

# Mahatma Gandhi and Nonviolent Resistance

## A. Pre Reading

Anticipation Guide Sheet:

Mark One.

Agree	Disagree	
		<i>Gandhi's</i> mother and Hinduism was foundation of <i>Gandhi's</i> fame as a proponent of nonviolence resistance.
		<i>Gandhi's</i> first significant encounter with discrimination was in his colony's high school.
		The weapon used by <i>Gandhi</i> was striking against British companies.
		A person who decided to break a law considered unjust must be ready to go to jail.
		India received their independence from Great Britain

## B. Guided Oral Reading

(As the teacher reads out loud.)

- Draw stars or checkmarks on the themes that surprise you or that stirs admiration.
- Underline any unfamiliar vocabulary words. After the reading them, log them in your personal vocabulary journal.

## C. Post Reading

- As a whole class, go over the "Anticipation Guide". Which statements did you anticipate correctly?
- As a group, use clusters, outline or any other graphic representation of the text. Use topic sentences or controlling ideas. Then look for the supporting details. Just use key words.

## Example:

First Paragraph:

### I. Gandhi's Background

- A. He was born when India was a British colony
- B. He grew up in an area not influenced by Western culture.
- C. His mother taught him the Hindu doctrine: ahimsa
  - a. \_\_\_\_\_
- D. He became proponent of non-violent resistance.

- As a group, decide what patterns of organization does the author use? Cause/effect, definition/ example, comparison/contrast, sequence/time/listing. List the pattern and the number of the paragraph.

Example: Paragraph One-Definition

## D. Gandhi's web links to explore

- Choose two of the below sites.
- Use the 5 W's sheet as your guide to the questions you will generate based from the information provided.
- The answers will be written on another piece of paper.
- You will share the 5 W's sheets with your classmates.

Biography: [http://search.biography.com/print\\_record.pl?id=5148](http://search.biography.com/print_record.pl?id=5148)

<http://www.spiritwalk.org/gandhichronos.htm>

<http://www.gandhiinstitute.org/biographies.html>

Pictures of Gandhi:

<http://www.geocities.com/Colosseum/Loge/3251/pics.html>

The Movie- Gandhi

<http://www.flickfilosopher.com/oscars/bestpix/gandhi.shtml>

Martin Luther King Jr.'s on Gandhi:

[http://www.stanford.edu/group/King/about\\_king/encyclopedia/gandhi.htm](http://www.stanford.edu/group/King/about_king/encyclopedia/gandhi.htm)

Gandhi's influence on MLK: [http://www.africana.com/Articles/tt\\_245.htm](http://www.africana.com/Articles/tt_245.htm)

**E. On your own...**

Do your own Google search. Look up Cesar Chavez and investigate if Gandhi influenced Cesar Chavez in his Farm Worker's Movement. What non-violent protest did Cesar Chavez use?

**F. I Learned Statements**

**Gandhi- I learned that \_\_\_\_\_**

\_\_\_\_\_.

**Non-violent Protest- I learned that \_\_\_\_\_**

\_\_\_\_\_.

**Martin Luther King, Jr.- I learned that \_\_\_\_\_**

\_\_\_\_\_.

**Cesar Chavez- I learned that \_\_\_\_\_**

\_\_\_\_\_.