

Contribute Faculty Survey

There were 43 responses from faculty members to the following survey. Percentages for each question are calculated based on the total number of respondents to that individual question, not the total number of respondents to the survey as a whole. Please note that some faculty comments were cut off due to space limitations.

1. For what purpose(s) do you use your Instructional website?

Communication with students between class periods:

Responses	Percent
18	42%

Archive of class documents (syllabus, lecture notes, handouts, etc.):

Responses	Percent
34	79%

Publicity for your course:

Responses	Percent
22	51%

To offer web-based course resources to your students:

Responses	Percent
22	51%

Other:

Responses	Percent
7	16%

Please explain briefly:

assignment updates

to help former students keep in touch with me, to introduce prospective students to me, to pass information on to colleagues

Online orientation for online course/they finish orientation inside WebCT

I want to do more, but am not ready yet.

To minimize the use of printed handouts

online course resources (e.g. initial announcements, postings of coursework, etc.)

Publicity for other programs

Contribute Faculty Survey

2. What did you think was most useful about having a website?

Access handouts/web links to text book site & other links

handout and assignment archive easy access for students to my schedule, e-mail address, etc.

the template is easy to use for those who don't know web design, the support is great

Not having to rely on individual e-mails to pass on information.

I use it mainly for links to online activities, which I've been doing a lot of this semester. It's really fast and easy to use Contribute for this.

Students being able to have options on what assignments to do.

The above checked item,

The URL is much more user friendly than fog.ccsf.edu/~ format, outreach for noncredit during this low enrollment period, access to syllabi and objectives, resource links, lab hours, etc.

Marketing to the general public

I didn't actually use it, and I didn't update it, but would like to.

Quick reference for students for both general information and specifics. The streaming video is particularly useful!

1. My future and current online students can find out about all general aspects of the course. 2. My students can use the resource links to access web sites that I recommend. 3. Students can read the syllabus or view a handout. 4. My contact informatio

easy to update assignments

The website is a great synopsis of the class. It's so useful to be able to refer students to it.

central site for handouts and communication info

Being able to refer students to a wealth of information about my online class to help them consider if they are really ready for statistics online.

Ease of use and a great tool for communication with students.

Being able to offer resources to students.

refer interested students to the course information to help them decide whether they want to take the classes

I will offer my students more resources.

I teach all distance learning, so its great to have an accessible resource for students for posting documents and Student and potential students get to "know" who you are and what your teaching philosophy is.

Students can find assignments and information on how to use programs or websites we have studied in class.

Supplying information to students

easy access to class information

My website was most useful when I could not access a copier (often the case at CCSF). I was able to post the assignment or readings on the website.

It is a quick reference to the students. They can get updated on the course, download assignment/homework

Having the opportunity to publicize my programs and possibly later add local resources the students can draw from. I may also put more course info in the website in time.

to create a class reader and link to some quality sites that have good articles

It'll be more convenient for students to check into my website for class assignments and pertinent information.

It's particular useful for evening students who attend class only once per week. When students miss a class, they need information on assignm

Being able to direct students to my web site rather than having to respond individually to questions about textbooks, syllabi, etc.

I have not kept it current as I had wished to, so it is not serving its original purpose for me.

It's easy for students to access from home.

Having a place for students to "pick up" documents they have missed.

I think the most useful aspect of contribute is the ability of the students to "meet" me before the class begins and to gather a little information about the upcoming class. Because I use WebCT to augment my traditional course, I use that technology far

I like having course information in one spot where students can go to access what ever they might need.

Contribute Faculty Survey

Have another venue and media for communicating and learning with students.
For resources to students. To advertise classes and to be visible as an instructor.

3. Did it help with classroom management?

Yes	22	51%
No	21	49%

Please elaborate:

download extra handouts/homework logs
I use WebCT for class management, not primarily the faculty website.
keeping students "on the same page" with web-based activities
Students who miss a class can get info online
Refer late enrollees to syllabus and clearly lay out learning outcomes
I informed online students about textbook and orientation without ever meeting them.
can refer to website and need to say less
I don't know if Contribute can be used as a management tool. I would like to know more.
did not try to use it for this
I haven't used it for that purpose yet.
I don't teach in a classroom
Less time spent replacing lost documents for students
Not as much.
some of the handouts can be put on the website instead of writing on the board.
My site is still rather puny; only my course info and syllabus are posted.
helpful at the beginning of the semester for students adding a little late
I need to become more efficient in updating certain sections efficiently.
I didn't incorporate the site into my instructional plan. Maybe next semester.
If a student need a handout or files, I can direct them to my website.
In case of absences or lost documents, website was useful.
Students who are taking my class do not look at my web page.

