

## Values

**Unit:** Personal Development

**Topic:** Values

**Level:** ESL 5-8; ABE/ASE

**Objectives:** To use MS word to create a two-column table; To use online dictionaries to find the definitions of 34 values; To identify two values that the student most identifies with

**Length of Session:** 1 hour and 30 minutes

**EFF Standards:** Use technology, reflect and evaluate

**Language Arts Standards:** Use visual aids and computer technology as support

**Vocabulary Introduced:** 34 values from the “What Do You Stand For?”

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|--|---|---|
| <b>SCANS/ EFF Common Activities</b>  | <b>INTO</b>   | <b>MATERIALS</b>  |
|  | Ask the Ss to define a value.   | “What Do You Stand For” Cards (Look at appendix for favorite resources)<br>Handout with copy of card & directions |
| SCANS-Technology competencies<br><br>EFF: Gather, Analyze, and Use Information | <b>THROUGH</b><br><br><b>PRESENTATION</b> <ul style="list-style-type: none"> <li>• Show the Ss how to make a two-column table using a projector</li> <li>• Ss can work in pairs.</li> </ul> <b>GUIDED PRACTICE</b><br>Using MS Word, Ss will create a two-column table with 34 rows. They will go to online dictionaries to find the definitions of the 34 words. | <b>EVALUATION</b><br><br>The finished product: The Table  |
| EFF: Work together<br>SCANS: Personal Qualities; Reflect and Evaluate          | <b>BEYOND</b><br><br><b>CLOSURE</b><br>Discuss which of the values with one classmate the following:<br>The two values I find important are _____ because _____   | The students’ reflection statement.   |

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