



# **The High School Report IX**

## **The Placement, Performance and Persistence of New Students from SFUSD High Schools**

Office of Research  
Division of Institutional Advancement

November 2007

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Welcome to the ninth annual High School Report on the placement, performance, and persistence of recent<sup>1</sup> high school graduates aged 16 to 19 at City College of San Francisco (CCSF). The current report focuses on high school graduates at CCSF during fall 2006 and spring 2007 semesters, with persistence data up to fall 2007. Persistence from fall 2006 through the following spring and into fall 2007 will be referred to as "year-persistence" in this report. Students attending CCSF who did not graduate from high school are excluded from the report.

The report concentrates on the performance of graduating San Francisco Unified School District (SFUSD) students. For comparison purposes, it also incorporates data on other new high school graduates at CCSF, including graduates from private San Francisco high schools and from other California, national, and foreign schools.

## Executive Summary

- **Enrollment** 947 SFUSD graduates, 30% of the graduating class, enrolled at CCSF in fall, 2006. That was the highest percentage of the SFUSD graduating class in the eight years that CCSF has produced this report. Nearly half (48% or 457 students) of the SFUSD graduates cohort described in this report came from only three high schools: Lincoln, Washington and Burton.
- **Placement** Placement of SFUSD graduates was higher than the previous fall, with the percentage of students placing into basic skills levels declining. (That is a positive, since it means that students are placing higher.) 28% placed into basic skills ESL, down from 29% the prior year and 30% placed into basic skills mathematics, down from 33%. College level math placement has nearly doubled since 1998, rising from 14% to 27%. The majority (58%) of test-takers continued to place into basic skills English. That was not an improvement from 1998 when 52% placed at this level, but it was a small improvement from the 59% of the prior year. The number of students placing into college level English remains quite small, and although up considerably and encouragingly from the previous year (from 51 to 66 students), it still represents only 8% of test-takers.
- **Success** There appears to be a long term uptrend in student success, though current-year measures show slight declines. Neither GPA nor units passed have trended strongly up or down. Given these caveats, the average GPA for SFUSD graduates was 2.07 in fall 1998 but rose to 2.26 by fall 2006. Similarly, the percent of units passed, 55% in fall 1998, was up to 61% in fall 2006.
- **Persistence** Persistence from fall to spring was at an all-time high, having increased from 78% in 1999 to 86% in 2007. That would indicate about 9 out of 10 SFUSD-origin freshmen re-enrolled for the spring semester. However, for the first time, this report also includes persistence into fall of 2007<sup>2</sup>. Persistence of the original cohort for a year, into fall 2007, was 76%, indicating 3 out of 4 SFUSD-origin freshmen re-enrolled a year later. Persistence varied considerably by high school of origin and by ethnicity. Washington High had the highest year-persistence of 88% and Lincoln the second highest at 86%, while Mission graduates persisted at a much lower rate of 49% and graduates of "Other SF Public," including continuation high schools, persisted at a rate of 45%.
- **African American Students** There was an increase in persistence of African American students from 62% in spring 2006 to 74% in spring 2007. But the year-persistence rate of African American students was only 44%, indicating that over half that fall 2006 cohort did not re-enroll a year later and that most of that attrition took place from spring 2007 to fall 2007. African-American students failed to re-enroll in fall 2007 at a rate over four times greater than Asian students. Basic skills placement may have been a factor; the math placement level of African Americans in the cohort was far lower than that of other groups, with two-thirds (67%) placing

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<sup>1</sup> 98% of students were either 18 or 19. Most of the rest were 17.

<sup>2</sup> Fall 2006 students who re-enrolled in Spring 2007 AND either Summer 2007, Fall 2007 or both.

into basic skills math and only 3% into college level. By comparison, 45% of Latinos and 17% of Asians placed into basic skills math. The GPA of African American students in this cohort is also of particular concern, as it declined from 1.91 in fall 2005 to 1.74 in fall 2006 and from 1.90 in spring 2006 to 1.52 in spring 2007. In fall 2006, African American students passed 40% of units, a smaller percentage than other ethnicities, but up from 36% the previous fall.

