

ADDENDUM relating to The High School Report X:

March 2009

Please read the following additional information regarding mathematics placement:

Increasing numbers of students participating in CCSF math placement testing have received the highest level placement (e.g. Advanced Algebra) since 2002. Some changes at CCSF have influenced this increase: Mandatory enforcement of pre-requisites to the higher math levels was instituted in 2003-2004; this required all students to demonstrate eligibility either by taking the relevant math placement tests or receiving an official "test waiver" (based on other college math coursework or scores of standardized tests, such as the SAT). Furthermore, prior to Fall 2004, only students who had completed Intermediate Algebra or higher could file for a Math test waiver; since then, students who have completed Elementary Algebra may receive a Math test waiver. As a result, waivers, as a proportion of mathematics placements, have increased from less than 1% to 17%.

It is at least in part these waivers that have raised mathematics placement in all populations, including new first-time students from SFUSD high schools.

Note: The College Board Accuplacer and Companion mathematics test battery was adopted by CCSF in 2003-2004. Average test scores internally to each of the placement subtests, Arithmetic, Elementary Algebra, and College-Level Mathematics, have been flat.



The High School Report X

The Placement, Performance and Persistence of New Students from SFUSD High Schools

Office of Research
Division of Institutional Advancement
December 2008

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Report prepared by Susan Lopez and Steven Spurling under the direction of Robert Gabriner. Electronic version available at http://www.ccsf.edu/Offices/Research_PLanning/pdf/hsr2008.pdf

Send questions or comments to slopez@ccsf.edu

Welcome to the tenth annual High School Report on the placement, performance, and persistence of recent¹ high school graduates aged 16 to 19 at City College of San Francisco (CCSF). The current report focuses on high school graduates at CCSF during Fall 2007 and Spring 2008 semesters, with persistence data up to Fall 2008. Persistence from Fall 2007 through the following Spring and into Fall 2008 will be referred to as "year-to-year persistence" in this report. Students attending CCSF who did not graduate from high school are excluded from the report.

The report concentrates on the performance of graduating San Francisco Unified School District (SFUSD) students. For comparison purposes, it also incorporates data on other new high school graduates at CCSF, including graduates from private San Francisco high schools and from other California and US schools, as well as data on CCSF students who graduated from schools located abroad.

Executive Summary

- **Enrollment** 937 SFUSD graduates, 25% of the graduating class, enrolled at CCSF in Fall, 2007. Four high schools which contributed 59% or 555 of the SFUSD graduates cohort described in this report were Lincoln, Washington, Burton and Galileo.
- **Placement** English placement has declined over a nine-year period going back to 1998-99. Decreasing numbers of SFUSD graduates place into upper precollegiate English, with increasing numbers placing at the lowest basic skills level. In Fall 2007, the majority (59%) of test-takers continued to place into basic skills English (58% in 2006). English placement levels declined for nearly all students of color: African Americans, Latinos, Asians and Other Nonwhites. The number of students placing into college level English was only 7% of 810 test-takers. (If Lowell were excluded, less than 5%, or 35 of 810.) The trend in Mathematics is much more positive. College-level Math placement was 28% in Fall 2007, double its 1998-99 rate of 14%. Furthermore, basic skills Mathematics placement has trended down in the inverse pattern, and at 26% in 2007-08 was lower than any year but 2000-01 (continuing an encouraging downtrend in placement at the lowest Math level).
- **Persistence** Persistence of SFUSD graduates to Spring 2008 rose 1% over the prior Spring, *and has risen an impressive 9 percentage points in 9 years.* This report now also tracks persistence to the following Fall (year-to-year persistence), and that rose a similar 1% over the prior year. The SFUSD cohort persistence from year to year was 8% better than graduates from private schools and 24% better than students from other areas. Year-to-year persistence varied by SFUSD school from 44% (Independence High) to 88%, with School of the Arts, Lincoln and Washington graduates persisting most strongly. On average, 77% of graduates from SFUSD persisted to the one-year mark. Mission and Independence graduates may be considered statistically more at risk as they "dropped out" before their third semester at about 3 times the rate of the Washington or Lincoln graduates. The same was true of recent graduates of high schools elsewhere in California; only 45% of 455 students from other California high schools persisted to a third semester.
- **Success** GPA has not trended strongly either up or down over the long term. However, there appears to be a long term improvement in student success in terms of units passed (61% in Fall 2007 vs. 55% in Fall 1998). Annual success measures by ethnicity are discussed below.
- **African American Students** African American year-to-year persistence improved in the latest period and was similar to that for Latinos, White Non-Hispanic, and Other Nonwhites. It was below that of Asians and Filipinos. 62% of the cohort starting in 2007 re-enrolled in Fall 2008 (prior year, 44%).

Basic skills placement levels remain a challenge for many African American SFUSD graduates. 83% of African Americans placed into the basic skills level of English, compared to 76% in the prior year, and 59% for all SFUSD-origin students. African Americans showed declines in

¹ 98% of students were either 18 or 19. Most of the rest were 17.

Mathematics placement. College level Math placements held steady for African Americans at 3%; however, the percentage placing into upper precollegiate declined from 30% to 24%. Furthermore, 73% of African American students in the cohort placed into basic skills level, compared to 67% the prior year. Given initial skill levels that were on average below the level of other cohorts, the 62% year-to-year persistence rate for African Americans was a very positive result. Additionally, African American GPAs in Fall 2007 (1.93) and Spring 2008 (1.99), were well above the prior year's 1.74 and 1.52, respectively. In Fall 2007, African American students passed 40% of units, the same as in the previous year, but did better in the Spring — 48%, up from 38% the prior Spring.

- **Asian/PI Students** The SFUSD cohort in this report is ethnically majority Asian, with 499 students of Asian/Pacific Islander ethnicity constituting 53% of the 937 SFUSD graduates transitioning to CCSF. Asians showed a downward shift in English placement with a higher percentage of students placing into upper precollegiate than before and fewer placing into college level English. However, the movement in Mathematics placement was positive: 43% of Asian SFUSD graduates placed into college level Math — a rate over 4 times that of all other ethnic cohorts combined (10%). Also positive was a 5% decline in basic skills placement for Asian students. Of SFUSD-origin freshmen taking the ESL placement test, 70% were Asian and their placement results were somewhat lower than those of the remaining 30% of students, primarily Latino/a (Table 10).

Although down slightly each of the last two years, the GPA for Asian freshmen at 2.32 (2.40 in 2005) was still the highest of any ethnicity. Asians took the largest number of units on average, passed 66% of Fall units taken (down from 69%), and had the highest persistence of any ethnic group — 93% to Spring 2008 and 86% to Fall 2008.