4. Was communication with students improved?

Yes	31	74%
No	11	26%

Please elaborate:

at least from my end, it's easy to just point them to the place rather than make multiple copies that they then loose
didn't use it for this
See above
Outreach to students outside typical channels
When students send an email with a request for information, I can refer them to the page and/or the resources that have links there.
fewer Q on website info
Because students were able to get loads of infomation very quickly. Some students commented on how helpful it was to have the information available.
did not try to use it for this
Received many emails from students.
Students could retrieve information given out while they were absent.
Email communication can be easily utilized through a faculty website.
They can check the website for info on my summer abroad program and film festival

Contribute Faculty Survey

I hope so!

I could immediately and conveniently respond to many inquiries.

My class at night wasn't interested in using the computers even though the lab was very convenient.

No more missed handouts. They can easily check the schedule for what we're doing the week they need to miss.

Students liked more media for comm.

For distance students.

5. Did having a website save you any time?

Yes	27	63%
No	16	37%

Please elaborate:

see #3

Using contribute is super easy

Not sure really, the time spent posting docs vs. time saved??

Students are better to make informed decisions about taking my course

It took a while to get the puppy together. Since the site is simple, I didn't really save time.

Yes, instead of answering the same request or question in emails, I tell them to check the web site first. It has cut down on the number of emails I get.

LOTS! I have always tried to give students lots of personal attention and response via email... The content of the webpage makes it so I don't have to type the same information out constantly.

refer students to it for syllabi

Not yet - I hope it will in the future.

Less time spent making copies

Especially on generic information, initial greetings/welcome notes, handouts, etc.

I can refer them there

No yet. I'm still very new at this.

See above.

It saves time in making copies and helping students who send email messages saying what have I missed?!

Students used website for answering basic queries

6. Did you find it convenient to have a website?

Yes	35	83%
No	7	17%

Please elaborate:

extremely! I'm off that damn paper trail

Having to use the CCSF computers and the annoying feature of having someone else on the machine you have your Contribute Key set up is a MAJOR hemroid.

Gives course a sense of professionalism

It's a good reference for my students.

Yes, for the reasons mentioned above. The template saves time (html is slow for me) and it adds prestige in the eyes of the students.

See response to question 5...

very. Gave students lots of info.

I had alternatives to disseminate information.

and very thankful!

For same reason. I hope to expand my use as well

Contribute Faculty Survey

it is difficult to update it

Yes, if I can keep it active by updating it more often.

I answered no for these again because I use the WebCT in place of the contribute page once the course has begun.

I can access handout from anyplace with an Internet connection. This is useful if I happen to be teaching at a different campus. No more forgotten handouts. (as long as I remembered to post them to the website.)

It adds to the prestige of the class and subject area

7. Did you find the templates flexible enough to meet your needs?

Yes	33	80%
No	8	20%

8. Were the templates easy enough to use?

Yes	42	100%
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9. What other features/pages would you like to see added?

I have to think about this.

video, audio

Permission features for Read only, etc.

Updated Calendar, templates with tables that are varied,

I don't know because I didn't get to know what there is well enough

More streaming video!

I don't know. I haven't used every feature yet.

Maybe a way to dialogue with students.

Fine just as it is, for me at this time.

Sound and more visual effects.

In the future I would like to add more links to give my students more choices

Perhaps some blank pages with more field flexibility that we can truly adapt for ourselves. Also, would be nice if there was a way to simply add our own .html pages to the templates and not as a link from the templates.

More multimedia features to make the site more attractive and less generic. I also understand that by doing this it will take more work and harder for most people who are not tech savvy.

The templates are flexible enough, but I would like an easier way to post WORD documents for students to download. Making links to other websites seemed easier, somehow. I'm afraid to start to use Contribute, because I think I won't have time to comple

none

audio files

the ability to add more categories than those listed

Changeable headings on the home page.

A way to write in red on first page rather than highlight. I have problems with the first page in general.

I'm very new at this. Have not use it long enough to have an opinion.

Not sure.

Maybe a template for a homework assignments page. Maybe this exists already. I'm not that proficient at working with contribute.

It would be good if they could offer some sort of "format painter."

Sufficient to keep the format simple! Like Google's famed first page.

