Area B Meeting, March 29, 2013 at College of San Mateo
The members of Area B are the community colleges of the greater Bay Area and then some, from Mendocino College and Solano College to Monterey Peninsula College and Hartnell College. The purpose of the Area B meeting is to prepare for the ASCC Plenary Session at which delegates from all California Community Colleges meet to direct the work of the ASCCC by voting on resolutions and electing officers. This Spring ASCCC Plenary is April 18-20 at Westin SFO.
Notes by ksaginor@ccsf.edu

Report by President ASCCC President Michel Pilati
Governor’s proposal for Adult Ed is off the table. Waiting on May revise. There is money coming for Distance Ed, not settled how it will be spent. State Chancellor is looking to implement portal to help students find open online courses across the system (so that students who can’t find space in class at their own college, can get into comparable course at another college.) Possible future development for online teaching -- single platform for online courses – but would be accompanied by professional development support to help college migrate to the chosen platform.
SB 520 Steinberg bill on MOOCs --All higher education segments are adamantly opposed to this.
AB 955 Two tiered bill from Long Beach that would allow district to offer intersession credit courses as an “extension program,” meaning students pay full fees NOT subsidized by apportionment. ASCCC, Chancellor’s office and others strongly opposed.
Ongoing work stemming from the Student Success Initiative includes the development of data about Student Services and funding for those services.
The College Score Cards (developed from ARCC) are going to come out very soon. [April 9]

Report by Dianne Chiabotti from ASCCC Executive Council
Recommendations for changes to professional development stemming from Student Success Initiative will be discussed by Consultation Council this April, by Board of Governors in May.
(http://extranet.cccco.edu/Portals/1/ExecutiveOffice/Consultation/2013_agendas/March/attach_pdc_recommendations.pdf)
Possible changes that could result include:

- Change of name from FLEX to professional development
- Mandating that colleges have a minimum of 5 days.
- Funding component -- ½ of 1% of the CCC System budget, (of which 90% would go to Colleges for professional development for faculty, classified, and administrative staff.)
- Establishment of system wide advisory committee.

Unchanged:

- Academic Senates still designated as lead in policies for professional development for faculty
- no change in type of activities included.

Because of potential changes to funding and calendar, legislation would be required, developed in 2013-14, likely completed in Fall 2014 for implementation in January 2015 and reflected in college budgets for 2015-16.

Review of Resolution packet for ASCCC Plenary (April 18-20)
(find link labeled Appendix A at http://www.asccc.org/session/resolutions)

- Includes resolution to urge State Chancellor to resume support for development of state-wide ESL Assessment for Placement Test – reso written by CCSF Kitty Moriwaki.
- Resolution most discussed at meeting was for new discipline of Teacher Education. Effect of proposal unclear because of placement of comma.
- Other discipline list resolutions include revising Health Education (originated by CCSF, thanks Beth Freedman), add new disciplines for Chicano Studies, Kinesiology, Peace Studies, Pharmacy Technology.

Additional Resolutions brought to Area Meeting included

- Limit activities that would qualify for professional development or flex to no longer include personal growth and enrichment. (intent is to forestall legislation placing even stricter limits)
- Reaffirm Academic Senate purview over faculty professional development
- Reso to encourage faculty to learn about the potential of MOOCs and other new online stuff