- **Filipino Students** Only 3% of Filipino SFUSD graduates placed into college level English, compared to 7% of all the graduates, but an improvement over the prior year (1%). 11% of Filipino students placed into college level Math, about a fourth the rate of Asians. Success indicators, though, were up for the Filipino cohort compared to the prior year. Units passed rose in Fall to 61% (vs. 56 previously) and increased sharply in Spring to 74% (vs. 57%). Spring GPA was also quite a bit higher at 2.26 (2.01 previous year) although Fall GPA had been little changed (2.14 vs. 2.15 previously). Filipino students had a relatively high rate of persistence, 84% to Spring 2007 and 74% to Fall 2007.
- **Latino Students** The number of Latino/a freshmen from SFUSD has declined 22% over the last two years, from a high point of 183 in 2005 to 143 in Fall 2007. (In a counter-trend over the same two-year period, Asian enrollment from SFUSD rose 17% from 426 to 499). Although in Fall 2006, 10% of Latino freshmen had placed into college level Math, in Fall of 2007, that figure returned to 7%, similar to the 2005 level. Additionally, Latinos were much more likely to place into basic skills Math (50%) than any other group but African American, and that was 5% worse than the prior year. (By contrast, 26% of all students placed at that level.) The gap in English was less than in Math: 65% of Latinos placed in basic skills English compared to 59% of all students. As in the prior year, 5% of Latino graduates placed into college-level English. In the Fall, Latinos performed just below the average for all students on units passed (54% for Latinos vs. 56% for all students) and GPA (Latinos 2.08 vs. 2.14 for all.) But in the Spring semester, their performance slipped further below the averages for all students (Latino GPA 1.71 vs. 2.14 for all; and units passed 48% vs. 60%, respectively). Despite the difficulties in Spring 2008, Latino persistence to Fall 2008 (63%) was similar to that of most other groups including White Non-Hispanics (63%), but was below that of Asians (86%) and Filipinos (74%).
- **White Non-Hispanic Students** The number of White Non-Hispanic students from SFUSD declined 46% from 74 students in Fall 2006 to 40 in Fall 2007. Placement results for the smaller 2007 cohort were back up to the levels of 2005, with 26% placing into college level English and

22% into college level Math — much higher than Asian students in English and much lower than that group in Math. White Non-Hispanic students did better than the prior year and outperformed the overall averages, with a Fall GPA of 2.29 and 58% of units passed.(vs. GPA 2.14 and 56% of units passed for all students). However, only 63% (25 of 40 students) persisted for a year, about the same as Latinos (63%) and African Americans (62%), but lower than Asians (86%).

- **Other Ethnicities** Information on other ethnicities is also found in the tables in this report, as well as information on students of unknown ethnicity, except where numbers were too small to report.

Some Key High Schools in 2007-2008 Data

Lincoln, Washington, Burton and Galileo were particularly important to CCSF in this period as feeder schools. The four schools each sent us over 100 graduates. Lincoln and Washington, with their very large graduating classes, produced one in four of *all* SFUSD graduating seniors. CCSF was particularly important to Lincoln, Burton, and Washington in the sense that such large percentages of their graduates enrolled here — 38%, 35%, and 33%, respectively. Balboa is located near Ocean Campus; CCSF enrolled 30% of its graduating class. Lowell was another key school; the performance of its graduates is impacted by that school's selective entrance requirements. Lowell graduates generally do exceptionally well at CCSF compared to graduates of other schools.

- **Lincoln, Washington, Burton, Galileo** 555 students — 59% of the SFUSD graduates cohort described in this report — came from only four high schools: Lincoln, Washington, Burton and Galileo. Students from these four high schools persisted from Fall to Spring at an exceptionally high rate of 91% and Fall 2006 to Fall 2007 at 83%, while the average of all *other* SFUSD high schools was 81% to Spring and a much lower 69% to Fall. Students from these four high schools combined passed an average of 64% of units taken, compared to 58% for SFUSD graduates from other high schools and they enrolled in 11.21 units, compared to 9.90 overall for other high school cohorts. The Fall GPAs at CCSF for graduates of the four schools were as follows: Lincoln, 2.32; Washington, 2.30; Galileo, 2.20; and Burton, 2.13 (all SFUSD-origin recent graduates 2.23).
- **Lowell** Lowell had the largest graduating class of all SFUSD high schools. 75 Lowell graduates (12%) enrolled at CCSF. Lowell High was the origin of 40% of all recent SFUSD graduates who placed into college level English at CCSF—35% of the Lowell graduates placed into that level vs. 2%-5% of cohorts from eight other high schools. 70% of the Lowell graduates placed into college level Mathematics vs. fewer than 25% from eight other high schools. Lowell graduates earned a Fall GPA of 2.96 and passed 80% of Fall units taken. Despite that high performance, year-to-year persistence for the Lowell cohort (79%) was only slightly above the SFUSD mean (77%).
- **Balboa** Balboa High has special significance as a neighbor of our Ocean campus; enrolling at CCSF is convenient for its graduates. Balboa did not send us a particularly large cohort in 2007, but the 57 students were 30% of its graduating class. Balboa graduates as a whole tended to perform on most measures near the averages for all recent SFUSD graduates at CCSF; e.g., earning a Fall GPA of 2.17 and 59% of units passed, which was a bit below average on both measures (2.23; 61%). The prior year, their results were a little higher than the SFUSD averages.

Definitions and Caveats

English, Mathematics, and ESL Placement Levels

Tables 2 through 4 present the number and percentage of new students who placed at each of three levels in English, Mathematics, and ESL. Not all new students take the placement tests; consequently, the number of students shown in tables related to placement will appear lower than those related to performance and persistence.

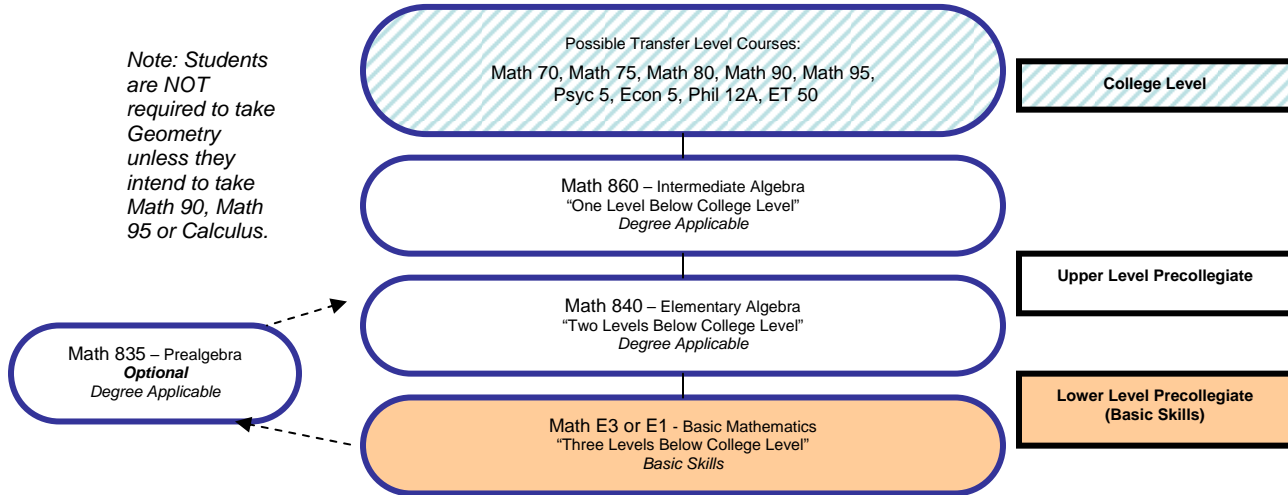
Defining the Placement Levels The College provides two primary levels of instruction, (1) pre-collegiate courses and (2) college-level courses. These are defined as follows:

