STUDENT SUCCESS AT SAN FRANCISCO
Student Unit Load

ABOUT THE SAME

- Noncredit students enrolled in an average of 6.4 units (after drops) their first semester of credit
- All first semester students -- 6.6 units
The average GPA for all new students is 2.7
For noncredit students moving completely to credit -- 2.6
For students concurrently enrolling in both credit and noncredit -- 2.7
Successful Course Completion

- **STUDENTS FROM NONCREDIT DO SLIGHTLY BETTER**
  - The percent of successful course completion for all new students - 62%
  - For noncredit student moving to credit -- 64%
Retention

- STUDENTS COMING FROM NONCREDIT ARE RETAINED AT A HIGHER PERCENT
  - 59% of all new students re-enrolled the next semester -- 83% of those who took >8 units
  - 60% of concurrently enrolled -- 78% of those with >8 units
  - 68% of those who moved to credit -- 87% of those with >8 units
Enrollment and Attendance

Students who had more hours of attendance in their prior noncredit semester did better in the percentage of units passed in their credit courses.
More than just ESL and Basic Skills

- Noncredit students enrolled in multiple noncredit programs had more attendance hours than those enrolled in a single program.

- This is especially true for ESL students
However

In their first semester in credit, it may be better for some students to limit their credit enrollment to disciplines they are most familiar with.
ESL Placement

- STUDENTS COMING FROM NONCREDIT PLACE AT A SLIGHTLY LOWER LEVEL
  - Approximately 63% of noncredit ESL students placed in degree applicable ESL courses
  - Nearly three-quarters of all new to credit ESL students did the same
English Level

- **STUDENTS COMING FROM NONCREDIT PLACE AT A LOWER LEVEL**
  - 54% of the students concurrently enrolled in credit and noncredit courses placed at the CSU/UC level of English
  - 41% of the students who completely moved from noncredit to credit did the same
  - 58% of all new to credit placed at CSU/UC level of English
Math Level

- STUDENTS COMING FROM NONCREDIT PLACED THE SAME
  - noncredit students who completely moved to credit performed the same as all new to credit students 51% placed in basic skills math
  - 58% of concurrently enrolled students placed in basic skills math
CONCLUSIONS
GATEWAY

- Noncredit provides an important gateway to credit programs and degrees
- Noncredit helps students succeed in postsecondary course work
PUBLIC POLICY PRIORITIES

- Noncredit provides pathways for adults who have failed in high school, need a second chance, are new to this country, need retraining, are reentering the workforce, are older, disabled, or poor.

- Is California going to do a better job at educating its workforce to both help the individual and their family and to create a more vibrant, competitive economy?
Noncredit funding has created a barrier for many community colleges to offer these courses and serve this population.

How are these adults going to access a college education if the gateway courses are not available?