

# Faculty Evaluation and Planning Form

## Service Learning Development Grants: Implementation Semester

Fall     Spring    Year: \_\_\_\_\_

Faculty Name: \_\_\_\_\_

Project Name: \_\_\_\_\_

1. Overall, how would you rate the success of your implementation semester for your service-learning project?

Excellent       Satisfactory       Unsatisfactory

Comments:

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2. Are you planning to continue the project in future semesters?

Yes       No

Comments:

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3. Quantitative Data:

- How many service-learning students did you engage? \_\_\_\_\_
- What percent of your class was this? \_\_\_\_\_
- How many Community Partners did you work with? \_\_\_\_\_
- If relevant, how many individuals did your project/students serve? \_\_\_\_\_

4. Did the service-learning component help your students achieve the learning outcomes and/or course objectives that you identified? Please be as specific as possible. How were you able to assess that?

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**5. Was the service project beneficial to the community partner? How did you assess that?**

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**6. What were the great successes of your project?**

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**7. What challenges did you face? Are there areas in which you need assistance from the OMSL or some other college department, or from a community partner?**

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**8. Do you have any plans to revise your project to better meet your goals and/or those of the community partner?**

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Please Return to the OMSL, Chris Francisco Mailbox: S49 or Office: Science 134

9. How do you plan to provide the public with general information about your project and provide the community partner with appropriate feedback?

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10. In general, in which areas did your students benefit from the service-learning experience?

Please check all that apply.

**AREAS OF BENEFIT**

**Personal Growth and Development**

**Increased:**

- A. Self-esteem (sense of personal worth or competence) \_\_\_\_\_
- B. Self-understanding (insight into myself) \_\_\_\_\_
- C. Sense of usefulness (doing something worthwhile) \_\_\_\_\_
- D. Personal power (belief that I can make a difference) \_\_\_\_\_
- E. Openness to new experiences \_\_\_\_\_

**Academic and Intellectual Development**

- F. Knowledge of people \_\_\_\_\_
- G. Higher level thinking skills (critical thinking, problem solving) \_\_\_\_\_
- H. Application of academic knowledge skills to “real life” problems \_\_\_\_\_
- I. Skills in learning from experience (asking questions, observing, synthesizing) \_\_\_\_\_
- J. Communication skills (listening, providing feedback, articulating ideas) \_\_\_\_\_

**Social Growth and Development**

- K. Concern for the welfare of a broader number of people \_\_\_\_\_
- L. Understanding and appreciation of people with diverse backgrounds \_\_\_\_\_
- M. Skills in caring for others \_\_\_\_\_
- N. Likelihood of involvement with community of civic affairs \_\_\_\_\_
- O. Knowledge of service-related careers \_\_\_\_\_

**Thank you for taking the time to complete this assessment!**