

Freedom

Unit: Civics: Rights and Responsibilities

Topic: Freedom

Level: ESL 5-8

Objectives: To list freedoms one had in the United States; To compare and contrast freedoms in the United States and one's native country; To analyze

lyrics to explore a theme

Length of Session: 2 hours

EFF Standards: Read with Understanding; Speak So Others Can Understand;

Listen Actively

Language Arts Standards: S6-Participates in Collaborative Group Process; M3-Understand how different media are structure to

present a particular subject of point of view **Form/Function:** comparative

Vocabulary Introduced: uncommon, lend, bravery, anguish, faith, enslaved, hush

SCANS/ EFF Common Activities	INTO	MATERIALS
SCANS-Creative Thinking	Ask the Ss "What is freedom?" Divide them into groups giving them worksheet	Hand Outs: 1) Discussion Guide 2) Vocabulary Sheet 3) "Life Uncommon" by Jewel Newsprint, masking tape & markers
EFF-Work together; Reflect & Evaluate	<p style="text-align: center;">THROUGH</p> <p>PRESENTATION The students put up their newsprints so other students can see the results of the groups' discussion.</p> <p>GUIDED PRACTICE</p> <ul style="list-style-type: none"> ✓ The students work with their groups on the vocabulary words using the hand out. ✓ Listen to the song "Life Uncommon" ✓ Afterwards, Use the questions about the stanzas to analyze the song. <p style="text-align: center;">BEYOND</p>	The group discussion and the students' completion of handouts.
	<p style="text-align: center;">CLOSURE</p> <p>Have students complete "Today, I learned..."</p>	

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