

Patriotism & Heroism

Unit: Civics-Rights & Responsibilities

Theme: Bill of Rights

Topic: First Amendment

Level: ESL 7/9 & ABE/ASE

Objectives: To define patriotism and heroism; To enumerate the basic rights of the First Amendment

Length of Session: 120 minutes

EFF Standard: Read Critically; Reflect and Evaluate; Use Technology; Cooperate with Others

Language Arts Standards: R4-Use a variety of reading strategies to construct, examine and extend the meaning of diverse materials; R7-Identify structure;

R10-Critically evaluate from a variety of sources

NAEP Objectives: Understand the roles of citizens in American democracy

Form/Function: Outline and/or graphic representation

SCANS/ EFF Common Activities	INTO	MATERIALS
<p>SCANS-Creative Thinking</p>	<p>Play the song “Into The Fire” Afterwards, ask “Where were you on September 11? It is important that the Teacher shares first. This is an open discussion. Talk about the lyrics. Who are the heroes? What lessons were learned on September 11, 2001? Have the students write in their journals.</p>	<p>The lyrics to “Into the Fire” CD Vocabulary Knowledge Rating Text “Tough Love” Post Reading Questions Journal Writing Music: “Hero” by Mariah Carey for background music for journal writing</p>
	THROUGH	EVALUATION
<p>EFF-Analyze, interpret and evaluate information</p>	<p>PRESENTATION</p> <ul style="list-style-type: none"> • Go over vocabulary words. (Look for the Knowledge Rating Strategy in TRM) • Give a 5 minute lecture on Japanese-American Internment • Read out loud with the students following along. <p>GUIDED PRACTICE Have the students work in groups to answer the post reading questions. Instruct the students to outline or use another type of graphic presentation (TRM) to summarize the text’s main topics.</p>	<p>The outline and/or graphic representations The groups working together Editing of writing. The students’ writings will be shared with a larger audience: newsletter, bulletin board and/or class book.</p>

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BEYOND	
	<p>CLOSURE Ask the students to write to either these prompts:</p> <ul style="list-style-type: none"> • A hero is • A patriot is <p>APPLICATION How important is the First Amendment according to Michelle Chihara? Talk about alternate media sources: www.fair.org Look up Michelle Chihara on the internet.</p>

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