

Evaluation Form for Mentors

Fall Spring Year: _____

Dear Mentors: The Office of Mentoring and Service-Learning (OMSL) would like to know about your experience with our mentor program this semester, how you and your mentees have benefited from the program. Your answers are confidential and will help us see what we can do to improve it. Please complete this evaluation and return it to the OMSL, Science 134 or send to mailbox S-49, CCSF, 50 Phelan Ave. SF, CA 94112.

Student Name: _____ **Student ID#** _____

Course Name and Number: _____

1. How many times have you been a mentor for the OMSL before this semester? Please check one.

0 Once Twice Three or more

2. Overall, how would you rate your experience this semester?

Excellent Satisfactory Unsatisfactory

Additional Comments:

3. Please rate your degree of satisfaction with the following aspects of your peer-mentoring experience:

The meaning of the numbers is as follows:

1= Not Applicable 2= Unsatisfactory 3=Satisfactory 4= Excellent

Training from the OMSL:

1 2 3 4

Training from your faculty sponsor:

1 2 3 4

Communication with the OMSL:

1 2 3 4

Communication with your faculty sponsor:

1 2 3 4

Level of paperwork and requirements for mentoring:

1 2 3 4

Additional comments:

4. What did you find most valuable about your experience this semester?

5. Are you interested in being a mentor next semester?

Yes No

Explanation:

6. As a result of your experience, would you be interested in considering teaching as a career?

Yes

No

Explanation:

7. How did *you* benefit from the mentoring experience? Please check all that apply.

AREAS OF BENEFIT

Increased my:

Personal and Social Growth and Development

- A. Self-esteem (sense of personal worth or competence) _____
- B. Self-understanding (insight into myself) _____
- C. Sense of usefulness (doing something worthwhile) _____
- D. Personal power (belief that I can make a difference) _____
- E. Openness to new experiences _____
- F. Understanding and appreciation of people with diverse backgrounds _____
- G. Skills in caring for others _____

Academic and Intellectual Development

- H. Knowledge of people _____
- I. Higher level thinking skills (critical thinking, problem solving) _____
- J. Application of academic knowledge skills to “real life” problems _____
- K. Skills in learning from experience (asking questions, observing, synthesizing) _____
- L. Communication skills (listening, providing feedback, articulating ideas) _____

(Adapted from All the Difference, Supplemental Guide, Dan Conrad, Minnesota Department of Education)

8. In which areas do you think your mentees benefited from the mentoring experience? Please check all that apply.

AREAS OF BENEFIT

Personal and Social Growth and Development

- A. Increase self-esteem (sense of personal worth or competence) _____
- B. Increase self-motivation, self-discipline, and goal setting _____
- C. Increase openness to new experiences _____
- D. Increase sense of personal power _____
- E. Increase understanding and appreciation of people with diverse backgrounds _____

Academic and Intellectual Development

- F. Understand course material better _____
- G. Improve course grade _____
- H. Stay in the course and not drop _____
- I. Improve communication with course teacher _____
- J. Improve or develop study skills for this course and/or other courses _____
- K. Increase communication skills _____
- L. Increase problem solving and critical thinking skills _____

9. Additional Comments:

Thank you for your evaluation and your work this semester!
Chris Francisco, Coordinator, OMSL Science 134