

## ITALIAN 1: COURSE INFORMATION

**CRN: 72631 SUBJ: ITAL COURSE: 1 SEQ: 002 DAYS DAILY TIMES: 11:00-12:00 UNITS: 5**

Instructor: **CLAUDIO CONCIN**

Location: CCSF, Art Building 203, Voicemail: (415) 239-3221  
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Office hours: Monday through Friday 8:30 am to 9:00 am and by appointment.

### OBJECTIVES

Welcome to Italian 1. The main purpose of this course is to provide an introduction to understanding, speaking, reading and writing the Italian language and to basic aspects of the Italian culture. Emphasis will be on communicative skills in situational and cultural context. The class is conducted in Italian.

### CONTENT

During the course the following textbooks are required:

**AVANTI**, Aski/Musumeci/McgrawHill-textbook.2nd Ed.

**AVANTI**, Lab Manual /Workbook to accompany textbook.2nd Ed.

The same textbooks will be used also for next following course Italian 2. Italian 1 covers the material from chapter Unit 1 to 8.

Textbooks are available at the City College Bookstore and at the Reserve Desk of the Rosenberg Library / Resource Center (Phelan Campus). You might want to check also on *amazon.com* or *half.com* for online price. Also you can try at: <http://www.coursesmart.com/0077318986>. Other material will be provided by the instructor.( 1 ½ -2 inch 3-ring binder is required).

A bilingual dictionary is optional but recommended (Zingarelli, Collins or Garzanti).

You will find the CD's and DVD's for the course available for listening and viewing at CCSF Language Lab. All students are required to attend language laboratory on a regular basis throughout the semester .Two hours of lab work per week are required. Be sure to account for your lab time every time there is a chapter test. Attendance cards - provided by the Lab or by the student if online should be submitted to the instructor to verify attendance the day of the quizzes. Another way to do the lab work is online. The user ID is "italian" and the password is "ccsf". The website is: <http://www.ccsf.edu/langlab>

**Language Lab:** 205 LLRC.Rosenberg Library M-R 8am-8:45pm, Fr. 8am -4:45pm Sat. 9:00am- 4:45pm.

### WORKBOOK /LANGUAGE MANUAL ASSIGNMENTS

You should set a total of about six (6) hours per week for practice and study for this course. You will have written obligatory homework assignments for each class.

The answers to the exercises in the WB are posted in your manual. It is students responsibility to correct their own exercises using these answer keys. It is very important to do the exercises without help and then make corrections in a different pencil or color. These corrections will help you identify areas that you need to review. You are cheating yourself if you do not work out the exercises before you consult the answers.

We will review the Workbook material the day before the quiz in class, so you need to have it completed! By completing the workbook/language manual section by section and self-correcting carefully, you will have ample time to study problem areas and/or get help from your teacher. Do your homework each night so that you keep up with the material. If you procrastinate and put off doing the workbook until the night before the quiz, you may feel overwhelmed and you won't have time to study for the quiz. How to self-correct:

1) Do all written exercises, using the textbook.

2) Check answers with Answer Key. The better you self correct, the better your grade.

You do NOT need to hand in assignments from the WB or the LM but language lab. attendance cards -provided by the Lab or by the student if online- must be submitted to the instructor to verify attendance the day of the quizzes.

## GRADES

Your final grade will be an estimation of how much you have learned during the semester. You should consider each class to be an informal quiz, making class attendance important. The final grade for this course can be CREDIT (=A, B or C) or NO CREDIT (=D or F). There are no extra credit possibilities in this course.

## QUIZZES AND EXAMS

There will be a short quiz at the end of each chapter (each approximately 40 minutes in length). The quiz will cover *Strategie, Lessico, Strutture* and *Cultura*. **The Cultura section of the quiz will include questions from *Ascoltiamo!, Leggiamo!* and *In Italia*. You will only be allowed a make-up if you contact your instructor beforehand.** Any make-ups will be scheduled at the convenience of your instructor. If you miss a quiz, you must email or phone me ASAP. A missed quiz without prior notification will count as a zero. All chapter quizzes will be corrected and returned to you the following class.

There is no mid-term exam, but there is a **final exam** which will be comprehensive and cover all the material studied in the course. The final exam must be taken at the scheduled time and place.

