

# Evaluation Form for Service-Learning Students

Fall     Spring    Year: \_\_\_\_\_

Dear Service-Learning Students: The Office of Mentoring and Service-Learning (OMSL) would like to know about your experience with our service-learning program this semester, how you have benefited from the program and what we can do to improve it. Please complete this evaluation and return it to the OMSL, Science 134 or send to mailbox S-49, CCSF, 50 Phelan Ave. SF, CA 94112.

Student Name: \_\_\_\_\_ Student ID# \_\_\_\_\_

Course Name and Number: \_\_\_\_\_

1. Overall, how would you rate your service-learning experience this semester?

Excellent     Satisfactory     Unsatisfactory

Additional Comments:

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2. Did your service-learning experience help you meet the learning goals of your academic course?

Yes     No

Please explain:

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3. Please rate your degree of satisfaction with the following aspects of your service-learning experience:

The meaning of the numbers is as follows:

1= Not Applicable    2= Unsatisfactory    3=Satisfactory    4= Excellent

Communication with and support from your faculty sponsor:

1     2     3     4

Communication with and support from the OMSL:

1     2     3     4

Appropriate training from your site supervisor:

1     2     3     4

Communication with and support from your site supervisor:

1     2     3     4

Level of paperwork and requirements for service-learning:

1     2     3     4

4. What did you find most valuable about your experience this semester?

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5. If you had the opportunity, would you participate in a service-learning project again?

Yes

No

Please explain:

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6. Has your experience with service-learning increased your interest in volunteering?

Yes

No

Please explain:

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7. How did you benefit from your service-learning experience? Please check all that apply.

**AREAS OF BENEFIT**

Increased my:

**Personal Growth and Development**

Increased my:

- A. Self-esteem (sense of personal worth or competence) \_\_\_\_\_
- B. Self-understanding (insight into myself) \_\_\_\_\_
- C. Sense of usefulness (doing something worthwhile) \_\_\_\_\_
- D. Personal power (belief that I can make a difference) \_\_\_\_\_
- E. Openness to new experiences \_\_\_\_\_

**Academic and Intellectual Development**

- F. Knowledge of people \_\_\_\_\_
- G. Higher level thinking skills (critical thinking, problem solving) \_\_\_\_\_
- H. Application of academic knowledge skills to "real life" problems \_\_\_\_\_
- I. Skills in learning from experience (asking questions, observing, synthesizing) \_\_\_\_\_
- J. Communication skills (listening, providing feedback, articulating ideas) \_\_\_\_\_

**Social Growth and Development**

- K. Concern for the welfare of a broader number of people \_\_\_\_\_
- L. Understanding and appreciation of people with diverse backgrounds \_\_\_\_\_
- M. Skills in caring for others \_\_\_\_\_
- N. Likelihood of involvement with community or civic affairs \_\_\_\_\_
- O. Knowledge of service-related careers \_\_\_\_\_

(Adapted from All the Difference, Supplemental Guide, Dan Conrad, Minnesota Department of Education)

8. **Additional Comments:**

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Thank you for your evaluation and your work this semester!  
Chris Francisco, Coordinator, OMSL Science 134