College-Level Courses We define college-level for English and Mathematics as the placement course that qualifies for college-level credit at the CSU and UC campuses. Therefore, for English it is English 1A, or English 1B; for Mathematics it is Math 90, 95, 100A or 110A. However, there are other Mathematics courses that can qualify as college-level courses and can be substituted for the courses named above. All ESL courses are defined as pre-collegiate.

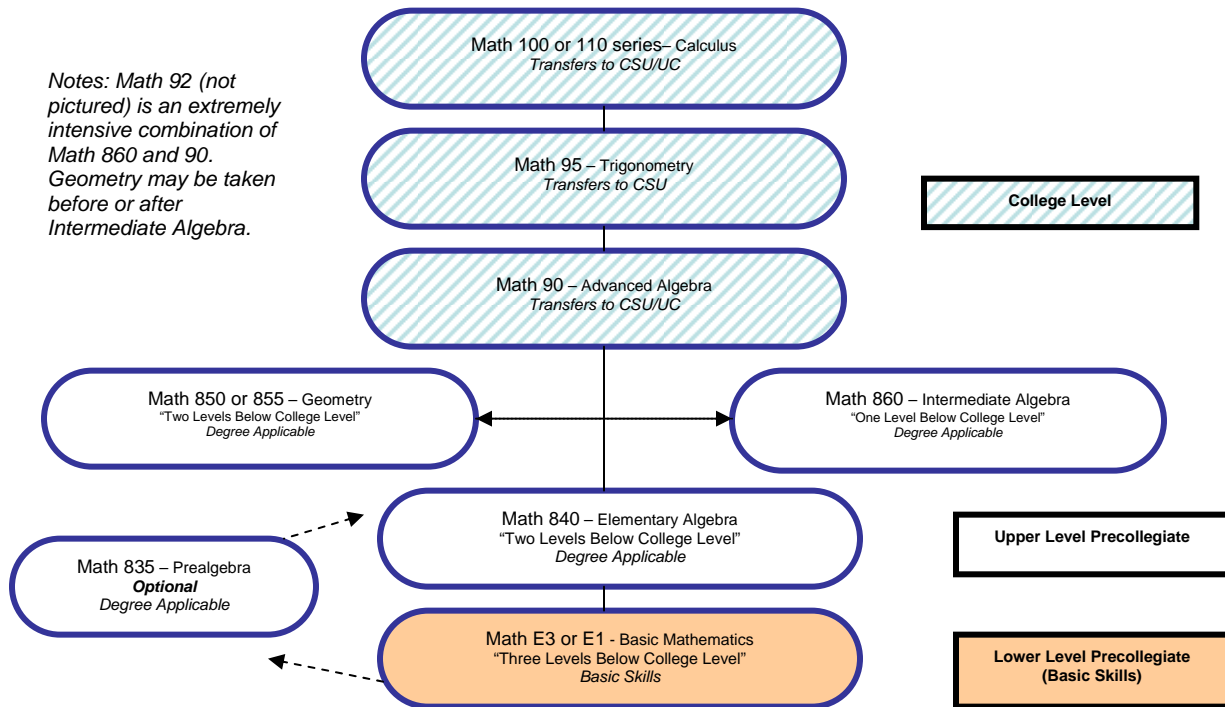
Pre-Collegiate Courses All courses below the above-referenced college-level courses are defined as pre-collegiate. Moreover, we define *basic skills courses* as a subset of the pre-collegiate course sequence, that is, the courses at the lower levels of the pre-collegiate sequence. The term “basic skills” and its identification with specific courses has its origins in a legislative mandate to limit the number of units that students can take in basic skills to 30. Each college identified a limited number of pre-collegiate courses as “basic skills;” CCSF chose the courses at the beginning of the English, Math and ESL sequences in credit, and groups of noncredit courses in ESL and Transitional Studies.

For English, the pre-collegiate basic skills courses include English L, K, W, 90, 91 and 92. For Math, they are Math E1 and E3, and for ESL, they are ESL 110 and ESL 120. The following graphics illustrate the course sequences for Mathematics, English and ESL.

