

ITALIAN 1: COURSE INFORMATION

CRN: 71010 SUBJ: ITAL COURSE: 1 SEQ: 002 DAYS DAILY TIMES: 11:00-12:00 UNITS: 5

Instructor: **CLAUDIO CONCIN**

Location: CCSF, Art Building 203, Voicemail: (415) 239-3221
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Office hours: Monday through Friday 8:30 am to 9:00 am and by appointment.

OBJECTIVES

Welcome to Italian 1. The main purpose of this course is to provide an introduction to understanding, speaking, reading and writing the Italian language and to basic aspects of the Italian culture. Emphasis will be on communicative skills in situational and cultural context. The class is conducted in Italian.

CONTENT

During the course the following textbooks are required:

AVANTI, Aski/Musumeci/McgrawHill-textbook.2nd Ed.

AVANTI, Lab Manual /Workbook to accompany textbook.2nd Ed.

The same textbooks will be used also for next following course Italian 2. Italian 1 covers the material from chapter Unit 1 to 8.

Textbooks are available at the City College Bookstore and at the Reserve Desk of the Rosenberg Library / Resource Center (Phelan Campus). You might want to check also on *amazon.com* or *half.com* for online price. Also you can try at: <http://www.coursesmart.com/0077318986>. Other material will be provided by the instructor.(1 ½ -2 inch 3-ring binder is required).

A bilingual dictionary is optional but recommended (Zingarelli, Collins or Garzanti).

You will find the CD's and DVD's for the course available for listening and viewing at CCSF Language Lab. All students are required to attend language laboratory on a regular basis throughout the semester .Two hours of lab work per week are required. Be sure to account for your lab time every time there is a chapter test. Attendance cards - provided by the Lab or by the student if online should be submitted to the instructor to verify attendance the day of the quizzes. Another way to do the lab work is online. The user ID is "italian" and the password is "ccsf". The website is: <http://www.ccsf.edu/langlab>

Language Lab: 205 LLRC.Rosenberg Library M-R 8am-8:45pm, Fr. 8am -4:45pm Sat. 9:00am- 4:45pm.

WORKBOOK /LANGUAGE MANUAL ASSIGNMENTS

You should set a total of about six (6) hours per week for practice and study for this course. You will have written obligatory homework assignments for each class.

The answers to the exercises in the WB are posted in your manual. It is students responsibility to correct their own exercises using these answer keys. It is very important to do the exercises without help and then make corrections in a different pencil or color. These corrections will help you identify areas that you need to review. You are cheating yourself if you do not work out the exercises before you consult the answers.

We will review the Workbook material the day before the quiz in class, so you need to have it completed! By completing the workbook/language manual section by section and self-correcting carefully, you will have ample time to study problem areas and/or get help from your teacher. Do your homework each night so that you keep up with the material. If you procrastinate and put off doing the workbook until the night before the quiz, you may feel overwhelmed and you won't have time to study for the quiz. How to self-correct:

1) Do all written exercises, using the textbook.

2) Check answers with Answer Key. The better you self correct, the better your grade.

You do NOT need to hand in assignments from the WB or the LM but language lab. attendance cards -provided by the Lab or by the student if online- must be submitted to the instructor to verify attendance the day of the quizzes.

GRADES

Your final grade will be an estimation of how much you have learned during the semester. You should consider each class to be an informal quiz, making class attendance important. The final grade for this course can be CREDIT (=A, B or C) or NO CREDIT (=D or F). There are no extra credit possibilities in this course.

QUIZZES AND EXAMS

There will be a short quiz at the end of each chapter (each approximately 40 minutes in length). The quiz will cover *Strategie, Lessico, Strutture* and *Cultura*. **The Cultura section of the quiz will include questions from *Ascoltiamo!*, *Leggiamo!* and *In Italia*. You will only be allowed a make-up if you contact your instructor beforehand.** Any make-ups will be scheduled at the convenience of your instructor. If you miss a quiz, you must email or phone me ASAP. A missed quiz without prior notification will count as a zero.

All chapter quizzes will be corrected and returned to you the following class.

There is no mid-term exam, but there is a **final exam** which will be comprehensive and cover all the material studied in the course. The final exam must be taken at the scheduled time and place.

