

RUBRIC for Celebrate Diversity Presentation (60 points total)

TASKS	Exemplary 50	Developing 40	Beginning 30	Score
Oral Presentation	<p>Content and knowledge of topic was substantive and detailed.</p> <p>Presentation was within the 30-minute time frame (± 5 minutes).</p> <p>Very detailed and organized.</p> <p>Mechanics of presentation—excellent delivery; interesting, engaging, and interactive; good use of visual aids</p> <p>Creative</p>	<p>Content and knowledge of topic could have been more thoroughly covered.</p> <p>Presentation did not fill the entire time frame effectively.</p> <p>Parts of the presentation were not very detailed or organized.</p> <p>Presentation skills are of average quality, and could be improved in two or more areas.</p> <p>Could be more creative</p>	<p>Presentation was lacking in substance and content.</p> <p>Presentation was too short.</p> <p>Lacks details and is unorganized.</p> <p>Did not practice or prepare well enough</p> <p>Lacked creativity</p>	
Teamwork	<p>Worked cooperatively and effectively with team. Presentation was cohesive and coordinated. Stayed on-task and met deadlines. Maintained a positive and flexible attitude. Contributed equally to group effort. Demonstrated leadership and effective collaboration skills.</p>	<p>Worked cooperatively with team. Presentation did not seem fully coordinated between the members.</p>	<p>Much difficulty working together as a team. Presentation seemed like two separate presentations, rather than a team effort. One partner “freeloaded” and did not do his/her share of the work.</p>	
	Exemplary 10	Developing 5	Beginning 1	
Written Sentence Outline	<p>Contains detailed, substantive, organized, and clear information.</p> <p>Well written with no grammatical errors</p> <p>Includes a reference page with at least 2 credible sources.</p>	<p>Generally clear, sufficient, and accurate.</p> <p>Writing contains some grammatical errors.</p> <p>Less than 2 credible reference sources are listed.</p>	<p>Content lacks substance, and is unorganized.</p> <p>Poor writing with many errors.</p> <p>Reference page not included.</p>	



Celebrate Diversity

OBJECTIVES:

1. To broaden students' knowledge and appreciation of diverse cultural food practices.
2. To give students' experience in researching, planning, organizing, and presenting.
3. To give constructive feedback in evaluating classmates' presentations.

DIRECTIONS:

1. Working in pairs, students will plan and present a 30 minute presentation on any food and culture topic of interest that fits the theme "Celebrate Diversity". Examples of topics: foods and customs from one's native land; traditional celebrations (New Year's, Tet, religious holidays); health belief systems (Chinese "hot-cold" beliefs); health disparities in ethnic communities; history of soul food; family mealtime; etc. Find a classmate with whom you can find common ground or similar cultural heritage.
2. Students should consult with instructor for approval of topic, suggestions, questions.
3. See Rubric for quality standards and criteria. A detailed, sentence outline is also part of the assignment. Include a reference page with at least two credible sources.
4. The day on which you will present will be selected ahead of time, at random.
5. Be creative in your presentation. "Teach, don't tell!". Use visual aids and cultural foods. Practice and time it! Allow 5-10 minutes for discussion and questions. This project is a TEAM effort and should be a cohesive, coordinated presentation (not two separate ones).
6. For in-class food demonstrations/tasting, students should get approval and a budget limit (\$20/group) from the instructor. Submit receipts for food expenses promptly to the instructor. Receipts should include only those items purchased for the class. **Do not submit receipts with personal items mixed in – they will NOT be accepted. Receipt must clearly state the name of the vendor, and items purchased. Write the CRN# 77288 at the top of the receipt.** If the receipt is not itemized, neatly hand-write each item next to the price. Failure to follow proper procedures for reimbursement may result in the student NOT getting reimbursed.
7. Please let instructor know ahead of time any special needs for your presentation (audio visual equipment, paper supplies, copying, cooking equipment). Please handle food in a safe and sanitary manner.
8. Evaluation—the Rubric sets the standards for excellence. All students will be actively involved in the evaluation process. Grades will be based on peer evaluations and instructor's grade according to the Rubric standards.