

PROFESSIONAL DEVELOPMENT EVALUATION

Friday, January 14, 2005

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1. I am: ___Administrator ___Dept. Chair ___Faculty/FT ___Faculty/PT ___Classified
2. Years employed at CCSF: ___0-5yrs ___6-10yrs ___11-15yrs ___16-20yrs ___21+yrs
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Please rate the following questions. Write your answer to the left of each questions

I. Overall Professional Development Activities: Scale: 0=N/A, 1=Poor, 2=Fair, 3=Good, 4=Excellent

- ____ 3. Overall quality of Professional Development workshops?
- ____ 4. Content of workshops as pertain to your interest/field?
- ____ 5. Variety of planned programs?
- ____ 6. Quality of individual presentations?
- ____ 7. Workshops are positive and worthwhile?
- ____ 8. Likelihood of attending the next Flex Event based on most recent Professional Development experience?

What would you recommend for future Professional Development Events?

II. INSTRUCTIONAL DEVELOPMENT: On a scale of 1-5, please rate the following in order of importance. [1=least important; 5=most important]

- ____ 9. Promoting creativity in the classroom
- ____ 10. Teaching strategies for the culturally diverse students
- ____ 11. Communicating effectively with students from other cultures
- ____ 12. Motivational techniques for the classroom
- ____ 13. Classroom assessment techniques – student feedback on “How Effective Am I in the Classroom?”
- ____ 14. Learning to identify and work with learning disabled students
- ____ 15. “Great Teachers” seminars or workshops
- ____ 16. Observing “Great Teachers” in the classroom
- ____ 17. Mentoring students’
- ____ 18. Mentoring/Orientation programs for new faculty and staff
- ____ 19. Training in teaching critical thinking skills across the curriculum
- ____ 20. Student panel – “What Teaching Methods at CCSF Have Helped Us Learn and Become Successful Students?”
- ____ 21. Creating better testing/evaluation techniques
- ____ 22. Retention strategies
- ____ 23. Strategies for collaborative learning
- ____ 24. Funding for innovative projects/grants
- ____ 25. Department meetings
- ____ 26. Extended department meetings
- ____ 27. Multimedia development for the classroom
- ____ 28. Faculty and staff recognition programs

Other instructional improvement activities you recommend _____

III. PROFESSIONAL DEVELOPMENT: On a scale of 1-5, please rate the following in order of importance. [1=least important; 5=most important]

- _____ 29. Developing interviewing skills and techniques
- _____ 30. How to prepare a resume
- _____ 31. Successful job search/interviewing skills
- _____ 32. Cultural and ethnic diversity awareness programs
- _____ 33. How to write an effective business letter
- _____ 34. Conducting effective meetings
- _____ 35. Department Chair/Activity Supervisor leadership training
- _____ 36. Techniques for conflict resolution
- _____ 37. Telephone etiquette
- _____ 38. Internet/World Wide Web/Information Superhighway training
- _____ 39. Basic computer skills workshops
- _____ 40. Wellness/Fitness programs or activities
- _____ 41. Techniques for conflict resolution or dealing with difficult people
- _____ 42. Management/Leadership training
- _____ 43. Cultural sensitivity/diversity programs
- _____ 44. Self-esteem/Stress reduction workshops
- _____ 45. Presentation skills

Other professional development activities you recommend _____

IV. PERSONAL DEVELOPMENT: On a scale of 1-5, please rate the following in order of importance. [1=least important; 5=most important]

- _____ 46. Certification or recertification – first aid and CPR
- _____ 47. Emergency preparedness
- _____ 48. Financial planning
- _____ 49. Wellness/fitness activities
- _____ 50. Stress reduction/job burnout workshop
- _____ 51. Working with HIV positive/AIDS people
- _____ 52. Planning now to retire
- _____ 53. Self-defense
- _____ 54. Time management
- _____ 55. Building self-esteem
- _____ 56. The use of humor and laughter in the classroom/workplace
- _____ 57. Faculty/Staff social events
- _____ 58. Drug and addiction awareness workshop
- _____ 59. Crisis intervention and procedures

Other personal development activities you recommend _____

V. *WORKSHOPS FEEDBACK: To what extent are you satisfied with the Flex Day program?*

0=Undecided, 1= Very Unsatisfied, 2= Unsatisfied, 3= Satisfied, 4= Very Satisfied

- _____ 60. Diversity (meets variety of needs)
- _____ 61. Enhancing campus communication and morale
- _____ 62. Overall quality
- _____ 63. Overall, how satisfied were you with Professional Development workshops?
- _____ 64. Overall, how effective were the Professional Development workshops for you?
- _____ 65. Overall, how was the variety of planned programs?
- _____ 66. Overall, how was the quality of presentations?
- _____ 67. The workshops were positive and worthwhile?

VI. *FLEX EVENT FEEDBACK:*

- 68. Based on your most recent Professional Development Day(s) experience, how likely are you to attend the next Flex Day? ___Very Likely ___Likely ___Undecided ___Unlikely ___Very Unlikely
- 69. Flex should be scheduled on: ___Monday ___Tuesday ___Wednesday ___Thursday ___Friday
- 70. When are you most likely to be available to participate in the Flex Day program?
___Morning ___Afternoon ___Evening

What suggestions do you have for campus-wide speakers/programs/training for Staff Development? Were there any specific workshop/topic from prior flex events that you would like us to bring back or offer?

Would you like a Professional Development representative to contact you? No Yes:

Your Name: _____ Phone: _____

(_____) _____

WE VALUE YOUR FEEDBACK AND STRIVE TO IMPROVE THE QUALITY OF PROFESSIONAL DEVELOPMENT EVENTS. YOUR INPUT IS GREATLY APPRECIATED. THANK YOU FOR TAKING TIME TO COMPLETE THIS SURVEY.



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