, a student may enroll in any course (as elective) to total the 60 units for an A.S. Degree.

Assuming students start this AS with transfer-level math and English eligibility, the minimum time for completion is 4 semesters. Completion time will vary based on student preparation and number of units completed per semester.

Courses Required for the Major in Child Development and Family Studies AS

Course	Units
Required courses:	
CDEV 65 - Orientation to ECE Principles and Practice	3.00
CDEV 67 - Child, Family, and Community	3.00
CDEV 53 - Child Growth and Development	3.00
CDEV 66 - Introduction to Early Childhood Curriculum	3.00
CDEV 93 - Cultural Diversity in Early Childhood Education	3.00
CDEV 73 - Observing and Assessing Young Children	3.00
CDEV 92 - Health, Safety and Nutrition in Early Childhood Programs	3.00
CDEV 72 - Supervised Field Experience in Early	3.00
Total:	24.00
Choose 6 units from the following elective courses:	
Any Child Development (CDEV) course not already completed.	6.00
Total:	6.00
Total:	30.00

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