## REQUIREMENTS

You are required to attend class. You must be on time and remain for the entire class. Please arrive on time, turn your cell phone off, and refrain from eating or drinking. If you are absent excessively, for any reason, I may drop you from the course. Regular attendance and participation in class activities are essential for learning a foreign language. In order to make progress in understanding and speaking Italian, students must hear and speak it on a daily basis. Therefore, prepare carefully for class by completing all assignments in advance, and be ready to participate in class. Do not slow down class pace, so please, keep the pace established by the syllabus and notify me of any difficulties that you encounter. Furthermore try to avoid yourself unnecessary embarrassment by coming unprepared! If you have to be absent or are ill, contact me or a classmate to find out the assignments that you missed.. Repeated and/or lengthy absences as well as lack of quality participation and interaction will affect your course grade. **Over six (6) class hours**, not days, will be automatically considered excessive and will result in your final grade lowered by one letter grade. It is the student's responsibility to drop a class if she/he decides to discontinue during the semester, or a final grade of "W" or "F" will appear in her/his permanent record!

## EVALUATION

The final evaluation will be based on written quizzes [30%] hours spent in the Language Lab. [5%], attendance [15%], classroom participation, performance, completion of written assignments in class [30%], and the final written comprehensive examination [20%]. Grade scale:

100-98	A+	97-93	A	92-90	A-
89-88	B+	87-83	B	82-80	B-
79-78	C+	77-73	C	72-70	C-
69-68	D+	67-62	D	61-60	D-
59-0	F				

## TUTORING SERVICES

Most of the students will find that they benefit from the aid of a tutor. Students who need tutoring can go to the Learning Center in the Rosenberg Library (452-5109) to request FREE tutoring. Ideally this should be done early in the semester. Please make sure that the tutors give me a note with the time you spent with them, and you will get lab credit for time spent with Italian tutors.

Please, also feel free to see me during my office hours. It is the time to ask additional questions, clear doubts, or to have more attention.

## RESOURCES IN ITALIAN

There are a lot of links to online Italian activities, as well as self-quizzes, just visit the *Avanti!* Web site ([www.mhhe.com/avanti](http://www.mhhe.com/avanti)) which has a variety of activities to practice grammar and vocabulary and to test your knowledge of the communication strategies and culture topics presented in each chapter. You can also hear a native speaker pronounce the new vocabulary in the chapter. This is a great supplement to your course materials. Also take a look at my webpage or the CCSF Language Center website.

## IMPORTANT DATES

Please, refer to CCSF schedule.

Final exam: WEDNESDAY, MAY 26 11:30-2:30

The date of the final exam is in the Master Schedule. The date and time of your final exam are determined by CCSF and **cannot** be changed. You should not have any conflicts with exams in other courses.

# SYLLABUS ITALIAN 1- 11-12 SPRING 2010

Prof. CLAUDIO CONCIN Textbook: AVANTI

CRN: 72631 SUBJ: ITAL COURSE: 1 SEQ: 002 DAYS: DAILY TIMES: UNITS: 5

Please note that your teacher may assign extra-homework that are not on the syllabus!

DAY	DATE	CLASS MATERIAL	HOMEWORK
<b>JANUARY - WEEK 1</b>			
<b>Tuesday</b>	<b>19</b>	Introduction to the course; Presentation of syllabus. <b>CAPITOLO 1</b> Ciao/Buon giorno; Come ti chiami?/Come si chiama? Di dove sei?/Di dov'è?; Ciao/Arrivederci	Review: Ciao/Buon giorno; Come ti chiami?/Come si chiama? Di dove sei?/Di dov'è?; Ciao/Arrivederci
<b>Wednesday</b>	<b>20</b>	Strategie: Ciao/Buon giorno/Buona sera; Come ti chiami?/Come si chiama?; Di dove sei?/Di dov'è?; Ciao/Arrivederci p.2-6	<i>Note: You need to do all the Workbook and Laboratory Manual (WLM) exercises yourself first and then correct them.</i> WLM: Strategie A, B p. 1, Pronuncia C p.1
<b>Thursday</b>	<b>21</b>	Lessico: A come amore, B come buon giorno p. 7-8	WLM. p.3-4
<b>Friday</b>	<b>22</b>	Lessico: I mesi e le stagioni, I numeri da 0 a 9.999 p. 10-12	WLM.p.6-7
<b>JANUARY - WEEK 2</b>			
<b>Monday</b>	<b>25</b>	Strutture 1.1, 1.2 Maschile o femminile? /Un cappuccino per favore <i>Gender+ Indefinite articles</i>	WLM.p.9-10
<b>Tuesday</b>	<b>26</b>	Mini- (Strategie, Lessico, Strutture 1.1, 1.2) Strutture 1.3 Due cappuccini, per favore p. 11 <i>Numbers</i>	WLM:p.11-12
<b>Wednesday</b>	<b>27</b>	strutture: 1.4 L'universita' e' fantastica p.19 <i>Definite articles</i> strutture: 1.5 Mi piace l'italiano p.20-21 <i>the verb 'piacere'</i>	WLM: p.13-15 Preparare il workbook n. 1
<b>Thursday</b>	<b>28</b>	<b>LANG. LAB</b> WLM <i>Scriviamo!</i> To hand in on a separate piece of paper-double spaced- please, clearly print or type!	