Math Transfer Sequence for CSU-Bound Liberal Arts Majors

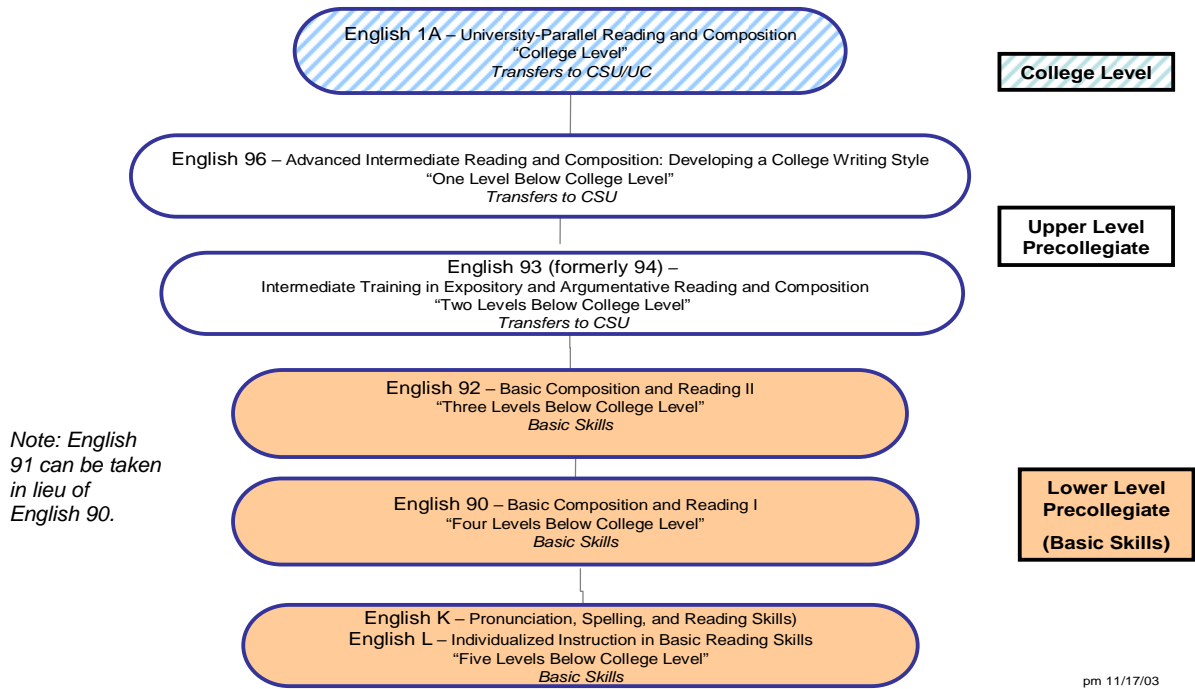


Math Transfer Sequence for Students Majoring in Science, Engineering, Math and Other Fields Requiring Calculus

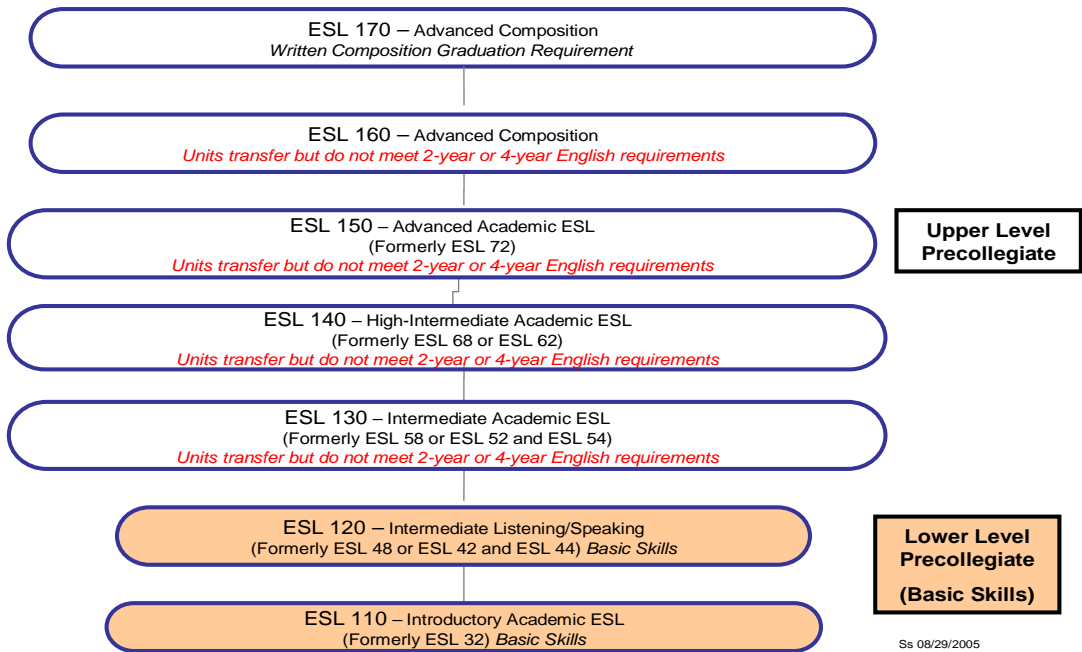


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English Course Sequence



ESL Course Sequence



Multi-year Comparison

Table 1 presents a multi-year comparison of SFUSD student placement, performance and persistence (retention). Of particular note, Fall to Spring re-enrollment of SFUSD graduates at CCSF, 87% in 2007-08, is higher than ever, rising each of the last three years. It is now 9 percentage points higher than it was in 1998-99. SFUSD is producing increasing numbers of graduates; the percentage who enroll at CCSF has remained in the same general range of 23-30% over the years.

Over the nine-year period, English placement trends have declined. Decreasing numbers of students place into upper precollegiate English, with increasing numbers placing at the lowest basic skills level. College level English placements rose briefly during 2000-2003 but in 2007-08 were at the same level as in 1998-99.

College-level Math placement rose the last two years and, at 28%, is now double its 1998-99 rate of 14%. Basic skills Mathematics placement has trended down in the inverse pattern, and at 26% in 2007-08 was lower than any year but 2000-01. That continues an encouraging downtrend in placement at the lowest Math level. GPA and units passed rose in 2000-01 and that higher range of the success indicators has continued except for a dip in 2004-05.

Table 1

SFUSD Graduates' Placement, Performance & Persistence at CCSF 1998/99 – 2007/08

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Total SFUSD Graduates		3506	3676	3514	3399	N/A	3334	3389	3604	3121	3686
CCSF-Enrolled SFUSD Graduates		811	844	890	819	777	847	779	891	947	937
Percent Enrolled at CCSF		23%	23%	25%	24%	N/A	25%	23%	25%	30%	25%
Placement											
English	Basic Skills*	52%	52%	47%	54%	53%	53%	59%	59%	58%	59%
	Upper Pre-collegiate	41%	39%	40%	36%	36%	37%	34%	35%	34%	34%
	College Level	7%	9%	13%	10%	11%	10%	7%	7%	8%	7%
Math	Basic Skills*	35%	32%	26%	37%	33%	33%	37%	33%	30%	26%
	Upper Pre-collegiate	51%	51%	58%	49%	47%	41%	40%	41%	44%	46%
	College Level	14%	17%	16%	14%	20%	26%	23%	25%	27%	28%
Success											
GPA	Fall	2.07	2.19	2.16	2.25	2.21	2.29	2.15	2.29	2.22	2.23
	Spring	2.09	2.16	2.22	2.27	2.30	2.21	2.00	2.13	2.19	2.15
% Units Passed	Fall	55%	56%	56%	60%	60%	61%	57%	63%	61%	61%
	Spring	55%	56%	57%	62%	62%	61%	56%	60%	62%	60%
Persistence											
Fall to Spring Re-enrollment		78%	79%	80%	82%	84%	84%	84%	85%	86%	87%

*Basic Skills=Lower Pre-Collegiate Note: Spring refers to the second semester for students new in Fall.

Noteworthy Performance Changes by SFUSD Graduates

SFUSD graduates again placed much lower in English than new high school graduates from other public and private schools.

Mathematics placement continued its strong upward movement. College-level Math placement, at 28%, in Fall 2007 was double its 1998-99 rate of 14%. Lowell, Lincoln, and Galileo had the highest Mathematics placement profiles, while Independent, John O'Connell, International Studies Academy and "Other SF Public" had the lowest.