Animation, more templates

Contribute Faculty Survey

10. Overall, were you satisfied with the templates? If not, why not?

- yes
- can't update from home don't like uniformity of appearance
- they are a little cumbersome to use, but hey, let's not complain, it's great!
- Yes
- Yes, I like the design very much
- Great for a quick getting started and basic info. Would be nice to be able to put up your own photos on the cover page.
- Yes
- Yes, once I got over the fact that the templates are a bit limited. But, I guess that's what a template is...
- Yes, the templates have good layout proportions, and the Diego Rivera details are very attractive, as is the color scheme. The branding of City College using details of the mural is a great decision.
- fine
- Yes
- VERY satisfied.
- I am very satisfied using Contribute.
- Yes, very much.
- Yes
- I would like to be able to drag and drop everything into the website. Short of that, I am satisfied with the templates. I'll have to take more time with Contribute before I can make concrete suggestions.
- The templates impose too much structure.
- yes
- They were fine.
- Yes. It is nice and clean.
- Probably. Since I don't think I've really learned how to use everything, I shouldn't complain. The templates are probably fine. Who knows what I might prefer later?
- yes
- yes.
- Yes.
- I love the Diego Rivera mural figures.
- yes.
- Yes. For my classes, I don't need anything really fancy. Ease of use is the most important. I like the clean, uncomplicated appearance of the templates. I think they're very attractive.
- The real answer to question #7 is not always but usually. The templates work well generally but I found myself struggling at times to make what I wanted to be on the screen fit what was already there. I would sometimes spend way too much time trying to fi
- Yes! And please keep it basic and simple.
- Yes.
- Yes they are very attractive

11. How would you categorize your computer literacy?

A - Excellent	13	31%
B - Good	20	48%
C - Fair	9	21%

12. Did you find "Contribute" easy to use?

Yes	40	95%
No	2	5%

Contribute Faculty Survey

13. What (if any) problem did you experience with "Contribute"?

speed on my mac, unbelievably slow program quits at times

Only that it's too expensive for me to have at home

I had trouble with tables.

Having to buy your own copy for working at home is an affront. Having to load your connection key to each computer you use is also a pain. Have had problems setting up the Connection Key.

Much more difficult on a mac with a delayed response, center objects and tables, etc.

I didn't have the time to devote to learning how to use it better, and so I just used the web page we made in the first workshop.

None. Just had to remember to work within the framework of the template.

None. My only problem is remembering what I have not used more than a couple times a couple months ago. I wish I had the program at home, but I don't want to spend the money.

forgetting the protocols due to infrequent usage

One can not use it from home if one does not have the program

There was a learning curve and still is to an extent, but I seem to get along fine at this point just trying to do whatever it is that I need to do.

No problems with Contribute. The program is very easy to use.

So far NO

I'm not comfortable enough with it to start new projects. The more I practice, the easier it will be.

none

Lack of upload outside college, i.e. from home.

It takes at least 2 tries in order to publish a page. Can we fix that?

Not a problem yet.

See above. I haven't updated since the beginning of the semester, so I don't remember any other struggles, though I had some. I suspect there are a lot of things I could learn to do with the website (look at Claudio Concin's, for heaven's sake), but I d

I could not delete old files due to a flaw in the software. (The workshop staff were very helpful when this occurred and explained that it happens intermittently and that I could just send an email message with the names of the files I wished to delete.)

I learned some steps but didn't practice them enough right afterwards to be able to access them when I needed them. It was inconvenient to only work at school. I may have to pay for my own contribute software...

There have been times when I was unable to access my website for editing purposes. That was a problem. software availability

Several times I couldn't edit my site from the Mission Campus computer. I had to close it and open it numerous times before I could get the editing function to work.

I thought the templates were good looking and easy to use but formatting was a challenge. Even items I added in tables gave me fits when trying to format them. For example: if I make changes to a hyperlink, it loses its formatting. And the tables themselves

Have been quite busy, lack personal time to update, which I really should.

I'm still not clear of the login but I have to attend a review session

Contribute Faculty Survey

14. Would you recommend "Contribute" to other faculty? Why or why not?

yes

yes if they don't already have a website

yes, let's use it, it's great for the novices especially

Yes, because it's easy to use.

yes, it's easy to use even for the less computer-literate. The students really like it.

Yes..easy to do and update.

Yes, since it is simple and easy to use. No if they are able to use the Unix system.

Absolutely. I've surveyed many instructor sites and students and instructors would benefit from a consistent looking instructor webpages, where navigation is much more consistent, and the look and feel is much more professional.

Yes

Yes. It's pretty fool-proof. Of course, it's limited, but that's the trade off.

