



Active vs. Passive Textbook Readers

Are you an "Active" or "Passive" reader? To find out, check the reading strategies you regularly use.

	Active, Mature, Efficient Textbook Readers	Passive, Immature, Inefficient Textbook Readers
Before Reading	<input type="checkbox"/> Know their purpose for reading <input type="checkbox"/> Activate prior knowledge of topic <input type="checkbox"/> Choose appropriate reading strategies <input type="checkbox"/> Focus attention on reading to be done <input type="checkbox"/> Survey the text and write questions <input type="checkbox"/> Ask: What do I already know? <input type="checkbox"/> Ask: What do I want to learn?	<input type="checkbox"/> Read without considering how to approach the text <input type="checkbox"/> Do not know why they are reading the text
During Reading	<input type="checkbox"/> Focus on constructing meaning from text <input type="checkbox"/> Find something of interest in the topic <input type="checkbox"/> Use prior knowledge to predict and anticipate what will come next <input type="checkbox"/> Think about the text while they read <input type="checkbox"/> Monitor their comprehension regularly <input type="checkbox"/> Organize information into pieces <input type="checkbox"/> Question text's assumptions <input type="checkbox"/> Regularly use fix-up strategies when they do not understand <input type="checkbox"/> Read in meaningful word groupings <input type="checkbox"/> Make decisions about meanings without being certain <input type="checkbox"/> Rely on context clues to figure out meanings of words <input type="checkbox"/> Develop concept maps showing relationships - visualize concepts <input type="checkbox"/> Underline, mark and circle main ideas <input type="checkbox"/> Take notes in their notebook <input type="checkbox"/> Ask: What am I learning? <input type="checkbox"/> Ask: Where am I confused?	<input type="checkbox"/> Read to get it done <input type="checkbox"/> Start reading without looking at titles and subtitles <input type="checkbox"/> Read without understanding text <input type="checkbox"/> Do not realize they aren't understanding text <input type="checkbox"/> Read one word at a time and fixate on each word <input type="checkbox"/> Read without thinking about definitions of unfamiliar words <input type="checkbox"/> Unable to decide on meaning unless meaning is very clear <input type="checkbox"/> Do not monitor their comprehension <input type="checkbox"/> Seldom use fix-up strategies when comprehension fails <input type="checkbox"/> Do not ask questions regarding how much they are comprehending <input type="checkbox"/> Do not know what to do when comprehension is lost <input type="checkbox"/> Do not write in the text or take notes in their notebook <input type="checkbox"/> Can't wait to finish
After Reading	<input type="checkbox"/> Reflect on what was read - process ideas <input type="checkbox"/> Evaluate text and own comprehension <input type="checkbox"/> Summarize major concepts <input type="checkbox"/> Organize ideas for future study <input type="checkbox"/> Seek additional information - curiosity <input type="checkbox"/> Ask: Did I learn what I wanted?	<input type="checkbox"/> Stop reading without further thinking <input type="checkbox"/> Do not know what they have read <input type="checkbox"/> Do not follow up with a comprehension self-check <input type="checkbox"/> Do not identify and organize main ideas for future study



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Ask: What do I still want to know?