- SFUSD graduates had a lower CCSF GPA and course success rate this year in the Spring than the cohort of the prior year. In the Fall, high schools whose cohorts had considerably less success than previously included Mission, Marshall and International Studies Academy.
- It was previously reported that the Mission graduates in 2005-06 had a strong year, when their cohort earned an exceptional 2.80 at CCSF in the Fall. But the 2006-07 cohort earned a 1.91 and the 2007-08 Fall GPA for that group was 1.54.
- Galileo graduates did better this year, up to 2.20 in the Fall compared to the 1.99 of the prior year's cohort. Independence High graduates did somewhat better in the Fall than last year, although still not well (GPA 1.77) and fared quite poorly in the Spring (1.35).
- In contrast to last year's report, at least one student from each SFUSD high school placed into college level English. In Fall 2007, 35% of Lowell graduates placed into college level English; far better than other SFUSD cohorts, but not as good as the prior year's 50%.

SFUSD-CCSF Connection

- Lincoln, Washington and Burton were particularly important to CCSF in this period as feeder schools. Galileo was fourth in sending graduates to CCSF. The four schools with large graduating classes sent us 555 graduates altogether, 59% of all students who came to us from SFUSD.
- Lincoln, Washington, and Burton sent high percentages of their graduates to us, ranging from 33-38% of their graduating classes. Also noteworthy, our neighbor Balboa High sent us 30% of its graduates. Balboa graduates as a whole tended to perform on most measures near the averages for all recent SFUSD graduates at CCSF. For example, Balboa graduates passed 59% of units, and the average for all SFUSD-origin students was only slightly higher at 61%.
- Lowell ranked highest in CCSF GPA of all SFUSD high schools and also had the highest passing rate of any cohort; however, they only sent us 75 students, 12% of their very large graduating class of 649.

English, Math, and ESL Placement at CCSF

Tables 2, 3 and 4 present the placement of incoming students into CCSF discipline sequences in English, Mathematics and ESL during Fall 2006. A higher percentage of SFUSD graduates took the placement tests than did students from other schools. In Mathematics, SFUSD graduates placed higher than students from San Francisco private schools and other high schools. The Mathematics trend has been the most noteworthy, with 38% of SFUSD graduates placing at the basic skills level in Fall 2000, down to 30% by Fall 2006 and only 26% placing in that low level in Fall 2007. Of all recent SFUSD high school graduates entering the College, 59% placed at a basic skills level in English (up from 58% the prior year) and 28% in basic skills ESL (same as prior year). There are no parallel trends in English and ESL placements to match the Math improvement. Although 35% of the Lowell graduates placed into college level English, that was the case for only 2%-7% of the cohorts from other SFUSD high schools.

Table 2
CCSF English Placement of Recent High School Graduates
Fall 2007

High School Type	High School	Percent of Students			Number of Students		
		Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
SF Unified High School	Abraham Lincoln High	56%	38%	6%	89	61	10
	Balboa High	60%	35%	4%	29	17	2
	Galileo High	65%	29%	6%	54	24	5
	Washington High	64%	31%	5%	91	45	7
	Independence High	40%	55%	5%	8	11	1
	Int'l Studies Acad.	N/A	N/A	N/A	N/A	N/A	N/A
	John O'Connell Tech.	63%	30%	7%	17	8	2
	Lowell High	12%	52%	35%	8	34	23
	Mission High	85%	12%	3%	29	4	1
	Other SF Public	67%	31%	2%	28	13	1
	Philip Burton	68%	30%	2%	76	34	2
	Raoul Wallenberg	71%	25%	4%	20	7	1
School of the Arts	33%	59%	7%	9	16	2	
Thurgood Marshall	76%	19%	5%	16	4	1	
SF Unified High School Total		59%	34%	7%	474	278	58
SF Private High School	Imm.Conception Acad.	22%	33%	44%	2	3	4
	Mercy High	38%	56%	6%	6	9	1
	Other SF Private	38%	48%	14%	11	14	4
	Riordan High	20%	72%	8%	5	18	2
	Sacred Heart High	38%	50%	13%	3	4	1
SF Private High School Total		31%	55%	14%	27	48	12
Other	Foreign High School	64%	27%	9%	7	3	1
	Other CA High School	42%	39%	19%	148	137	68
	Other SF High School	47%	39%	14%	23	19	7
	Other US High School	27%	50%	23%	12	22	10
	Other/Unk. High School	66%	31%	3%	57	27	3
	San Mateo County Sch.	52%	41%	7%	88	69	11
Other Total		47%	39%	14%	335	277	100
Grand Total		52%	37%	11%	836	603	170

*Basic Skills=Lower Pre-Collegiate

Note: International Studies Academy-- small numbers withheld to protect privacy.

Table 3
CCSF Mathematics Placement of Recent High School Graduates
Fall 2007

High School Type	High School	Percent of Students			Number of Students		
		Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
SF Unified High School	Abraham Lincoln High	15%	54%	31%	26	91	52
	Balboa High	28%	36%	36%	15	19	19
	Galileo High	19%	44%	37%	18	41	35
	George Washington High	21%	52%	27%	30	76	39
	Independence High	33%	67%	0%	6	12	0
	International Studies Acad.	38%	54%	8%	5	7	1
	John A. O'Connell Tech.	43%	50%	7%	13	15	2
	Lowell High	3%	27%	70%	2	17	45
	Mission High	61%	22%	17%	22	8	6
	Other SF Public	55%	40%	5%	22	16	2
	Philip Burton	29%	50%	21%	33	57	24
	Raoul Wallenberg Traditional	32%	48%	19%	10	15	6
	School of the Arts	33%	52%	15%	9	14	4
Thurgood Marshall	39%	30%	30%	9	7	7	
SF Unified High School Total		26%	46%	28%	220	395	242
SF Private High School	Immaculate Conception Acad.	0%	78%	22%	0	7	2
	Mercy High	53%	33%	13%	8	5	2
	Other SF Private	29%	57%	14%	8	16	4
	Riordan High	16%	60%	24%	4	15	6
	Sacred Heart High	13%	63%	25%	1	5	2
SF Private High School Total		25%	56%	19%	21	48	16
Other	Foreign High School	19%	43%	38%	4	9	8
	Other California High School	30%	45%	25%	104	155	86
	Other SF High School	36%	46%	18%	18	23	9
	Other US High School	14%	55%	31%	6	23	13
	Other/Unknown High School	32%	39%	29%	35	42	32
	San Mateo County Schools	31%	46%	24%	52	77	40
Other Total		30%	45%	26%	219	329	188
Grand Total		27%	46%	27%	460	772	446