Yes, and I already have recommended it to others for the all the reasons cited above.

Yes, definitely. It can be intimidating at first but it's worth learning. Plus the staff is so supportive and helpful.

yes

Yes

Absolutely! Easy to use AND because the template looks so great!!

I have been recommending Contribute to the Business department. I think there is great potential for the use of the software.

Yes

yes. easy to use and easy for students to navigate.

Yes, it is a very useful media to have for your classes.

yes

Yes. Easy to use and pretty "goof-proof"

I am recommending Contribute to teachers at my campus. A few already have it, and others are considering it.

yes because it's useful and not too difficult

yes

I highly recommend it.

Definitely!

Absolutely. While I would MUCH prefer having a wonderful website whose look I liked, I have no time to learn how to do it, so I am very grateful to you people for putting this in place. It's great to have at least some web presence!

Yes, I highly recommend it, and will encourage others to try it out.

Yes. From my perspective educators have a professional responsibility to keep up with technological innovations that can benefit their students. Even if a site is limited to contact information, office hours, a course info sheet and syllabus, at least stu

For an instructor looking for a simple basic website, I think contribute is a wonderful tool. I am struggling so much with technology in several aspects of my life that I wasn't as "open" this semester to this semester to focusing on Contribute as I had

Yes and I have, because you guys make it so damned easy that there's no excuse not to have a website.

Yes

Yes. It's easy to use and the template is very attractive.

Yes I would. I've had fun with it. The problems I've had are probably because I'm not familiar with the contribute software and the convenience fun far out weigh any formatting frustration or saving hiccup.

Yes definitely, strongly so.

Yes, it is useful.

Yes due to the ease of use.

Contribute Faculty Survey

15. If you didn't finish your instructional web site, what would you say were the major factors?

Time or lack of it:

Responses	Percent
11	26%

Other projects:

Responses	Percent
7	16%

Unforeseen demands:

Responses	Percent
1	2%

Failure to see efficacy:

Responses	Percent
1	2%

Training issues:

Responses	Percent
1	2%

Other:

Responses	Percent
7	16%

Please explain briefly:

- No personal copy for my home computer.
 - Prefer to link to my personal website for format change flexibility
 - Waiting for training so I can upload video myself.
 - I finished it, and I frequently update it.
 - I was able to finish my web site within a couple of hours.
 - don't have the software at my own computer, don't have time to go to the ocean campus to update it
 - distaste for more technology struggles
 - Did not purchase Contribute software
- I couldn't work on it at home on days I don't go to campus and/or on weekends. I needed to buy my own copy.

Contribute Faculty Survey

16. Were you satisfied with the training?

Yes	42	100%
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Was it too long?

Yes	2	5%
No	39	95%

Was it adequate?

Yes	40	95%
No	2	5%

How could it be improved?

I thought they did a great job.

Snacks :-)

Appropriate

I needed to add to my website and learn to archive papers.

Take this puppy to the next step and teach us how to upload video.

Each follow-up session has been attended by just a small number of faculty, so I have had great attention and encouragement.

Would have been better if the class had been smaller... And, if I had come prepared with materials that I actually wanted on my website at the time (ie I should have been better prepared).

I thought it was great - a brief over view, then several chances to have access to help in the computer lab

It is excellent the way it is.

did not have training

Maybe do one to showcase advanced features of Contribute or use of other software application that complements Contribute.

It could be made as easy as humanly possible to use, and still be worth using.

Have the help instructions on line for access outside business time

The training was excellent.

It was great! Very useful and very informative.

I could use a refresher but lack time. If you offer anything next semester, maybe I can attend.

I'm very satisfied with the training. I understand that there are follow-up workshops available. That's very helpful and supportive.

Create a 25 hour day so that I could squeeze in more time for training.

Maybe there could be an online forum of some sort where people could ask questions and the trainers could respond. That way we could read about problems other people are having and how they resolved them at a time that's convenient for us. (in the middl

It was adequate for a start but maybe we need some sort of follow up question and answer session. But it is not easy for me to get out to the Ocean campus.

Training was great, keep up the great job!

You all are very generous and skilled at communicating information. I appreciate your help and availability.

Contribute Faculty Survey

17. Do you think you will continue to use your webpage?

Yes	42	100%
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If yes, what plans do you have to continue to use and/or expand your website? If no, why not?

simply updating it

Unsure right now.

I'll continue to use it for web-based activities and uploading course docs

Biography, pictures. Am concerned about no Read only features however.

