

SLO Assessed

B. Comprehension of increasingly complex texts through accurate summarizing

Assessment Procedure

- All participating 92/93 sections and four participating 93 sections gave a common midterm summary exam. All instructors followed the same instruction and procedure for administration of the exam.
- A rubric was developed by the 92/93 group to assess the specific SLO.
- Five summaries were randomly selected from each participating class to be assessed by the 92/93 group after an extensive norming session.
- The results were compiled and analyzed

Data Analyzed

Fall 2012 92/93 Midterm Summary Assessment Results

	92/93	93	Unknown	Total
Accomplished	8	9		17
Satisfactory	14	9	3	26
Developing	30	10	6	46
Struggling	17	6	1	24
	69	34	10	113

This data tells us that 32% of 92/93 students were satisfactory or above and 68% were developing or below. The results for the students in English 93 (53% were assessed at satisfactory or above and 47% were assessed at developing or below) suggest that 92/93 students are behind in reading comprehension. These numbers tell us we need to work on boosting reading comprehension in 92/93.

Actions Taken

As a result of the assessment, the English 92/93 group has created additional curriculum to specifically address reading comprehension skills. As a group, we plan to implement new class activities (in-class focused reading) and improve our rubric for the summary assessment. We will implement the new curricular activities this semester and re-assess the SLO B. *Comprehension of increasingly complex texts through accurate summarizing* to see if our curricular changes have improved students mastery of this SLO. We plan to assess roughly the same number of students, 430 (14 sections), again this semester.