REQUIREMENTS

You are required to attend class. You must be on time and remain for the entire class. Please arrive on time, turn your cell phone off, and refrain from eating or drinking. No recording devices allowed in class. If you are absent excessively, for any reason, I may drop you from the course. Regular attendance and participation in class activities are essential for learning a foreign language. In order to make progress in understanding and speaking Italian, students must hear and speak it on a daily basis. Therefore, prepare carefully for class by completing all assignments in advance, and be ready to participate in class. Do not slow down class pace, so please, keep the pace established by the syllabus and notify me of any difficulties that you encounter. Furthermore try to avoid yourself unnecessary embarrassment by coming unprepared! If you have to be absent or are ill, contact me or a classmate to find out the assignments that you missed. You are responsible for any material presented in class. Repeated and/or lengthy absences as well as lack of quality participation and interaction will affect your course grade. **Over ten (10) class hours**, not days, will be automatically considered excessive and will result in your final grade lowered by one letter grade. It is the student's responsibility to drop a class if she/he decides to discontinue during the semester, or a final grade of "W" or "F" will appear in her/his permanent record!.

EVALUATION

The final evaluation will be based on written quizzes [30%] hours spent in the Language Lab. [5%], attendance [15%], classroom participation, performance, completion of written assignments in class [30%], and the final written comprehensive examination [20%]. Grade scale:

100-98	A+	97-93	A	92-90	A-
89-88	B+	87-83	B	82-80	B-
79-78	C+	77-73	C	72-70	C-
69-68	D+	67-62	D	61-60	D-
59-0	F				

TUTORING SERVICES

Most of the students will find that they benefit from the aid of a tutor. Students who need tutoring can go to the Learning Center in the Rosenberg Library (452-5109) to request FREE tutoring. Ideally this should be done early in the semester. Please make sure that the tutors give me a note with the time you spent with them, and you will get lab credit for time spent with Italian tutors.

Please, also feel free to see me during my office hours. It is the time to ask additional questions, clear doubts, or to have more attention.

RESOURCES IN ITALIAN

There are a lot of links to online Italian activities, as well as self-quizzes, just visit the *Avanti!* Web site (www.mhhe.com/avanti) which has a variety of activities to practice grammar and vocabulary and to test your knowledge of the communication strategies and culture topics presented in each chapter. You can also hear a native speaker pronounce the new vocabulary in the chapter. This is a great supplement to your course materials. Also take a look at my webpage or the CCSF Language Center website.

IMPORTANT DATES

Please, refer to CCSF schedule.

The date of the final exam is in the Master Schedule. The date and time of your final exam are determined by CCSF and **cannot** be changed. You should not have any conflicts with exams in other courses.

SYLLABUS ITALIAN 1- 11-12 FALL 2011

Prof. **CLAUDIO CONCIN** Textbook: **AVANTI**

CRN: 72631 SUBJ: ITAL COURSE: 1 SEQ: 001 DAYS: DAILY TIMES: UNITS: 5

Please note that your teacher may assign extra-homework that are not on the syllabus!

DATE	CLASS MATERIAL	HOMEWORK
Wednesday, August 17, 2011	Introduction to the course; Presentation of syllabus. CAPITOLO 1 Ciao/Buon giorno; Come ti chiami?/Come si chiama? Di dove sei?/Di dov'è?; Ciao/Arrivederci	Review: Ciao/Buon giorno; Come ti chiami?/Come si chiama? Di dove sei?/Di dov'è?; Ciao/Arrivederci
Thursday, August 18, 2011	Strategie: Ciao/Buon giorno/Buona sera; Come ti chiami?/Come si chiama?; Di dove sei?/Di dov'è?; Ciao/Arrivederci p.2-6	<i>Note: You need to do all the Workbook and Laboratory Manual (WLM) exercises yourself first and then correct them.</i> WLM: Strategie A, B p. 1, Pronuncia C p.1
Friday, August 19, 2011	Lessico: A come amore, B come buon giorno p. 7-8 Lessico: I mesi e le stagioni, I numeri da 0 a 9.999 p. 10-12	WLM. p.3-4 WLM.p.6-7
Monday, August 22, 2011	Strutture 1.1, 1.2 Maschile o femminile? /Un cappuccino per favore Gender+ Indefinite articles	WLM.p.9-10
Tuesday, August 23, 2011	Mini- (Strategie, Lessico, Strutture 1.1, 1.2) Strutture 1.3 Due cappuccini, per favore p. 11 Numbers	WLM:p.11-12
Wednesday, August 24, 2011	strutture: 1.4 L'universita' e' fantastica p.19 <i>Definite articles</i> strutture: 1.5 Mi piace l'italiano p.20-21 <i>the verb 'piacere'</i>	WLM: p.13-15
Thursday, August 25, 2011	Mi piace l'italiano p.20-21 the verb 'piacere'	Preparare il workbook n. 1
Friday, August 26, 2011	LANG. LAB WLM <i>Scriviamo! To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	
Monday, August 29, 2011	WORKBOOK- Cultura- ; Parliamo!; Ripasso-	studiare per il quiz n. 1.

