

Faculty Evaluation and Planning Form

Service Learning Development Grants: Planning Semester

Fall Spring Year: _____

Faculty Name: _____

Project Name: _____

1. Overall, how would you rate the success of your planning semester for your service-learning project?

Excellent Satisfactory Unsatisfactory

Comments:

2. Do you want to continue the project next semester?

Yes No

Comments:

3. What were you able to accomplish this semester (revising course syllabus, contacting a community partner, piloting some aspects of the project, etc.)?

4. What challenges did you face? Are there areas in which you need assistance from the OMSL or some other college department, or from a community partner?

5. Did you actually need the “planning semester” in order to implement your project, or were you ready to implement the project without the planning time?

6. What steps do you plan to take to implement the project next semester?

If you were able to implement your project this semester, please answer the questions below:

7. Quantitative Data:

- How many service-learning students did you engage? _____
- What percent of your class was this? _____
- How many Community Partners did you work with? _____
- If relevant, how many individuals did your project/students serve? _____

8. Did the service-learning component help your students achieve the learning outcomes and/or course objectives that you identified? How were you able to assess that?

9. Was the service project beneficial to the community partner? How did you assess that?

10. Do you have any plans to revise your project to better meet your goals and/or those of the community partner?

11. How do you plan to provide the public with general information about your project and provide the community partner with appropriate feedback?

**12. In general, in which areas did your students benefit from the service-learning experience?
Please check all that apply.**

AREAS OF BENEFIT

Personal Growth and Development

Increased:

- A. Self-esteem (sense of personal worth or competence) _____
- B. Self-understanding (insight into myself) _____
- C. Sense of usefulness (doing something worthwhile) _____
- D. Personal power (belief that I can make a difference) _____
- E. Openness to new experiences _____

Academic and Intellectual Development

- F. Knowledge of people _____
- G. Higher level thinking skills (critical thinking, problem solving) _____
- H. Application of academic knowledge skills to “real life” problems _____
- I. Skills in learning from experience (asking questions, observing, synthesizing) _____
- J. Communication skills (listening, providing feedback, articulating ideas) _____

Social Growth and Development

- K. Concern for the welfare of a broader number of people _____
- L. Understanding and appreciation of people with diverse backgrounds _____
- M. Skills in caring for others _____
- N. Likelihood of involvement with community of civic affairs _____
- O. Knowledge of service-related careers _____

Thank you for taking the time to complete this assessment!

Please Return to the OMSL, Chris Francisco Mailbox: S49 or Office: Science 134