

Human Rights (Part 2)

Unit: Civics – Individual Rights and Responsibilities

Theme: Human Rights

Level: ESL level 5 and up

Objectives: Paraphrase, examine, defend, relate, appraise, weigh, debate our basic human rights

Length of Session: 2 hours (1 or 2 class sessions)

EFF Standards: Read with understanding, speak so others can understand, read critically, listen actively, cooperate with others, advocate and influence, use information and technology

SCANS/EFF Common Activities	INTO (5min.)	MATERIALS
EFF-Work as a team SCANS-Creative Thinking, Problem Solving	Introduction: Tell students that they are going to read an article about a trial in The Netherlands which involves human rights issues. After reading and discussion about the case, the class will conduct a mock trial.	Handout including news article, “The Netherlands-Muslim cleric charged.” EVALUATION Discussion questions and answers, preparation for trial, mock trial
	PRESENTATION Students read the news article. GUIDED PRACTICE Discussion questions can happen in small groups, pairs, or individuals depending on size of class. Go over instructions for mock trial. Again, grouping depends on class size. For smaller classes, you may have one trial for the whole class.	
	BEYOND (20 min.)	
EFF-Reflect & Evaluate	CLOSURE Debrief the trial. Students use internet to research and find out actual outcome of the trial. Compare the results to class trial results. Students reflect on experience by completing evaluation sentence starters: I learned..., I want to know more about..., I was surprised...	

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