DAY	DATE	CLASS MATERIAL	HOMEWORK
Friday	29	WORKBOOK- Cultura- ; Parliamo!; Ripasso-	studiare per il quiz n. 1.
<b>FEBRUARY WEEK 3</b>			
Monday	1	<b>QUIZ 1</b>	
Tuesday	2	<b>CAPITOLO 2</b> Strategie: Come stai? / Come Sta? / Come va? Sei italiano/a? p.31-33 È; italiano/a?; Lessico	WLM: p.21 Pronuncia; Lessico
Wednesday	3	Lessico; Sono allegro! P. 36-37	WLM: Lessico p.23-24-25
Thursday	4	Strutture 2.1 L'italiano e' divertente p. 40 <i>Adjectives</i>	WLM: p. 26-27-28-29
Friday	5	Strutture 2.2 Quanti anni hai? <i>The verb essere ( to be) and the verb avere ( to have)</i> Essere-Avere p.44-47	WLM: 30-31-32
<b>FEBRUARY - WEEK 4</b>			
Monday	8	Strutture 2.3 Cosa c'e nello zaino? P. 48 <b>There are</b>	WLM: 32-33
Tuesday	9	Strutture 2.4 I miei corsi- <b>Possessive adjectives</b> p. 50-52	WLM: 34-35-36
Wednesday	10	<b>Possessive adjectives</b> p. 50-52 Cultura p. 53 p.53-56	WLM: Cultura: Ascoltiamo! Leggiamo!; In Italiap.37-39 Preparare il workbook n. 2
Thursday	11	<b>LANG. LAB. WLM</b> Scriviamo-To hand in on a separate piece of paper-double spaced- please, clearly print or type!	
Friday	12	<b>LINCOLN DAY</b>	

DAY	DATE	CLASS MATERIAL	HOMEWORK
<b>FEBRUARY WEEK 5</b>			
Monday	15	<b>WASHINGTON DAY</b>	
Tuesday	16	<b>WORKBOOK Parliamo! Ripasso</b>	studiare per il quiz n. 2
Wednesday	17	<b>QUIZ 2</b>	
Thursday	18	<b>CAPITOLO 3</b> Strategie: Scusa/Scusi, che ora è?; A che ora?; p. 61-64 <i>Telling the time</i>	WLM: Cap. 3: Strategie; Pronuncia p.42-43
Friday	19	Strategie: Nel tempo libero cosa ti/Le piace fare?; p. 65	WLM: Lessico p. 43-44
<b>FEBRUARY - WEEK 6</b>			
Monday	22	Strutture 3.2 Studio l'italiano p.77-79 <i>The present indicative of regular verbs</i>	WLM: Strutture 3.2 p.48-49
Tuesday	23	Strutture 3.2 (cont.) p. 80	WLM: Strutture 3.2 p.50-51
Wednesday	24	Strutture 3.3 Strutture: Dove vai? p.81 Strutture 3.3 (cont.) p. 84 <i>irregular verbs</i>	WLM:p.52-53-54-55 Cultura: Ascoltiamo!
Thursday	25	<b>irregular verbs p.84</b>	
Friday	26	Cultura: Ascoltiamo! Parliamo!; Leggiamo!	Preparare il workbook n. 3
<b>MARCH- WEEK 7</b>			
Monday	1	<b>LANG. LAB</b> WLM <i>Scriviamo!To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	