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Tuesday, August 30, 2011	QUIZ 1	
Wednesday, August 31, 2011	CAPITOLO 2 Strategie: Come stai? / Come Sta? / Come va? Sei italiano/a? p.31 -33 È; italiano/a?; Lessico	WLM: p.21 Pronuncia; Lessico
Thursday, September 01, 2011	Lessico; Sono allegro! P. 36-37	WLM: Lessico p.23-24-25
Friday, September 02, 2011	Strutture 2.1 L'italiano e' divertente p. 40 <i>Adjectives</i>	WLM: p. 26-27-28-29
Monday, September 05, 2011	LABOR DAY	
Tuesday, September 06, 2011	Strutture 2.2 Quanti anni hai? <i>The verb essere (to be) and the verb avere (to have)</i> Essere-Avere p.44-47	WLM: 30-31-32
Wednesday, September 07, 2011	Strutture 2.3 Cosa c'e nello zaino? P. 48 There are	WLM: 32-33
Thursday, September 08, 2011	Strutture 2.4 I miei corsi- Possessive adjectives p. 50-52	WLM: 34-35-36
Friday, September 09, 2011	Possessive adjectives p. 50-52 Cultura p. 53 p.53-56	WLM: Cultura: Ascoltiamo! Leggiamo!; In Italiap.37-39 Preparare il workbook n. 2
Monday, September 12, 2011	LANG. LAB. WLM <i>Scriviamo-To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	
Tuesday, September 13, 2011	WORKBOOK Parliamo! Ripasso	studiare per il quiz n. 2
Wednesday, September 14, 2011	QUIZ 2	

DATE	CLASS MATERIAL	HOMEWORK
Thursday, September 15, 2011	CAPITOLO 3 Strategie: Scusa/Scusi, che ora è?; A che ora?; p. 61-64 <i>Telling the time</i>	WLM: Cap. 3: Strategie; Pronuncia p.42-43
Friday, September 16, 2011	Strategie: Nel tempo libero cosa ti/Le piace fare?; p. 65	WLM: Lessico p. 43-44
Monday, September 19, 2011	Strutture 3.2 Studio l'italiano p.77-79 <i>The present indicative of regular verbs</i>	WLM: Strutture 3.2 p.48-49
Tuesday, September 20, 2011	Strutture 3.2 (cont.) p. 80	WLM: Strutture 3.2 p.50-51
Wednesday, September 21, 2011	Strutture 3.3 Strutture: Dove vai? p.81 Strutture 3.3 (cont.) p. 84 <i>irregular verbs</i>	WLM:p.52-53-54-55 Cultura: Ascoltiamo!
Thursday, September 22, 2011	irregular verbs p.84	
Friday, September 23, 2011	Cultura: Ascoltiamo! Parliamo!; Leggiamo!	Preparare il workbook n. 3
Monday, September 26, 2011	LANG. LAB WLM <i>Scriviamo!To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	
Tuesday, September 27, 2011	WORKBOOK Parliamo!; Ripasso	studiare per il quiz n. 3
Wednesday, September 28, 2011	QUIZ 3	
Thursday, September 29, 2011	CAPITOLO 4 Strategie: Chi sei?/Chi è?, Cosa fai?/Cosa fa?; Che bello!, p. 93-94 Lessico: Che bella bella famiglia	WLM: Cap. 4: Strategie, Pronuncia 61-62
Friday, September 30, 2011	Lessico : Che bella bella famiglia <i>-Possessive adjectives</i>	WLM: Lessico p.63-64
Monday, October 03, 2011	Ripasso + Strutture 4.2 Quanti anni hai? p.102-105 <i>The interrogatives: quanto (how much) and quale (which) + the Present Indicative</i>	WLM: Strutture 4.2 p.70-71

