

## **STRATEGIC PLAN WITH IMPLEMENTATION SCHEDULES**

### **STRATEGIC PRIORITY 3:**

To continue to respond effectively to the educational and training needs of students and communities related to workforce, economic and community development initiatives.

# STRATEGIC PLAN IMPLEMENTATION SCHEDULE

**Strategic Objective 3.1:** Develop new academic, vocational and contract education career pathway programs to respond to economic development trends in the City and the region in key economic sectors, including but not limited to health and medical services, transportation, public sector services, biotechnology, and information technology.

Activities	Actions	Timetable	Responsibility	Resources	Outcomes
a. Develop new academic, vocational and contract education career pathway programs including but not limited to health and medical services, transportation, public sector services, biotechnology, and information technology.	1. Review of current college programs in collaboration with key programs, departments, business, labor and community organizations. The review will focus on six key occupational clusters: biotechnology; health; business; transportation; information technology; and public services. Assess whether they meet community, industry and student needs. Review the college's current bridge, pre-bridge and certificate programs as models for new and modified programs.	2003/4 and ongoing	Vice Chancellor Academic Affairs Assoc Vice Chancellor Workforce Development Dean Contract Education Dean Research, Planning & Grants  In collaboration, as appropriate, with: Shared Governance System Department Chairs	L	Development of new occupational courses and programs.
	2. Make recommendations to modify and/or establish new programs in collaboration with appropriate departments, businesses, labor and community organizations.	2004/5 ongoing		N	

	3. Seek alternative resources to support new programs.	2004/5 ongoing		N	
	4. Implement programs	2003/4 and ongoing		M/H/R	
	5. Integrate California Resource Center/DACUM services with new and modified curriculum development, where appropriate.	2003/4 and ongoing		L	

Key for the codes in Resource Column: H- high cost, M = medium cost, L = low cost, N = no cost, R = reallocation recommended

**Strategic Objective 3.2:** Integrate basic skills, ESL, and other appropriate academic instruction with workforce education programs.

<b>Activities</b>	<b>Actions</b>	<b>Timetable</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>
a. Integrate basic skills, ESL, and other appropriate academic instruction with workforce education programs.	1. Review of current status of integration of basic skills and ESL into programs.	2004/5 and ongoing	Vice Chancellor Academic Affairs Assoc Vice Chancellor Workforce Development	N	Increase the number of workforce programs integrated with basic skills and ESL.
	2. Recommend modifications to current programs and integrate into new programs, appropriate basic skills, ESL and other academic instruction.	2004/5 and ongoing	In collaboration, as appropriate, with: Shared Governance System Department Chairs	N	
	3. Implement modifications.	2004/5 and ongoing		L/M/R	

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**Strategic Objective 3.3:** Expand workforce training and development opportunities for students.

<b>Activities</b>	<b>Actions</b>	<b>Timetable</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>
a. Address opportunities for employment training for diverse populations.	1. Review of training programs with appropriate community, business and labor partners, in each of the six occupational clusters to assess scope of opportunities for diverse populations.	2003/4 and ongoing	Vice Chancellor Academic Affairs Assoc Vice Chancellor Workforce Development  In collaboration, as appropriate, with: Shared Governance System Department Chairs	N	Increase opportunities for employment training for diverse populations.
	2. Make recommendations to improve training opportunities for diverse populations.	2003/4 and ongoing		N	
	3. Implement recommendations	2004/5 and ongoing		L/M	
b. Teach skills and competencies that cut across academic and occupational programs.	1. Review current VTEA planning documents on status of integration of skills/competencies projects.	2003/4 and ongoing	Vice Chancellor Academic Affairs Assoc Vice Chancellor, Workforce Development Assoc Dean Grants & Resource Development	N	Increase integration of academic and occupational skills in occupational programs.
	2. Recommend revisions to current occupational programs and establish new	2004/5 and ongoing	In collaboration, as appropriate, with: Shared Governance System Department Chairs	N	

	occupational programs.	2003/4 and ongoing		N	
	3. Seek alternative funds to support recommendations.	2004/5 and ongoing		M/H/R	
	4. Implement recommendations.				
c. Offer career-interest and career-planning courses.	1. Review current career resources and services in the college.	2004/5 and ongoing	Vice Chancellor Student Development Assoc Vice Chancellor Workforce Development Assoc Dean Grants & Resource Development	N	Increase in scope and quantity of career planning courses and services at the college.
	2. Recommend modifications and additions to the college programs and services.	2004/5 and ongoing	In collaboration, as appropriate, with: Shared Governance System Department Chairs	N	
	3. Seek alternative funding.	2003/4 and ongoing		N	
	4. Implement recommendations.	2004/5 and ongoing		L/M	
d. Collaborate with community-based organizations and businesses to provide students with a first employment/internship opportunity.	1. Review of current status of college programs promoting internships and first employment opportunities	2004/5 and ongoing	Vice Chancellor Student Development Assoc Vice Chancellor Workforce Development Dean Research, Planning & Grants	N	Increased opportunities for students to access internships and employment.
	2. Recommend changes as appropriate.	2004/5 and ongoing	In collaboration, as appropriate, with: Shared Governance System	N	
	3. Implement	2004/5 and ongoing	Department Chairs	N	

	recommendations.				
	4. Evaluate impact of plan on student learning.	2004/5 and ongoing		N	
e. Use work-study, internships, and other similar programs to provide students with work experience in the community related to their program/course of study.	See 3.3.d. actions.	See 3.3.d. timetable.	See 3.3.d. responsibility.	See 3.3.d. resources.	See 3.3.d. outcomes.
f. Develop partnerships with City of San Francisco departments and agencies as well as community organizations to support workforce training and economic development.	1. Review of current partnerships with City of SF and make recommendations to increase partnerships as appropriate.	2004/5 and ongoing	Assoc Vice Chancellor Workforce Development Dean Research, Planning & Grants	N	Increase in workforce training and economic development programs with City of SF and CBOs.
	2. Utilize California Resource Center/DACUM where appropriate.	2004/5 and ongoing	In collaboration, as appropriate, with: Shared Governance System Department Chairs	N	
	3. Implement recommendations.	2004/5 and ongoing		L/M/R	
	4. Evaluate impact of plan on workforce training and economic development activities	2004/5 and ongoing		N	

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**Strategic Objective 3.4:** Explore the potential of high-pay/high-skill jobs at the Mission Bay and Third Street Corridor projects for residents in local area communities as well as other sections of the City including the necessary education and training requirements for those jobs.

<b>Activities</b>	<b>Actions</b>	<b>Timetable</b>	<b>Responsibility</b>	<b>Resources</b>	<b>Outcomes</b>
a. Explore the potential of high-pay/high-skill jobs at the Mission Bay and Third Street Corridor projects for residents in local area communities as well as other sections of the City including the necessary education and training requirements for those jobs.	1. Identify the range of occupational opportunities at the Mission Bay and Third Street corridor projects.	2003/4 and ongoing	Assoc Vice Chancellor Workforce Development Dean Research, Planning & Grants	N	Increase as needed in training and education projects related to Mission Bay and Third Street Corridor projects for local area residents.
	2. Meet with community partners to identify education and training needs.	2003/4 ongoing	In collaboration, as appropriate, with: Shared Governance System Department Chairs	N	
	3. Recommend increases in programming as needed to meet the needs of local residents to work in the Mission Bay and Third Street Projects.	2003/4 and ongoing		N	
	4. Implement recommendations.	2004/5 and ongoing		L-M	
	5. Evaluate impact of recommendations	Fall/Spring 2007/8		N	

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