DAY	DATE	CLASS MATERIAL	HOMEWORK
Tuesday	2	<b>WORKBOOK</b> Parliamo!; Ripasso	studiare per il quiz n. 3
Wednesday	3	<b>QUIZ 3</b>	
Thursday	4	<b>CAPITOLO 4</b> Strategie: Chi sei?/Chi è?, Cosa fai?/Cosa fa?; Che bello!, p. 93-94 Lessico: Che bella bella famiglia	WLM: Cap. 4: Strategie, Pronuncia 61-62
Friday	5	Lessico : Che bella bella famiglia - <i>Possessive adjectives</i>	WLM: Lessico p.63-64
<b>MARCH- WEEK 8</b>			
Monday	8	Ripasso + Strutture 4.2 Quanti anni hai? p.102-105 <i>The interrogatives: quanto ( how much) and quale (which) + the Present Indicative</i>	WLM: Strutture 4.2 p.70-71
Tuesday	9	Ripasso + Strutture 4.3 Sai sciare? P. 106-107 <i>More irregular verbs</i>	WLM: Strutture 4.3 p.73-74-75-76
Wednesday	10	Ripasso + Strutture 4.4 l'Italiano e' piu' bello di...p. 112-113; <i>The comparative</i>	WLM: Strutture 4.4,p.77-78-79-80 Leggiamo!, Ascoltiamo!
Thursday	11	The comparative	
Friday	12	Cultura: Ascoltiamo! Parliamo!; Leggiamo!	WLM: Cultura:p.81-82-83 In Italia Preparare il workbook n. 4
<b>MARCH- WEEK 9</b>			
Monday	15	<b>LANG.LAB.</b> WLM <i>Scriviamo!To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	
Tuesday	16	<b>WORKBOOK</b> Parliamo!; Ripasso	studiare per il quiz n. 4
Wednesday	17	<b>QUIZ 4</b>	

DAY	DATE	CLASS MATERIAL	HOMEWORK
Thursday	18	<b>CAPITOLO 5</b> Strategie: Ti piacerebbe...?/Le piacerebbe...?; p. 121-124 Strutture : Grazie, ma non posso p. 124 - 125 ;	WLM: Cap. 5: Strategie Pronuncia p. 87-88
Friday	19	Strutture 5.1: Il piu' buono p. 132-134 <i>The superlative</i>	WLM: Strutture 5.1p. 95-96-97
<b>MARCH - WEEK 10</b>			
Monday	22	Strutture 5.2: Vuoi mangiare qualcosa? P. 135-138 <i>verb + infinitive</i>	WLM: Strutture 5.2 p.97-98-99-100
Tuesday	23	Strutture 5.2 (cont.), 5.3: Andiamo al ristorante p. 138-141 <i>Prepositions</i>	WLM: Strutture 5.3 p.101102-103
Wednesday	24	Strutture 5.3 : Compro del pane p. 142-144 <i>The partitive</i>	WLM: Strutture 5.4 p. 104-105Cultura - Leggiamo!, In Italia 106-109
Thursday	25	The partitive	
Friday	26	<b>SPRING VACATION MARCH 26-APRIL 2</b>	
<b>APRIL WEEK 11</b>			
Monday	5	Cultura: Ascoltiamo! Scriviamo! Parliamo!; Ripasso	Preparare il workbook n.5
Tuesday	6	<b>LANG. LAB</b> WLM Scriviamo! <i>To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	
Wednesday	7	<b>WORKBOOK</b> Parliamo!; Ripasso	studiare per il quiz n. 5
Thursday	8	<b>QUIZ 5</b>	

DAY	DATE	CLASS MATERIAL	HOMEWORK
Friday	9	<b>CAPITOLO 6</b> Strategie: Mi puoi?...Mi puo'?' p. 152 -153	WLM: Cap. 6: Strategie, Pronuncia p.111-112
<b>APRIL WEEK 12</b>			
Monday	12	Lessico: Cosa porti? p.156-159	WLM: Lessico p.113-114-115-116
Tuesday	13	Strutture 6.1Lo stilista da' il vestito alla modella p.160-162 Strutture 6.1 p. 163-164 <i>direct and indirect objects</i>	WLM: Strutture 6.1 117-118
Wednesday	14	Strutture 6.2 Cosa stai facendo? p. 164 <i>Present progressive</i>	WLM: p.119-120
Thursday	15	Strutture 6.3 : Cosa mi metto oggi? p.166-167 <i>Reflexive verbs</i>	WLM: Strutture 6.3 p. 120-121-122
Friday	16	Strutture: 6.4 Parlo bene l'italiano p.170-172 <i>adverbs</i>	WLM: Strutture 6.4 123-124 125
<b>APRIL- WEEK 13</b>			
Monday	19	Cultura: Ascoltiamo! Scriviamo! Parliamo!; Ripasso	WLM: Cultura - Ascoltiamo! P. 127-128-129 Preparare il workbook n.6
Tuesday	20	<b>LANG. LAB.</b> <i>WLM Scriviamo!To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	
Wednesday	21	<b>WORKBOOK</b> Parliamo!; Ripasso	studiare per il quiz n. 6
Thursday	22	<b>QUIZ 6</b>	