DATE	CLASS MATERIAL	HOMEWORK
Tuesday, October 04, 2011	Ripasso + Strutture 4.3 Sai sciare? P. 106-107 <i>More irregular verbs</i>	WLM: Strutture 4.3 p.73-74-75-76
Wednesday, October 05, 2011	Ripasso + Strutture 4.4 l'Italiano e' piu' bello di...p. 112-113; <i>The comparative</i>	WLM: Strutture 4.4,p.77-78-79-80 Leggiamo!, Ascoltiamo!
Thursday, October 06, 2011	The comparative Cultura: Ascoltiamo! Parliamo!; Leggiamo!	WLM: Cultura:p.81-82-83 In Italia Preparare il workbook n. 4
Friday, October 07, 2011	LANG.LAB. WLM <i>Scriviamo!To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	
Monday, October 10, 2011	FACULTY DAY	
Tuesday, October 11, 2011	WORKBOOK Parliamo!; Ripasso	studiare per il quiz n. 4
Wednesday, October 12, 2011	QUIZ 4	
Thursday, October 13, 2011	CAPITOLO 5 Strategie: Ti piacerebbe...?/Le piacerebbe...?; p. 121-124 Strutture : Grazie, ma non posso p. 124 - 125 ;	WLM: Cap. 5: Strategie Pronuncia p. 87-88
Friday, October 14, 2011	Strutture 5.1: Il piu' buono p. 132-134 <i>The superlative</i>	WLM: Strutture 5.1p. 95-96-97
Monday, October 17, 2011	Strutture 5.2: Vuoi mangiare qualcosa? P. 135-138 <i>verb + infinitive</i>	WLM: Strutture 5.2 p.97-98-99-100
Tuesday, October 18, 2011	Strutture 5.2 (cont.), 5.3: Andiamo al ristorante p. 138-141 <i>Prepositions</i>	WLM: Strutture 5.3 p.101102-103

DATE	CLASS MATERIAL	HOMEWORK
Wednesday, October 19, 2011	Strutture 5.3 : Compro del pane p. 142-144 <i>The partitive</i>	WLM: Strutture 5.4 p. 104-105 Cultura - Leggiamo!, In Italia 106-109
Thursday, October 20, 2011	The partitive	
Friday, October 21, 2011	Cultura: Ascoltiamo! Scriviamo! Parliamo!; Ripasso	Preparare il workbook n.5
Monday, October 24, 2011	LANG. LAB WLM Scriviamo! To hand in on a separate piece of paper-double spaced- please, clearly print or type!	
Tuesday, October 25, 2011	WORKBOOK Parliamo!; Ripasso	studiare per il quiz n. 5
Wednesday, October 26, 2011	QUIZ 5	
Thursday, October 27, 2011	CAPITOLO 6 Strategie: Mi puoi?...Mi puo'? p. 152 -153	WLM: Cap. 6: Strategie, Pronuncia p.111-112
Friday, October 28, 2011	Lessico: Cosa porti? p.156-159	WLM: Lessico p.113-114-115-116
Monday, October 31, 2011	Strutture 6.1 Lo stilista da' il vestito alla modella p.160-162 Strutture 6.1 p. 163-164 <i>direct and indirect objects</i>	WLM: Strutture 6.1 117-118
Tuesday, November 01, 2011	Strutture 6.2 Cosa stai facendo? p. 164 <i>Present progressive</i>	WLM: p.119-120
Wednesday, November 02, 2011	Strutture 6.3 : Cosa mi metto oggi? p.166-167 <i>Reflexive verbs</i>	WLM: Strutture 6.3 p. 120-121-122
Thursday, November 03, 2011	Strutture: 6.4 Parlo bene l'italiano p.170-172 <i>adverbs</i>	WLM: Strutture 6.4 123-124 125
Friday, November 04, 2011	Cultura: Ascoltiamo! Scriviamo! Parliamo!; Ripasso	WLM: Cultura - Ascoltiamo! P. 127-128-129 Preparare il workbook n.6

