

## Review of Self-Evaluation Articles

### Documents reviewed:

1. "Guidelines for Evaluation The First-Year Experience"  
National Resource Center for the First-Year Experience and Students in Transition, 2001.
2. "Texas School Performance Review El Paso Community College"  
[http://www.window.state.tx.us/tspr/elpaso\\_cc/chapt2c.htm](http://www.window.state.tx.us/tspr/elpaso_cc/chapt2c.htm)
3. "Self-Evaluation Guide for Developmental Coursework Program"  
Huard, D. & Casazza, M.
4. "Hierarchy of Decisions Relation to Goals, Objectives, and Rationale"  
Keimig, R.T. *Raising Academic Standards: A Guide to Learning Improvement*.

### Findings

\*review and self-evaluation of your developmental educational program is important- some evidence that systematic, continual self-evaluation is important

\*different models for self-evaluation exist- from simple to fairly complex

\*each model defines program characteristics to be evaluated in somewhat different ways

\*no findings of strong evidence as to which program characteristics definitely lead to student success but some general agreement on what to look for

### Recommendation to Basic Skills Committee

\*adopt a rubric that CCSF can use to self-evaluate our developmental program. It should:

-be simple and easy to use

-include characteristics to be evaluated that are generally cited in the literature as indicators of student success

-include characteristics to be evaluated that we have found to be indicators of student success at CCSF