**Basic Skills=Lower Pre-Collegiate*

Table 4
CCSF ESL Placement of Recent High School Graduates
Fall 2007

High School Type	High School	Pct. of Students		No. of Students	
		Basic Skills	Upper Pre-collegiate	Basic Skills	Upper Pre-collegiate
SF Unified High School	Abraham Lincoln High	42%	58%	8	11
	Balboa High	36%	64%	5	9
	Galileo High	36%	64%	14	25
	George Washington High	28%	72%	7	18
	Independence High	N/A	N/A	N/A	N/A
	International Studies Academy	N/A	N/A	N/A	N/A
	John A. O'Connell Tech.	N/A	N/A	N/A	N/A
	Lowell High	N/A	N/A	N/A	N/A
	Mission High	N/A	N/A	N/A	N/A
	Other SF Public	N/A	N/A	N/A	N/A
	Philip Burton	N/A	N/A	N/A	N/A
	Raoul Wallenberg Traditional	N/A	N/A	N/A	N/A
Thurgood Marshall	N/A	N/A	N/A	N/A	
SF Unified High School Total		28%	72%	40	102
Other	Foreign High School	45%	55%	5	6
	Other California High School	N/A	N/A	N/A	N/A
	Other US High School	N/A	N/A	N/A	N/A
	Other/Unknown High School	N/A	N/A	N/A	N/A
	San Mateo County Schools	N/A	N/A	N/A	N/A
Other Total		15%	85%	11	63
Grand Total		24%	76%	51	165

N/A= Small numbers withheld to protect student privacy. Cumulative totals are correct.

*Basic Skills=Lower Pre-Collegiate

Fall 2007 Student Performance

Table 5 below presents Fall semester performance of recent high school graduates at CCSF. In Fall 2007, high schools whose cohorts had considerably less success than previously included Mission (GPA 1.54, down further from 1.91 in Fall 2006), Thurgood Marshall (1.60, down further from 1.89 in 2006) and International Studies Academy (1.98, down from 2.49). Cohorts with a particularly low percentage of units passed (38%-44%) included Marshall, Independence, Mission and "Other SF Public."

There was also some good news. Students from John O'Connell did much better than the previous year, passing 52% of their units, up from 44%, and earning an average 2.00. Students from Galileo also did better than the previous Fall, passing 61% of units, up from 55% and a GPA of 2.20, up from 1.99. Overall, SFUSD graduates at CCSF earned a 2.23 GPA and a 61% success (units passed) rate, about the same as the previous year and similar to the averages for graduates of local private schools. Students from outside the area earned a slightly higher GPA, but passed fewer units.

Table 5
**CCSF Enrollment and Success of Recent High School Graduates
 Fall 2007²**

High School Type	High School	SFUSD High School Graduates	Number at CCSF	Percent of High School Group	Units Enrolled	GPA	Percent of Units Passed
SF Unified High School	Abraham Lincoln High	474	178	38%	11.28	2.32	66%
	Balboa High	187	57	30%	10.81	2.17	59%
	Galileo High	425	106	25%	11.21	2.20	61%
	George Washington High	454	150	33%	11.27	2.30	66%
	Independence High	96	25	26%	9.04	1.77	38%
	International Studies Acad.	78	14	18%	9.29	1.98	59%
	John A. O'Connell Tech.	133	35	26%	9.23	2.00	52%
	Lowell High	649	75	12%	12.03	2.96	80%
	Mission High	164	37	23%	8.97	1.54	42%
	Other SF Public	258	52	20%	7.69	1.82	44%
	Philip Burton	345	121	35%	11.02	2.13	62%
	Raoul Wallenberg Traditional	114	32	28%	10.59	2.32	62%
	School of the Arts	164	32	20%	9.63	2.28	53%
Thurgood Marshall	146	23	16%	8.91	1.60	38%	
SF Unified High School Total		3687	937	25%	10.67	2.23	61%
SF Private High School	Immaculate Conception Acad.	*	9	*	11.33	2.47	69%
	Mercy High	*	18	*	12.33	2.22	59%
	Other SF Private	*	32	*	10.28	2.30	62%
	Riordan High	*	27	*	10.78	1.91	56%
	Sacred Heart High	*	10	*	11.80	2.71	75%
SF Private High School Total		*	96	*	11.06	2.23	62%
Other	Foreign High School	*	23	*	9.96	2.70	81%
	Other California High School	*	455	*	9.84	2.14	51%
	Other SF High School	*	62	*	8.62	2.37	54%
	Other US High School	*	68	*	9.86	2.53	65%
	Other/Unknown High School	*	126	*	10.51	2.49	60%
	San Mateo County Schools	*	199	*	9.57	2.22	56%
Other Total		*	933	*	9.79	2.26	55%
Grand Total		*	1966	*	10.27	2.24	58%

² Fall enrollment and success will be higher than student placement numbers as not all students are required to take placement tests.

Re-enrollment

Table 6 presents re-enrollment in Spring 2008 and Fall 2008. Persistence continued to be a strong suit of SFUSD high school graduates relative to graduates of other high schools. Persistence of SFUSD graduates to Spring rose 1% over the prior year, and has risen an impressive 9 percentage points in 9 years. This report now also tracks persistence to the following Fall (year-to-year persistence), which also rose 1% over the prior year. Generally, fewer graduates of other types of schools persisted to the one-year mark. The SFUSD cohort persisted year to year 8% better than graduates from private schools and 24% better than students from other areas. Year-to-year persistence varied by SFUSD school from 44% (Independence High) to 88%, with School of the Arts, Lincoln and Washington graduates persisting most strongly. 88% year-to-year persistence represented a strong improvement for School of the Arts compared to the prior year's 69%. The John O'Connell graduates also showed a dramatic improvement in year-to-year persistence over the prior year's cohort, 71% vs. 51%. Other SF Public, which includes several continuation high schools, had a higher persistence rate than in the prior year 52%, vs. 45%. However, slightly over half of the graduates from Independence High and Mission High failed to persist to the year mark, while a majority of graduates from other SF public schools persisted for a year. Mission and Independence graduates "dropped out" by the year mark at about 3 times the rate of the Washington or Lincoln graduates. Similarly, of 455 recent graduates from other California high schools enrolling at CCSF, 250 dropped out before reaching the third semester.

