

COLLEGE CORE PERFORMANCE INDICATORS

With the adoption of core institutional indicators, City College declares its recognition of the importance of measuring its performance and fostering institutional commitment to accountable results. These indicators pertain primarily to achieving educational results for the students in such areas as access, retention, skills development, graduation, job placement, etc. Such indicators are increasingly becoming the accepted measures of successful performance in higher education. Other measures, such as fiscal performance, asset management, personnel productivity, and societal impact are not yet considered core performance indicators. However, the system may be modified in future years to embrace these areas.

As defined by the CCSF Mission and the CCSF Strategic Plan, the College has three core performance indicators. Each indicator contains a number of measures.

- 1. Access to City College Programs**
 - 1.1. Percentage of Adult Population Served
 - 1.2. Enrollments in Credit programs
 - 1.3. Enrollments in Non-credit programs
- 2. Student Success**
 - 2.1. Overall Successful Course Completion (%)
 - 2.2. Transfer Course Completion (%)
 - 2.3. Vocational Course Completion (%)
 - 2.4. Basic Skills Course Completion (%)
 - 2.5. Successful Completion of Vocational Courses (#)
 - 2.6. Achievement of Degrees
 - 2.7. Achievement of Certificates
 - 2.8. Transfers to UC, CSU and Independents
 - 2.9. Transfer Prepared
 - 2.10. GED Certificates
- 3. Student and Employee Satisfaction**
 - 3.1. Student Satisfaction
 - 3.2. Employee Satisfaction

Other Performance Indicators Identified and Currently Being Reviewed by Planning and Budgeting Council

1. Basic Skills Improvement
2. Businesses Benefiting Through Contract Education Training
3. Employees Benefiting from Contract Education Training
4. Numbers of Individuals Receiving Fee-Based Job Training
5. Licensure Pass Rate
6. Numbers and Amounts of Grants and Donations Received Annually