DATE	CLASS MATERIAL	HOMEWORK
Monday, November 07, 2011	LANG. LAB. <i>WLM Scriviamo! To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	
Tuesday, November 08, 2011	WORKBOOK Parliamo!; Ripasso	studiare per il quiz n. 6
Wednesday, November 09, 2011	QUIZ 6	
Thursday, November 10, 2011	CAPITOLO 7 Strategie p. 182 Dai! p.181 Cosa e' successo? p.184	WLM: Cap. 7: Strategie, Pronuncia p.131-132
Friday, November 11, 2011	VETERAN DAY	
Monday, November 14, 2011	Lessico: Il mio weekend p.185-186	WLM: Lessico p.133134 135
Tuesday, November 15, 2011	Lessico (cont.), Strutture 7.1 Che cosa hai fatto questo weekend? P.189-194 <i>The present perfect of regular verbs</i>	WLM: Strutture 7.1 p.135-136-137-138
Wednesday, November 16, 2011	Strutture 7.2: Ieri abbiamo vinto la partita p.195-197 <i>The present perfect of irregular verbs</i>	WLM: Strutture 7.2 p.139-140
Thursday, November 17, 2011	Strutture 7.3: Non studio mai dopo mezzanotte p.198-200	WLM: Strutture 7.3 p. 141-142
Friday, November 18, 2011	Strutture 7.3 Non studio mai dopo mezzanotte! <i>Negative expressions</i>	WLM: Cultura p. 143-144
Monday, November 21, 2011	Cultura: Ascoltiamo! Scriviamo! Parliamo!; Ripasso	WLM: Leggiamo!, Scriviamo!, In Italia Preparare il workbook n.7
Tuesday, November 22, 2011	LANG. LAB. <i>WLM Scriviamo! To hand in on a separate piece of paper-double spaced- please, clearly print or type!</i>	

DATE	CLASS MATERIAL	HOMEWORK
Wednesday, November 23, 2011	WORKBOOK Parliamo!; Ripasso	studiare per il quiz n. 7
Thursday, November 24, 2011	THANKSGIVING VACATION	
Friday, November 25, 2011	THANKSGIVING VACATION	
Monday, November 28, 2011	QUIZ 7	
Tuesday, November 29, 2011	CAPITOLO 8 Strategie: Cosa e' il Palio di Siena? p.211Auguri!	WLM: Cap. 8: Strategie, Pronuncia p.147-148-149
Wednesday, November 30, 2011	Lessico: Buone Feste! p. 214 ripasso p. 217-218	WLM: Lessico: p.150-151 152
Thursday, December 01, 2011	Strutture 8.1Ci vediamo domani! p. 218-219 <i>Reciprocal verbs</i>	WLM: Strutture 8.1 p.153-154-155
Friday, December 02, 2011	Ripasso + Strutture 8.2 Ci siamo visti ieri p.221-223 <i>The present perfect reflexive and reciprocal verbs</i>	WLM: Strutture 8.2 p.156-157
Monday, December 05, 2011	Ripasso + Strutture 8.3 L'amore e' bello p.224-227 <i>The use of definite and indefinite articles-</i>	
Tuesday, December 06, 2011	Strutture 8.4 Non vado in macchina!Vado a piedi! p. 228 The prepositions IN and A	WLM: Strutture 8.3 p.158-159- Strutture 8.4 p. 160-161
Wednesday, December 07, 2011	LANG. LAB.WLM Scriviamo!To hand in on a separate piece of paper-double spaced- please, clearly print or type!	WLM: Cultura Ascoltiamo! Leggiamo! In Italia!Preparare il workbook n.8
Thursday, December 08, 2011	WORKBOOK Parliamo Ripasso	studiare per il quiz n. 8
Friday, December 09, 2011	QUIZ 8	

DATE	CLASS MATERIAL	HOMEWORK
Monday, December 12, 2011	RIPASSO	
Monday, December 19	ESAME FINALE 11:30-2:30	