

## Economic Stimulus Plan

**Unit:** Money Matters

**Topic:** National Economy

**Objective:** Create an economic stimulus plan.

**Level:** ESL 4 and up

**Length of Session:** 2 hours

**EFF Standards:** Communication, Interpersonal, and decision-making

**Language Arts Standards:** 2B (Decision-making), 2C (Problem solving), 2A (Team member), 3A (Acquires & evaluate info.)

**Vocabulary Introduced:** Economic stimulus plan, tax cut, social programs, public works

<b>SCANS -FBS</b> <b>SCANS Competencies</b> <b>EFF Common Activities</b>	<b>INTO</b>	<b>Materials/Resources Needed</b>
	Warm-up/Review Introduce topic of economy, vocabulary: Economic stimulus plan, tax cut, social programs, public works, etc. Students discuss the sample plan.	Handout: How would spend 100 billion dollars?

<b>SCANS -FBS</b> <b>SCANS Competencies</b> <b>EFF Common Activities</b>	<b>THROUGH</b>	<b>Evaluation</b>
<b>SCANS:</b> Interpersonal skills <b>EFF:</b> Work together, leadership, manage resources, and use technology	In small groups students examine the Senate plan and four sample plans from individuals. Clarify vocabulary as needed. Students discuss good and bad points in plans.  How would you spend \$100 billion? Each group will decide how to spend \$100 billion to stimulate the economy. Using the worksheet, apportion the money among the suggested areas, or create their own. Participants must agree on the final plan.	Students create a group budget plan.

<b>SCANS -FBS</b> <b>SCANS Competencies</b> <b>EFF Common Activities</b>	<b>BEYOND</b>	<b>Evaluation</b>
	<p>Options:  Student groups send their plans to Congress via the <a href="http://recoverywatchdog.org">recoverywatchdog.org</a> website.</p> <p>Groups write up their plans in an Excel worksheet. Print out and display, or present on projector to whole class.</p>	

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