In the Loop

August 2016

Communication to the CCSF community from the Division of Institutional Development.

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Facilities planning is underway!

CCSF is developing a new Facilities Master Plan (FMP) to guide facilities development for the next decade. The FMP 2017-2027 will provide a roadmap supporting the goals and strategies of the College's Education Master Plan. The Capital Projects and Planning Committee (CPPC) will guide plan development, based on the following process:

- •   NEEDS - Analyze existing facilities and identify needs
- •   OPTIONS - Consider a variety of options based on these needs
- •   RECOMMENDATION - Develop a recommended solution addressing needs

Faculty, staff, students, administrators, community groups and the public have opportunities to provide input at each step in the planning process.

- •   NEEDS - Survey conducted May 2016 ([see results](#))
- •   OPTIONS - FMP Work Group Charrette on Options August 29, 2016
          Additional Planning Workshops Sept – Oct 2016
- •   RECOMMENDATION - Comments on Draft FMP Jan-Feb 2017

RESOURCES: [ccsf.edu/FMP](#)

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EMP implementation update: Advance. Transform. Innovate.

During 2015-16, CCSF continued to strengthen and broaden participation in the cycle of assessment, planning and resource allocation.

- •   Progress was made on virtually all 46 EMP action items, as shown in the updated EMP [Implementation Matrix](#). The Matrix was presented to the Board on June 23, 2016. For more see [Board Report](#) and [PPT](#).
- •   Progress is also monitored via [Annual College Performance Indices](#).
- •   For more details about how constituent groups participate in decision making, take a look at the [RRP Handbook](#).

RESOURCES: [ccsf.edu/EMP](#)

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Accreditation

[Self Evaluation 2016 Submitted](#)

Countdown to Oct 10 – 13 External Evaluation team visit: 53 days

In the news:
[SF Examiner 7/6/16](#)

Community Development

[Community Development](#)

Grants & Resource Development

[Office of Grants & Resource Development](#)

Outcomes & Assessment

[SLOs](#)

[Program Review](#)

Research & Planning

[Research Reports, Interactive Dashboards, and Argos](#)

[College-wide Planning](#)

Grants & Resource Development Office enables innovation.

The Grants & Resource Development Office offers help with all phases of proposal development for those seeking alternative resources for innovative programming and services that support fulfilling CCSF's mission and the EMP.

- City College of San Francisco (CCSF) received a $6 million grant from the California Community Colleges Chancellor's Office to implement the California Career Pathways Trust (CCPT) project. CCSF's role is to lead a consortium of organizations in strengthening ICT and Biotech programs. Outcomes include increasing enrollment, particularly from underrepresented populations, creating additional work-based experiences for students, and ensuring access for students who are currently in high school and upon graduation. More information can be found here or by contacting the Project Director, Dr. Edith Kaeuper.
- Read about the grant approval and preparation process, find forms and guidance.

RESOURCES: ccsf.edu/GRANTS

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Spring 2016 SLO results are ready for you to use.

Assessment of student learning outcomes is a fundamental part of CCSF's of continuous quality improvement (CQI). Thanks to the hard work of faculty, department chairs, deans and our intrepid SLO coordinators, we achieved 95% reporting for spring 2016.

- SLO Coordinators will be holding help sessions in the TLC this Fall to assist with outcome development, SLO reporting, and using Argos.
- Do you know the difference between CRN-level SLO Reporting and Course Aggregate Reporting? Find out HERE.

RESOURCES: ccsf.edu/SLO

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SENSE results suggest students are engaged, but point to areas for potential improvement.

The SENSE is designed to provide insight into the experiences of credit students as they start their education at the College. CCSF conducted SENSE in fall 2015. Survey responses revealed information that will help inform annual planning and action agendas, particularly as we strive to increase student equity.

RESOURCES: ccsf.edu/SENSE

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Meet the team – each issue of "In the Loop" briefly introduces one of our division members.

A longstanding CCSF classified staff member of 17 years, **Judy Seto** has enjoyed supporting our diverse College community and particularly the Institutional Development team, with whom she has worked vigorously to help manage the Self-Evaluation process. In her personal life, Judy loves to sing, listen to music, and play a variety of sports.