DAY	DATE	CLASS MATERIAL	HOMEWORK
Friday	23	<b>CAPITOLO 7</b> Strategie p. 182 Dai! p.181 Cosa e' successo? p.184	WLM: Cap. 7: Strategie, Pronuncia p.131-132
<b>APRIL - WEEK 14</b>			
Monday	26	Lessico: Il mio weekend p.185-186	WLM: Lessico p.133134 135
Tuesday	27	Lessico (cont.), Strutture 7.1 Che cosa hai fatto questo weekend? P.189-194 <i>The present perfect of regular verbs</i>	WLM: Strutture 7.1 p.135-136-137-138
Wednesday	28	Strutture 7.2: Ieri abbiamo vinto la partita p.195-197 <i>The present perfect of irregular verbs</i>	WLM: Strutture 7.2 p.139-140
Thursday	29	Strutture 7.3: Non studio mai dopo mezzanotte p.198-200	WLM: Strutture 7.3 p. 141-142
Friday	30	Strutture 7.3 Non studio mai dopo mezzanotte! <i>Negative expressions</i>	WLM: Cultura p. 143-144
<b>MAY - WEEK 15</b>			
Monday	3	Cultura: Ascoltiamo! Scriviamo! Parliamo!; Ripasso	WLM: Leggiamo!, Scriviamo!, In Italia Preparare il workbook n.7
Tuesday	4	<b>LANG. LAB.</b> WLM Scriviamo! To hand in on a separate piece of paper-double spaced- please, clearly print or type!	
Wednesday	5	<b>WORKBOOK</b> Parliamo!; Ripasso	studiare per il quiz n. 7
Thursday	6	<b>QUIZ 7</b>	

DAY	DATE	CLASS MATERIAL	HOMEWORK
Friday	7	<b>CAPITOLO 8</b> Strategie: Cosa e' il Palio di Siena? p.211 Auguri!	WLM: Cap. 8: Strategie, Pronuncia p.147-148-149
<b>MAY- WEEK 16</b>			
Monday	10	Lessico: Buone Feste! p. 214 ripasso p. 217-218	WLM: Lessico: p.150-151 152
Tuesday	11	Strutture 8.1 Ci vediamo domani! p. 218-219 <i>Reciprocal verbs</i>	WLM: Strutture 8.1 p.153-154-155
Wednesday	12	Ripasso + Strutture 8.2 Ci siamo visti ieri p.221-223 <i>The present perfect reflexive and reciprocal verbs</i>	WLM: Strutture 8.2 p.156-157-Strutture 8.3 p.158-159
Thursday	13	Ripasso + Strutture 8.3 L'amore e' bello p.224-227 <i>The use of definite and indefinite articles- Strutture 8.4 Non vado in macchina! Vado a piedi! p. 228 The prepositions IN and A</i>	WLM: Strutture 8.4 p. 160-161
Friday	14	<b>LANG. LAB.</b> WLM <i>Scriviamo! To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	Preparare il workbook n.8
<b>MAY- WEEK 17</b>			
Monday	17	<b>WORKBOOK</b> Parliamo Ripasso	studiare per il quiz n. 8
Tuesday	18	<b>QUIZ 8</b>	
Wednesday	19	<b>RIPASSO</b>	
Thursday	20		
Friday	21		

DAY	DATE	CLASS MATERIAL	HOMEWORK
<b>MAY WEEK 18</b>			
<b>Monday</b>	<b>24</b>		
<b>Tuesday</b>	<b>25</b>		
<b>Wednesday</b>	<b>26</b>	<b>ESAME FINALE 11:30-2:30</b>	