Expan, take more advantage of the templates once the software improves on the Mac.

I have too many other projects right now but plan to use it in the future

More video (sorry to be sounding like a broken record here, but, hey, you did ask!).

Add more assignment handouts, more links to cultural sites, and add a photo album.

update class times and instructional materials

No major changes at this time... Summer is when I would likely entertain ideas for expanding what I might do.

WAY too busy right now.

weel, it didn't occur to me to use it to manage courses or communicate with students during the semester. I'll

have to play with these uses.

Time will tell me.

works just fine for me!

Create more links and add more info on courses.

I want to add more downloadable documents to my webpage, and fix a couple of them that I added the first

time. They don't work well, and I don't know why.

updating and adding more information

attach more materials

I plan to continue its current use for now.

I update the website every semester. I plan on adding some templates to it in the future. I want to be able to

link it to my classes more than I do now.

At a minimum, I will update my classes, any new film festival, and my summer program. I would like to know how to add multiple pictures to it from my summer programs.

but I need to find time to work on it and update it

I have just completed my webpage one week ago. I'll continue to think more about this after I'm more comfortable with it.

I hope to add supplemental exercises and activities.

I need to get better at creating new pages and updating homework pages.

I probably won't expand my contribute website, but I will continue to expand my WebCT website.

I've been reluctant to talk about the web site because I haven't had time to keep it up-to-date. If I buy my own copy and have access to it from home, I think I might be more inclined to encourage the students to use it.

I would like to learn more. Such as how to provide downloadable files. Not just documents that can be opened and saved. So that I can place course files in a compressed file on the website.

I plan to use it more.

I need to uplord all course materials. So, students can downrod course materials which they missed.

I need to review all aspects of login and update. In addition I have to start a page for the music department.

Contribute Faculty Survey

18. Do you think other faculty might like to use the templates and Contribute?

Yes	41	98%
No	1	2%

If yes, do you have suggestions as to how we recruit faculty to use them? If no, why not?

but it's hard to get people who are overwhelmed and overworked to do one extra thing, the learning curve may be high, and preparing your files is an extra task, but once it's all up it's like magic!

Not really. I think the TLC staff is already doing a good job getting the word out.

I think there are a lot of people who would want to use it.

Yes, provide them with their personal home copy. This is a major issue for Adjunct faculty who are not on campus as are fulltime faculty. Give the percentage of Adjuncts, it would make sense.

In-Service during Departmental Meetings, In-Service to the Academic Senate, Seems that word of mouth is working well (i.e. is there a recruitment problem?).

Demonstrations on flex day. Ten minutes on a rotational basis from department meeting to department meeting, after a five-minute show during the plenary session of the academic senate.

encourage faculty to peruse the websites of named colleagues in the same department

Show them what can be done and let them know they will be guided through the process.

Create a class that is very specific for the Business department. Use Business instructors to teach the class.

The Business instructors will be able to relate to the subject matter easier.

Faculty who use and like contribute should talk to others in their department about the features they like and how it is useful

Maybe for Flex Day?

During new faculty orientation and when e-mail applications are filled out also have faculty aware that Contribute is available.

Advertise online showing teachers what they can do with Contribute. Then follow up with workshops. Maybe train some people at different campuses to give workshops/&or training on Contribute.

no

Send out campuswide e-mail or use City Currents.

I don't think you have to recruit. I am sure if they know it is available to them, they will line up for it.

Word of mouth, testimonials from those of us who have them.

I am not sure. if they are interested to have a website, they might like to have it. But the people I know that they are not interested. my issue is to update the information

By word of mouth. Each person help recruit at least one new member. By having a demonstration of the webpage to the faculty during Department Meeting on Flex Day. If you're able to get every Department Chair using Contribute, you'll have an allied on

I don't know what else to suggest to encourage faculty.

If you pay them, they will come.

It might be helpful to have a brief presentation during the faculty meeting in Diego Rivera theatre during our next flex day. I believe that many faculty just aren't aware of the vast computer resources available at CCSF. Someone could talk about it at a faculty meeting. I don't think most of the ESL faculty at our campus have even seen it.

I have no idea. All I can say is that it "is" useful and saves a lot of pain and worry over handouts that don't get back to you from the print shop or that you never got to the print shop or that are sitting at home on the dining room table or the seven p

Just encourage them and keep at it. Special attention and patience should be give to Faculty who are skittish about technology.

I wish it is avialbe to all offices. Going to Batmale Hall is not convinient.

Give department orientations.