Table 6
**CCSF Re-enrollment in Spring 2008 and Fall 2008
of Recent High School Graduates New in Fall 2007³**

High School Type	High School	Fall 2007 Total	Re-Enrolled Spring 2008		Re-Enrolled Fall 2008*	
		Students	Students	Pct.	Students	Pct.
SF Unified High School	Abraham Lincoln High	178	158	89%	153	86%
	Balboa High	57	48	84%	45	79%
	Galileo High	106	95	90%	88	83%
	George Washington High	150	139	93%	127	85%
	Independence High	25	18	72%	11	44%
	International Studies Acad.	14	13	93%	12	86%
	John A. O'Connell Tech.	35	29	83%	25	71%
	Lowell High	75	65	87%	59	79%
	Mission High	37	24	65%	18	49%
	Other SF Public	52	36	69%	27	52%
	Philip Burton	121	111	92%	94	78%
	Raoul Wallenberg Traditional	32	27	84%	25	78%
	School of the Arts	32	30	94%	28	88%
Thurgood Marshall	23	21	91%	13	57%	
SF Unified High School Total		937	814	87%	725	77%
SF Private High School	Immaculate Conception Acad.	9	6	67%	5	56%
	Mercy High	18	16	89%	13	72%
	Other SF Private	32	27	84%	21	66%
	Riordan High	27	24	89%	18	67%
	Sacred Heart High	10	10	100%	9	90%
SF Private High School Total		96	83	86%	66	69%
Other	Foreign High School	23	19	83%	16	70%
	Other California High School	455	300	66%	205	45%
	Other SF High School	62	46	74%	36	58%
	Other US High School	68	46	68%	36	53%
	Other/Unknown High School	126	101	80%	86	68%
	San Mateo County Schools	199	142	71%	115	58%
Other Total		933	654	70%	494	53%
All High Schools Total		1966	1551	79%	1285	65%

* Fall 2007 students who re-enrolled in Spring 2008 AND either Summer 2008, Fall 2008 or both. Denominator for percent is Fall 2007.

³ Re-enrollment will be higher than placement numbers as not all students are required to take placement tests.

Spring 2008 Performance

GPA and percent of units passed in the Spring were lower than the prior year's performance for SFUSD students. The Spring GPA declined for cohorts from 10 of the 14 SFUSD schools named. Independence and "Other SF Public" did much more poorly in Spring 2008 than a year before. (It should be noted that schools with smaller cohorts of graduates at CCSF may experience more extreme fluctuation of GPA at both high and low extremes for mathematical reasons.) The International Studies Academy showed a decline in Spring GPA to 1.89 from the prior year's 2.44. However, the Mission High cohort earned a 1.96 GPA in Spring, much higher than the prior year's 1.38. And although the Mission graduates passed only 43% of units in the Spring, that was similarly an improvement over the previous year's 38%. John O'Connell also had a relatively low passing rate in Spring. Compared to the prior year, Burton's Spring performance was an improvement, with a GPA of 2.02 (vs. 1.80), 58% of units passed (vs. 52%) — even enrolling in approximately one additional unit on average (11.89 vs. 10.95 the prior Spring). Balboa also improved units passed (60% vs. 55% the prior year), and among the private schools, Riordan showed very good improvement. Students from Lowell passed 75% of units taken, very high but down from the prior year's 80%. Highest Spring GPAs were earned by graduates of Lowell (2.78) and School of the Arts (2.52).

Table 7
**Enrollment and Success of
 Recent High School Graduates Continuing in Spring 2008**

High School Type	High School	Number	Units Enrolled	GPA	Percent of Units Passed
SF Unified High School	Abraham Lincoln High	158	12.20	2.18	62%
	Balboa High	48	11.51	2.09	60%
	Galileo High	95	11.94	2.05	63%
	George Washington High	139	12.38	2.19	62%
	Independence High	18	8.28	1.35	30%
	International Studies Acad.	13	11.85	1.89	59%
	John A. O'Connell Tech.	29	9.67	1.90	55%
	Lowell High	65	13.34	2.78	75%
	Mission High	24	9.75	1.96	43%
	Other SF Public	36	10.01	1.90	44%
	Philip Burton	111	11.89	2.02	58%
	Raoul Wallenberg Traditional	27	11.83	2.08	63%
	School of the Arts	30	10.22	2.52	62%
Thurgood Marshall	21	10.10	1.96	42%	
SF Unified High School Total		814	11.72	2.15	60%
SF Private High School	Immaculate Concep. Acad.	6	13.00	2.78	57%
	Mercy High	16	12.19	2.06	50%
	Other SF Private	27	11.74	1.98	58%
	Riordan High	24	12.35	1.86	58%
	Sacred Heart High	10	11.40	2.05	61%
SF Private High School Total		83	12.05	2.03	57%
Other	Foreign High School	18	12.08	2.49	67%
	Other California High School	303	11.48	2.19	56%
	Other SF High School	44	10.44	2.03	51%
	Other US High School	46	12.02	2.58	68%
	Other/Unknown High School	101	11.86	2.44	67%
	San Mateo County Schools	142	10.75	2.27	56%
Other Total		654	11.37	2.27	58%
All High Schools Total		1551	11.59	2.19	59%

Placement Results of SFUSD Graduates at CCSF by Ethnicity

Tables 8, 9, and 10 show placement of SFUSD graduates into English, Math, and ESL courses by ethnicity in Fall 2007. Not all students who enroll at CCSF take the placement test. The number of students of unknown ethnicity more than tripled (from 22 to 73) since the prior year, making relative changes in other ethnicities harder to evaluate in all the tables in this section.

A majority of new SFUSD graduates (58%) again placed into basic skills English, with 83% of African Americans placing into that level, compared to 76% in the prior year. A higher percentage of Latinos placed into basic skills English (65%) than did Filipinos (57%) or Asians (57%). (Note that it would be desirable for *fewer* to place into basic skills, the lowest level).

Asians showed a strong shift in English placement, with more students placing into upper precollegiate than before and fewer placing into college level English. English placement levels also declined for

African Americans, Latinos, Other Nonwhites and students of unknown ethnicity. Only Filipino and White Non-Hispanics showed improved English placement.

Overall, 28% of the SFUSD students placed into college level Mathematics compared to 27% the prior year, representing a continuation of that 1% per year increase trend. 43% of Asians placed into college level Mathematics, up from 40%. African Americans showed declines in Mathematics placement. While college level Math placements held steady for African Americans at 3%, the percentage placing into upper precollegiate declined from 30% to 24%, with a corresponding increase in students placing into basic skills level, 73% compared to 67% the prior year. African American SFUSD graduates placed into basic skills Math at two to three times the rate for all SFUSD graduates taking that test (73% vs. 26%). Latino Math placement worsened considerably, with 7% placing into college level (vs. 10% the previous Fall), 43% into upper precollegiate (vs. 45%) and 50% placing into basic skills Math (vs. 45%). It should be noted, however, that over a longer term, math placement results for both African American and Latino students remained greatly improved from 2004, when 78% of African American graduates and 67% of Latino graduates placed into the basic skills level.

Of SFUSD students who took the ESL test, fewer than a quarter placed at the basic skills level. Asian graduates from SFUSD taking the test had a 72% rate of placement into upper pre-collegiate ESL. (There is no “college level.”) Other students’ scores were withheld due to small numbers in each group, but on average they placed higher than the Asian students, with 86% placing into upper precollegiate level.

