

Lesson Plan: Local and National News

Unit: Media

Theme: Local and National News

Level: High-Intermediate/Advance ESL Speakers and Native Speakers

Objectives: Summarizes newspaper article; Uses specific structures such as headlines, main idea, supporting details

Length of Session: Project Introduction: 60 minutes; Students reports and group's discussion 1/2 hour each

EFF Standards: Work together, negotiate, plan, summarize, analyze, read and understand, speak so others can understand, cooperate with others, listen critically.

Language Arts Standards: R4-Uses a variety of reading strategies to construct meaning; R6- Analyze and discuss overall themes.

SCANS/ EFF Common Activities	INTO	MATERIALS
<p>SCANS: Reading skills</p>	<ul style="list-style-type: none"> WARM-UP/PREVIEW : 10 minutes Teacher asks students what they heard or read in the news that day or the day before. Teachers remind students of the idea of using the headline to the story. Classmates ask question if the main point is not understood or if more details are wanted. 	<p>Several copies of local daily newspaper</p>
<p>EFF: Gather, Analyze and Use Information; Work Together</p> <p>SCANS: Interpersonal 2D and 2E</p>	<p style="text-align: center;">THROUGH</p> <ul style="list-style-type: none"> Introduction process: 25 minutes Explain that pairs of students will be giving formal reports on an article that they will read. Model the process: Tell class about an article in the current newspaper. First write the headlines on the board. Class discusses that the article could be about. Verify students' conclusions and indicate the main idea of article. Now give the supporting details that justify main idea. Students ask teacher questions. Students have a short discussion in pairs on the subject. <p>GUIDED PRACTICE (1ST DAY)</p> <ul style="list-style-type: none"> Now the students will work together in pairs. Each pair will choose an article 	<p style="text-align: center;">EVALUATION</p>

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	<p>from the daily newspaper. Students will negotiate the article they want to use and read it together. Teacher later makes other copies of the article for her/himself and for each of the members of the pair.</p> <ul style="list-style-type: none"> Students decided who would report the article home to prepare his/her part. <p>GUIDED PRACTICE (2ND DAY)</p> <ul style="list-style-type: none"> Students are given time at the end of another class session to plan and practice there talking. <p>REPORT AND DISCUSS: (25 minutes)</p> <p>Once or twice a week, a pair of students comes to the front of the class to report on article. One gives the title and main idea. The other reports on the details or clarifies.</p> <p>Both answers question.</p> <p>Note: Inevitably discussion follows as the articles are always interesting since the students have chosen the articles themselves. Groups of 4 or 5 discuss questions about the article that the teacher puts on the board. These questions come from the question that the students ask themselves and from a possible leading question the teachers has to lead the students towards some question.</p>	
<p>EFF Exercise rights and responsibilities</p>	<p style="text-align: center;">BEYOND</p> <ul style="list-style-type: none"> CLOSURE: Restate the importance of reading the title for clues for the main idea and the importance on the supporting details for clarification of the main idea. HOMEWORK: students will take article home to prepare his/her part. <p>Example article and discussion question:</p> <p style="text-align: center;">Olympics-We Could Be Next</p> <p>Main Point-There is talk of having the Olympics games in 2012 here in San Francisco. The people who are for having them here think it will boost the economy. The people who are against it think having the games here will cause problems.</p> <p>Supporting Details: There were problems in the two cities that hosted the Olympics.</p>	<p>Write their responses on the board.</p>

	<p>Some poor people were evicted from their homes in order to build the Olympics structures.</p> <p>Discussion questions:</p> <ol style="list-style-type: none">1. What are some good things about having the Olympics here in the city?2. What are some bad things about having them here?3. How can the city avoid some of the problems that the other cities had?4. Who can you write if you are for or against having the Olympics here?	
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Author: Lawrence Edwardson, Mission Campus