



California Community Colleges  
 Extended Opportunity Programs & Services Association  
 Since 1970



January 9, 2012

As an association, we support the efforts of this body to reform education in California. I believe the Governor, legislature, and Chancellor all have the best of intentions. However, I was appointed by my colleagues in EOPS to advocate strongly on behalf of our programs and our students. These are the students who need the most care as they pursue their educational dreams. The recommendations set forth by the Student Success Task Force threaten those dreams. That is why I can't support these recommendations in their entirety.

**Chapter 8**

8.1

"Streamlining" at the local level will be interpreted as consolidation and the ability to lump categorical funding together. Perceived limited restrictions on categorical funding at the local level will result in limited adherence to categorical program requirements which will decimate the programs. Local control has already been proven at the K-12 level to forfeit the intended focus of student success by instead offsetting other funding priorities as seen with the decimation of adult education programs as referenced in the "Advancing Student Success in California Community Colleges."

8.2

This proposal in essence legitimizes the consolidation hinted at in 8.1 by creating ad hoc block grant funding for categorical programs with the newly-exalted Student Support Initiative Program being the primary fund-holding program. Matriculation was copied from the successful template established by EOPS as a way of providing services to students. This model of block grant funding will severely limit the ability of EOPS and other categorical programs to provide the services they are mandated by law to provide. EOPS was created during the civil rights movement to provide services to the most needy and underserved students in our society. Even now, the typical EOPS student is disadvantaged socially and economically when compared to the typical college student. This proposal destroys the legacy of EOPS and subjects new generations of students to the inequalities of limited educational access and limited opportunities for social and economic advancement.

*Action: We request that the field's request both by position letters and public forum to remove programs from consolidation/block grant funding and flexed be honored.*

**Chapter 3**

3.1

- It's important that EOPS students be clearly identified as a special population recognized in Title 5 regulations as designated to receive priority registration (change "disadvantaged" students to "EOPS" students in bullet 4)

3.2

- Any change to Title 5 regulations should protect EOPS students' access to priority registration to preserve these students' ability to meet program requirements and not be termed out of program participation.

**Chapter 5**

5.2

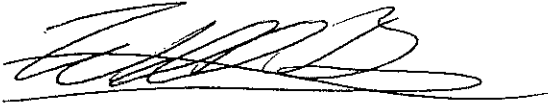
- The recommendations for Basic Skills instruction should not be construed to mean transferring all Basic Skills instruction to non-credit courses.

**Association Officers 2011-2012**

<b>Will Bruce</b>	<b>Mercy Yanez</b>	<b>Adrian Tanakeyowma</b>	<b>Marcia Chaney</b>	<b>Paula Munoz</b>
President	Vice President	Treasurer	Secretary	Past President
Allan Hancock College	Los Angeles Harbor College	Rio Hondo College	Cerritos College	Ventura College
(805) 922-6966, Ext. 3641	(310) 233-4127	(562) 483-7282	(582) 880-2451, Ext. 2384	(805) 654-6400, Ext. 3144

As we move forward we would like to be included in the discussion and join you at the table as a resource and partner to any future task force or committee focused on student success in California.

Sincerely,



Will Bruce

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