Table 8

**CCSF English Placement of New SFUSD Graduates by Ethnicity
Fall 2007**

Ethnicity	Percent of Students			Number of Students		
	Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
African American	83%	15%	1%	59	11	1
American Indian/Alaskan Nat.	0%	0%	0%	0	0	0
Asian/Pacific Islander	57%	36%	7%	250	159	31
Filipino	57%	40%	3%	43	30	2
Hispanic/Latino	65%	30%	5%	75	34	6
Other Nonwhite	61%	30%	9%	14	7	2
Unknown/No Response	57%	31%	12%	33	18	7
White Non-Hispanic	17%	57%	26%	6	20	9
SFUSD Total	59%	34%	7%	480	279	58

Table 9

**CCSF Mathematics Placement of New SFUSD Graduates by Ethnicity
Fall 2007**

Ethnicity	Percent of Students			Number of Students		
	Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
African American	73%	24%	3%	49	16	2
American Indian/Alaskan Nat.	0%	0%	0%	0	0	0
Asian/Pacific Islander	12%	45%	43%	55	213	202
Filipino	30%	59%	11%	23	45	8
Hispanic/Latino	50%	43%	7%	62	54	9
Other Nonwhite	33%	62%	5%	7	13	1
Unknown/No Response	30%	50%	20%	20	33	13
White Non-Hispanic	13%	66%	22%	4	21	7
SFUSD Total	26%	46%	28%	220	395	242

Table 10

**ESL Placement of New SFUSD Graduates at CCSF by Ethnicity
Fall 2007**

Ethnicity	Pct. of Students		No. of Students	
	Basic Skills	Upper Pre-collegiate	Basic Skills	Upper Pre-collegiate
Asian/Pacific Islander	28%	72%	42	110
All Other*	14%	86%	9	55
Grand Total	24%	76%	51	165

*Smaller numbers not reported by ethnicity to protect privacy.

Performance of SFUSD Graduates at CCSF by Ethnicity

Tables 11, 12, and 13 present students' performance by ethnicity and display their persistence from the initial to the second and third semesters. Asians enrolled in the largest number of units, 11.58, and Other Nonwhite the smallest number, 8.67. The large cohort of Asian students again showed high persistence to Spring of 93%, the same as the prior year. But their persistence to Fall 2008 was lower at 86% (vs. 88% the prior year). Of all ethnicities, Asian students passed the greatest number of units in Fall 2007 (66%), but Whites and Other Nonwhites had the highest passing rate in Spring 2008, passing 69% and 70% of units, respectively. White Non-Hispanic students had a much higher Fall GPA (2.29) than the prior year's 1.87.

African American year-to-year persistence improved in the latest period and was similar to that for Latinos, White Non-Hispanic, and Other Nonwhites. (It was below that of Asians and Filipinos). Where only 44% of the previous cohort of African American students had persisted a full year to Fall 2007, a much higher 62% of the African American cohort shown here re-enrolled in Fall 2008. The GPA of African American students in this cohort also showed considerable improvement over past results. African American GPAs in Fall 2007 (1.93) and Spring 2008 (1.99), were well above the prior year's 1.74 and

1.52, respectively. In Fall 2007, African American students passed 40% of units, the same as in the previous year, but did better in the Spring — 48%, up from 38% the prior Spring.

In the Fall, Latinos performed just below the average for all students on units passed (54% for Latinos vs. 56% for all students) and GPA (Latinos 2.08 vs. 2.14 for all students). But in the Spring semester, their performance slipped further below the averages for all students (Latino GPA 1.71 vs. 2.14 for all; and units passed 48% vs. 60%, respectively). Despite the difficulties in Spring 2008, Latino persistence to Fall 2008 (63%) was similar to that of most other groups including Whites (63%), but was below that of Asians (86%) and Filipinos (74%).

Unfortunately, there was no American Indian enrollment from SFUSD, in order to be able to evaluate their persistence or success (enrollment dropped 100% from 7 to 0). There were also sizeable SFUSD-origin enrollment declines of Latinos (-17% from 173 to 143) and White Non-Hispanics (-46% from 74 to 40) from the prior year. African Americans declined 6% from 81 to 76, while other groups held steady or increased. The overall enrollment change was only -1% because Asians, who make up the majority, increased nearly 2%.

Table 11

**CCSF Enrollment and Success of SFUSD Graduates by Ethnicity
Fall 2007 ⁴**

	Ethnicity	Number	Units Enrolled	GPA	Units Passed
SF Unified High Schools	African American	76	9.25	1.93	40%
	American Indian/Alaskan Nat.	0	N/A	N/A	N/A
	Asian/Pacific Islander	499	11.58	2.32	66%
	Filipino	82	10.46	2.14	61%
	Hispanic/Latino	143	9.15	2.08	54%
	Other Nonwhite	24	8.67	1.96	46%
	Unknown/No Response	73	9.98	2.23	63%
	White Non-Hispanic	40	10.45	2.29	58%
SF Unified High Schools Total		937	9.93	2.14	56%

⁴ Fall enrollment and success will be higher than placement numbers as not all students are required to take placement tests.

Table 12
**CCSF Re-enrollment of SFUSD Graduates by Ethnicity
 in Spring 2008 and Fall 2008⁵**

Ethnicity	Fall 2007 Total	Re-Enrolled Spring 2008		Re-Enrolled Fall 2008*	
	Students	Students	Pct.	Students	Pct.
African American	76	59	78%	47	62%
American Indian/Alaskan Nat.	0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	499	463	93%	430	86%
Filipino	82	69	84%	61	74%
Hispanic/Latino	143	110	77%	90	63%
Other Nonwhite	24	19	79%	15	63%
Unknown/No Response	73	64	88%	57	78%
White Non-Hispanic	40	30	75%	25	63%
SFUSD Total	937	814	87%	725	77%

*Fall 2007 students who re-enrolled in Spring 2008 AND either Summer 2008, Fall 2008 or both. Denominator for percent is Fall 2007.

Table 13
**Success of SFUSD Students at CCSF by Ethnicity
 Spring 2008⁶**

Ethnicity	Students	Units Enrolled	GPA	Units Passed
African American	59	9.88	1.99	48%
American Indian/Alaskan Nat.	0	N/A	N/A	N/A
Asian/Pacific Islander	463	12.47	2.22	63%
Filipino	69	11.59	2.26	63%
Hispanic/Latino	110	10.17	1.71	48%
Other Nonwhite	19	10.71	2.33	70%
Unknown/No Response	64	11.18	2.18	59%
White Non-Hispanic	30	11.38	2.30	69%
SFUSD Total	814	11.06	2.14	60%

⁵ Re-enrollment will be higher than placement numbers as not all students are required to take placement tests.

⁶ Spring enrollment will be higher than placement numbers, as not all students are required to take placement tests.