Non-Credit ESL Assessment Overview

I. Program Overview
   A. Student Population
      1. Approximately 18,000 students/800-900 sections/270 instructors
         a. Open entry/open exit
         b. Five major campuses; numerous satellite locations
   B. Course Offerings

<table>
<thead>
<tr>
<th>CDE Model Standard Levels</th>
<th>City College of San Francisco Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Beginning Literacy</td>
<td>Literacy A/Literacy B</td>
</tr>
<tr>
<td>ESL Beginning Low</td>
<td>Beginning Low 1/Begining Low 2</td>
</tr>
<tr>
<td>ESL Beginning High</td>
<td>Beginning High 3/Begining High 4</td>
</tr>
<tr>
<td>ESL Intermediate Low</td>
<td>Intermediate Low 5/Intermediate Low 6</td>
</tr>
<tr>
<td>ESL Intermediate High</td>
<td>Intermediate High 7/Intermediate High 8</td>
</tr>
<tr>
<td>ESL Advanced Low</td>
<td>Advanced Low 9</td>
</tr>
</tbody>
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II. Assessment Tools: Standardized Tests
   A. Placement Test

   Listening Test (30 minutes) → Reading Form 1 (40 minutes) → Counseling
   Reading Form 2 (40 minutes)

   B. Promotion Tests

<table>
<thead>
<tr>
<th>Level</th>
<th>Reading</th>
<th>Listening</th>
<th>Oral Interview</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 2</td>
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<td>✔</td>
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<td></td>
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<tr>
<td>Level 4</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
<td>✔</td>
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<tr>
<td>Level 6</td>
<td>✔</td>
<td>✔</td>
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</table>
III. Test Creation
   A. Pre-Production
      1. Needs Assessment/Staff Development
      2. Buy-in/Involvement of Major Players
         a. Administration
         b. Curriculum Committee
         c. Faculty and Students
   B. Test Creation Process
      1. Convene group of interested faculty/Provide basic training
      2. Item creation
      3. Field testing/feedback
      4. Item analysis/revision/field test cycle
      5. Final draft: cut score study

IV. Test Administration
   A. Scheduling
   B. Training
   C. Scoring
   D. Summary Statistics

V. Discussion/Questions