19. What percent of your students do you think actually used the web information provided on the faculty website, and how often?

Percent of Students:

A - None	3	7%
B - Less than 10%	9	21%
C - 10%-25%	8	19%
D - 26%-50%	10	23%
E - 51%-75%	4	9%
F - More than 75%	9	21%

Frequency:

A - None	10	23%
B - Never	2	5%
C - 2-3 Times per Semester	9	21%
D - Once a Month	5	12%
E - 2- Times per Month	8	19%
F - Once per Week	7	16%
G - 2-3 Times per Week	1	2%
H - Daily	1	2%

20. What reaction (if any) did you get from your students about having these web pages/resources available?

good - but I had to take them to the Lab initially to show them how to access it and to see what I had on it... and then they started accessing it on their own. When I had just given them the address and said to check it out, most hadn't.

no complaints -- that's good b/c previously they complained about all the papers that required organization on their part

They love it. Those who have computer/internet at home have been accessing the resources from home. I also put class pics on it and they really love that.

They are impressed with work done thinking I created it from scratch :)

They appreciate the option, and for working students with tight schedules or who are used to using the web for work it is almost an expectation.

Appreciation as an outreach tool on Craigslist and the general public; students appreciated easy access to course syllabus and objectives

Students liked having the video available. In the future, I'll get more participation when I put student work (video of student speeches) on the site.

I have the impression that a high percentage of the online students have used the website to find out about the course, to begin the orientation, and to get the details about the textbook. Most of my other students rarely use the site.

good

convenient

Very positive feedback about the helpfulness of the information posted on the site about course.

I had a web page before but it was time consuming to keep it up. Contribute is much easier.

No specific feed back. Students have mentioned that they looked at the posted syllabi

I don't know yet.

Positive, and I appreciate less stupid :-) questions!

They are not aware of instructor's webpage

Those who used it liked it, because it was convenient for them. I haven't put enough info on the website for students to do much after two or three uses.

Contribute Faculty Survey

positive mostly

easy access to information outside class session

I have not had any reaction.

They like the flexibility to download missed work from the website. Some look up the office hours.

they are ok with it

Don't know yet.

My page was mainly viewed by students who contacted me prior to the beginning of the semester. Most thanked me for responding to their inquiries and making the information available.

generally positive, but when I failed to keep the homework pages updated because I couldn't access the editing function or didn't have time, they nagged me and got irritable.

Several students were grateful about getting some general information before the course began.

Those students I've told about it were interested. I've kept in touch with former students who still check it occasionally.

The students like it. But mostly the person who uses it is me. I will sometimes print handouts for the students or show them where to find links to useful websites.

They have visited our shared textbook of the Web more often. They go to my webpage only for basic information.

I have more contact from people and students outside of CCSF. They ask me about classes and other questions.

What a dedicated teacher type of reactions.

21. Did you see any difference in the area of student success because of using the website?

Yes	13	34%
No	25	66%

If yes, what features of the website contribute to this success?

they are more responsible about handing in work on time since assignments are available even if they miss a class.

but indirectly, the absence of complaints (I didn't know we had to do this, or I missed that handout, etc...) tells me that we are on the right track

Motivation to use the internet, easier access for "newbies".

It's easier for students to "catch up" on assignments.

Wow. That is a huge question. Measuring that outcome is non-trivial.

The greatest benefit has been the "getting started" in the course, success in that area is strong, but after the course work is in progress, my online students use WebCT for all the matters that Contribute could provide and more.

Not quantifiable yet!

able to get info even when reluctant to ask me

In that some students reconsidered taking the class at this time or that they felt better prepared to take the class because of information posted on the site.

students viewing the syllabus had a better idea of the course content, and were able to make a better decision about taking a class. This saved them (and me) time and disruption by avoiding some add-then-drops.

Not yet.

My students are learning how to use the Internet. Success for them was accessing the website and downloading appropriate material.

syllabi and information about contacting me re an online course

Time management. They also learn at their own pace. Flexible hours.

Accessible to information on the course. Links to other resources. Direct communication with the instructor.

Contribute Faculty Survey

In general good students use the website. It supports their efforts but they are good students and would succeed anyway. It might help not so good students in that I can easily give them copies of things they've lost and so support them a little better

Having web resources. However, I cannot distinguish between the efficacy of the teacher website and the nationwide textbook on the web shared out by NIU's Seasite.

That would be hard to asses.

22. Have you received any student comments about your website accessibility (for persons with disabilities)?

Yes	3	8%
No	29	76%
Don't Know	6	16%