

Values

Unit: Personal Development

Topic: Values

Level: ESL 7-9; ABE/ASE

Objectives: Identify personal values; Create an illustration board

Length of Session: 60-80 minutes

EFF Standards: Speak so others can understand; Cooperate with others; Reflect and evaluate

Language Arts Standards: S6-Participate in collaborative group processes

SCANS/ EFF Common Activities	INTO	MATERIALS
EFF-Work as a Team	<p>Warm-Up (10-15 minutes)</p> <p>The Bull's-eye Arrow Puzzle will be copied in different colors. The puzzle will be cut into five pieces. Keep the pieces in separate envelopes.</p> <ul style="list-style-type: none"> Give each student a piece of the "Bulls-eye Arrow Puzzle". Have them find the other students with the same colored pieces. Once they have all five pieces, they will go to the teacher. Hand out to each group an illustration board and the "What Do You Stand For" cards. They will glue the five pieces to for the "Arrow". Each student will write the value they stand for and write it on the illustration board. Students will share their answers. 	<p>Bull's Eye Puzzle</p> <p>Small illustration board for group</p> <p>Illustration Boards for individual collages</p> <p>Glue sticks</p>
	THROUGH	EVALUATION
SCANS-Creative Thinking	<p>PRESENTATION (5 minutes)</p> <p>Give the definition of values and its related words.</p> <p>GUIDED PRACTICE (50 minutes)</p> <ul style="list-style-type: none"> In their groups, students construct illustration boards, comprised of collages representing individual students' interests and values. (30 minutes) Students share in their groups (15 minute) Ask for individual volunteers (5 minutes) 	<p>Illustration Boards</p>
	BEYOND	
	<p>CLOSURE</p> <p>Reflect in journals: (5 minutes)</p> <p>What worked? What didn't? What were the surprises?</p>	

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