

PLANNING ATLAS

Fact Book for City College of San Francisco

Fall 1999



City College of San
Francisco

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Only two items for this chapter are currently collected. They are available in Chapter 2.

INTRODUCTION

Last year marked a new edition of the City College of San Francisco (CCSF) Planning Atlas which reports on the status and progress the college has made on achieving the goals set forth in the Strategic Plan. The Strategic Plan calls for regular reports on approximately fifty performance indicators, some of which have been published for several years, but many of which are relatively new. We hope this edition provides the reader with a useful portrait of the college and that the information will be used by administrators, faculty and staff as a resource document for planning and resource allocation decisions, for writing grants, publishing articles about the college, or just providing facts about CCSF to interested parties.

The Planning Atlas consists of six chapters covering the primary and secondary indicators to measure each goal of the college's Strategic Plan. The chapters (goals) are as follows:

- Access to City College of San Francisco
- Promote Student Success in Achievement of Educational Goals
- Improve Satisfaction with College Services
- Promote a Supportive and Positive Workplace
- Manage Resources Effectively
- Pursue Highest Standard of Educational Excellence

The Strategic Plan as well as many of the referenced reports are available at our website <http://www.ccsf.cc.ca.us/Services/Planning/planning/strplan.htm>

We make every effort to publish reliable and accurate data drawn from a variety of internal CCSF and State Chancellor's Office sources. Sometimes inconsistencies occur between these sources; we have worked to minimize these inconsistencies, and to explain them when that is not possible. Our goal for the Planning Atlas is to have it contain information covering the most recent academic years, as well as more historical information for longitudinal comparison. Due to the recent conversion of the student database (Spring 1998), some information is newly available to us and cannot be provided longitudinally. We are also pleased to be able to provide electronic access to this report via our web page (listed above and referenced throughout the document). All the following pages as well as much of the source material (and in some cases additional information specific to this report) can be accessed there. We believe this edition of the Atlas substantially improves upon the information available in the Fall 1997 edition.

Office of Research, Planning and Grants
Robert Gabriner, Director
December 1999