

Lesson Plan: Workers' Compensation

Unit: Labor Issues & Worker's Rights

Topic: Worker's Compensation

Level: ESL 5/6

Objective(s): Identify the basic elements of rights regarding Workers' Compensation; Identify the language skills to deal with these basic concepts

Length of Session:

EFF Standard(s): Read critically; Speak so others can understand

Language Arts Standard: R2-Relate reading to prior knowledge and experience and make connections to related information

Form/Function: "If clause"

Vocabulary Introduced: **compensation**, benefits and no-fault insurance

Citizen Role Map: Finds and uses information to identify and solve problems

SCANS/ EFF Common Activities	INTO	MATERIALS
	<p>Review: legal rights, workers' rights, insurance Assessment: Ask students if they know of anyone who got hurt on their job and what happened. Evaluate if students have heard of the term "works' compensation" Introduce the definitions of compensation, benefits and no-fault insurance. Discuss briefly. The law covers workers in California. The law requires employees to carry no-fault insurance. Explain that even if a worker is hurt on the job through his or her own fault this no-fault insurance covers the injury.</p>	<p>LOHP: Labor Occupational Health Program-Factsheet #1: What Every Worker Should Know Vocabulary sheets Question to use <i>If...</i> clauses</p>
<p>SCANS: Reading Understands Systems</p>	<p style="text-align: center;">THROUGH</p> <p>PRESENTATION Hand out LOHP. Read through with students. Go over pronunciation of new words. Go over vocabulary. Do this a page at a time.</p>	<p style="text-align: center;">EVALUATION</p> <p>Select 2 questions from the lists of questions, write them on board and have students write the answers.</p>

	<p>GUIDED PRACTICE (30 minutes)</p> <ul style="list-style-type: none"> Teacher goes over <i>I</i>... clause grammatical construction. <p>In pairs or small groups, one student asks the questions and the other answers them (from “Did You Know?” section on page of the LOHP.)</p> <ul style="list-style-type: none"> Dialogue Practice (for pair work): Have students work together. 	
BEYOND		
<p>SCANS: Resources</p>	<p>CLOSURE: Teacher does dialogues with the class to model pronunciation and stress patterns. Teacher solicits individual response of stories about injuries on the job.</p> <p>SUMMARY: Teacher summarizes and reviews by asking the two questions from the first page of factsheet:</p> <ol style="list-style-type: none"> 1) What is workers’ compensation? 2) What are the benefits? <p>Note: Be careful Warn students that if they have a problem at work always seek advice before taking action. If they need information on workers’ Compensation they can contact the California State Division of Workers’ Compensation (DWC).</p>	

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