NONCREDIT

CAREER DEVELOPMENT
AND
COLLEGE PREPARATION

SB361
$30 Million in 2006-2007 budget
- Ongoing
- Will be allocated in current year

Request an additional $30 Million for 2007-2008
- Total of $60 million ongoing

Keep requesting until equalized to credit without fees
2006-2007

- Credit FTES – $4,367
- Noncredit FTES – $2,626
- Career Development and College Preparation FTES – $3,092
SB361

- Policy bill to redo community college funding formula
  - Equalize all credit FTES
  - Provide base grants for colleges and centers
  - Create Career Development and College Preparation to equalize selected noncredit to credit rate minus student fees.
Requirements

- Must be in a sequence

- Must be in career development and college preparation area of study

- Must lead to certificate of completion and lead to increased employability or job placement opportunities or competency in a recognized career field
Sequence of Courses

- Not a single course
- Not a necessarily a program
Career Development and College Preparation Courses and Classes

- Elementary and secondary basic skills.
- Workforce preparation classes, in the basic skills of speaking, listening, reading, writing, mathematics, decision-making, and problem solving skills that are necessary to participate in job-specific technical training.
- Short-term vocational programs with high employment potential, as determined by the chancellor in consultation with the Employment Development Department utilizing job demand data provided by that department.
- English as a second language and vocational English as a second language.
Never intended to only lead to a certificate

- Should lead to
  - A certificate of completion
  - Improved employability or job placement opportunities
  - A certificate of competency in a recognized career field
  - Articulate with college-level coursework
  - Completion of an associate of arts degree
  - Transfer to a four-year degree program
Strategy

- Senator Scott to carry vehicle
- In negotiations with Administration
- Consultation Council and Board of Governors unanimous support
- Timeline problems
The chancellor, in consultation with the Department of Finance and the Office of the Legislative Analyst, shall develop specific outcome measures for career development and college preparation courses for incorporation into the annual report required by subdivision (b) of Section 84754.5.
Report to Finance and Legislature

- On or before March 1, 2007 and every March 1\textsuperscript{st} thereafter
- The amount of FTES claimed by each community college district for career development and college preparation courses and classes.
- The specific certificate programs and course titles of career development and college preparation courses and classes receiving additional funding.
- The number of those courses and classes receiving additional funding.
Noncredit Important to California Community College Degree Earners Fall 2004

<table>
<thead>
<tr>
<th>Category</th>
<th>Prior Noncredit</th>
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<tbody>
<tr>
<td>TOTAL</td>
<td>30%</td>
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<tr>
<td>HISPANIC</td>
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<tr>
<td>ASIAN</td>
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<td>OTHER</td>
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<tr>
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<tr>
<td>PAC ISLDR</td>
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<tr>
<td>WHITE NON-HISP</td>
<td>25%</td>
</tr>
</tbody>
</table>

Source: California Community Colleges, MIS Data.
Noncredit Increases Probability of Earning a Degree for California Community College Students

Source: California Community Colleges, MIS Data.
FOR SAN FRANCISCO, NONCREDIT EVEN MORE IMPORTANT FOR CREDIT STUDENTS, ESPECIALLY DEGREE EARNERS

Source: California Community Colleges, MIS Data. Fall 2004
Noncredit is Also Important to Students Transferring to 4-Year Universities


- CSU
- UC
- Other 4 Yr.

Source: CCSF Research Office
Noncredit Provides Pathways for Undereducated to Access California Community College Credit Courses

Areas of Noncredit Study

- Basic Skills
- ESL
- Bus/Tech
- Education
- Vocational
- Academic
- Disabled

Source: California Community Colleges, MIS Data.