- **Asian/PI Students** This SFUSD cohort is majority Asian, with students of Asian/Pacific Islander ethnicity constituting 52% of the 947 SFUSD graduates transitioning to CCSF. Calculated in another way, compared to their number in fall 2005, Asian freshmen from SFUSD showed a 17% increase in enrollment, rising from 426 students to 490 students. They also had the highest year-persistence rate of any ethnic group, with 432 or 88% of them persisting to fall 2007. Although slightly down from the prior year, Asian freshmen on the whole performed fairly well, with a fall GPA of 2.38. They took the largest number of units on average, passed 69% of fall units taken, and at 93%, had the highest fall-to-spring and fall-to-fall persistence of any ethnic group. Of SFUSD-origin freshmen taking the ESL placement test, 78% are Asian and 76% of those placed in the higher of the two levels (upper pre-collegiate).
- **Filipino Students** 13% of Filipino students placed into college level math, but only 1% placed into college level English, compared to 8% of all students. Fall GPA and units passed were not as good as the prior year, the fall GPA dropping from 2.20 to 2.01 and the fall units passed declining from 64% to 56%. However, Filipino students still had a very high rate of persistence, 88% to spring 2007 and 73% to fall 2007, second only to Asian/PI students.
- **Latino Students** Compared to their number in fall 2005, Latino/a freshmen from SFUSD showed a 5% *decrease* from their relatively high enrollment of 183 in fall 2006. 10% of Latino freshmen placed into college level math, a sizeable improvement from 6% in fall 2005. Latinos placed into basic skills English (60%) at about the same rate as Filipinos (60%) and Asians (59%). That reflects higher placement for Latinos than the previous year's 69% basic skills English placement; conversely, 5% of Latinos placed into college English as opposed to the previous year's 3%. But the average GPA for the Latino cohort was 1.99 compared to 2.22 for all ethnicities. Latino year-persistence (63%) was much lower than that of Asians (88%) and somewhat lower than White non-Hispanic students (69%) but considerably higher than that of African American students (44%).
- **White non-Hispanic Students** Compared to their number in fall 2005, White non-Hispanic freshmen from SFUSD showed a large percent increase from 55 to 74, a 34% increase on a small base. This larger number of students did not perform as well as the prior year's cohort, with the fall GPA dropping substantially from 2.53 to 1.87 and the fall units passed dropping from 69% to 52%. This was the same percentage of units passed as Latino students and a lower GPA. Given those results, it is perhaps not a surprise that placement was also lower, with only 9% placing into college level English versus 26% the previous year and 16% placing into college level math versus the prior year's 21%. The year-persistence rate of White students (69%) was lower than the average (76%).
- **Other Ethnicities** Information on other ethnicities is also found in the tables in this report, as well as information on students of unknown ethnicity, except where numbers were too small to report.

## Some Key High Schools in 2005-2006 Data

**Lincoln, Washington and Burton were particularly important to CCSF in this period as feeder schools. Washington and Lincoln, with their very large graduating classes, produce one in three of all SFUSD graduating seniors. Those schools, plus Burton, each sent us over 100 graduates. Conversely, CCSF was particularly important to Mission and Balboa in the sense that such a large percentage of their graduates enrolled here. Lowell has entrance requirements; their graduates generally do exceptionally well at CCSF compared to graduates of other schools.**

- **Lincoln, Washington, Burton** Nearly half (48% or 457 students) of the SFUSD graduates cohort described in this report came from only three high schools: Lincoln, Washington and Burton. Students from these three high schools persisted from fall to spring at an exceptionally high rate of 92% and fall 2006 to fall 2007 at 84%, while the average of all *other* SFUSD high schools was 81% to spring and 67% to fall. Students from Lincoln and Washington passed 66% and 67% of fall units taken, respectively, compared to 61% for SFUSD graduates as a whole. Students from Burton passed 59% of units taken. The fall GPAs at CCSF for the three schools were as follows: Lincoln, 2.27, Washington, 2.32, and Burton, 2.17. The average fall GPA for SFUSD graduates at CCSF was 2.22.
- **Mission and Balboa** Nearly half (48%) of the graduating classes of Mission and Balboa enrolled at CCSF, a total of 99 students. Mission High students did more poorly than last year's cohort, earning a 1.91 GPA and passing 47% of fall units taken. 79% of Mission-origin freshmen placed into basic skills English, compared to 58% for SFUSD as a whole, and year-persistence was only 49%. Balboa students earned a 2.25 fall GPA, slightly higher than the SFUSD average of 2.22, and passed 61% of units taken. That is greatly improved over the prior year's fall GPA of 1.77 and 47% of fall units passed. 32% of Balboa students placed into college level mathematics in fall 2006, a higher percentage than the SFUSD average of 27%, and the year-persistence of Balboa students was a bit above average for all SFUSD-origin students at 79%.
- **Lowell** Lowell had the largest graduating class of all SFUSD high schools and 78 of its graduates (13%) enrolled at CCSF. A relatively high 50% placed into college English and 86% into college level mathematics. Lowell graduates earned a fall GPA of 2.99 and passed 81% of fall units taken. Year-persistence, at 79%, was the fourth highest of SFUSD high schools.

## Definitions and Caveats

### English, Mathematics, and ESL Placement Levels

Tables 2 through 4 present the number and percentage of new students who placed at each of three levels in English, mathematics, and ESL. Not all new students take the placement tests; consequently, the number of students shown in tables related to placement will appear lower than those related to performance and persistence.

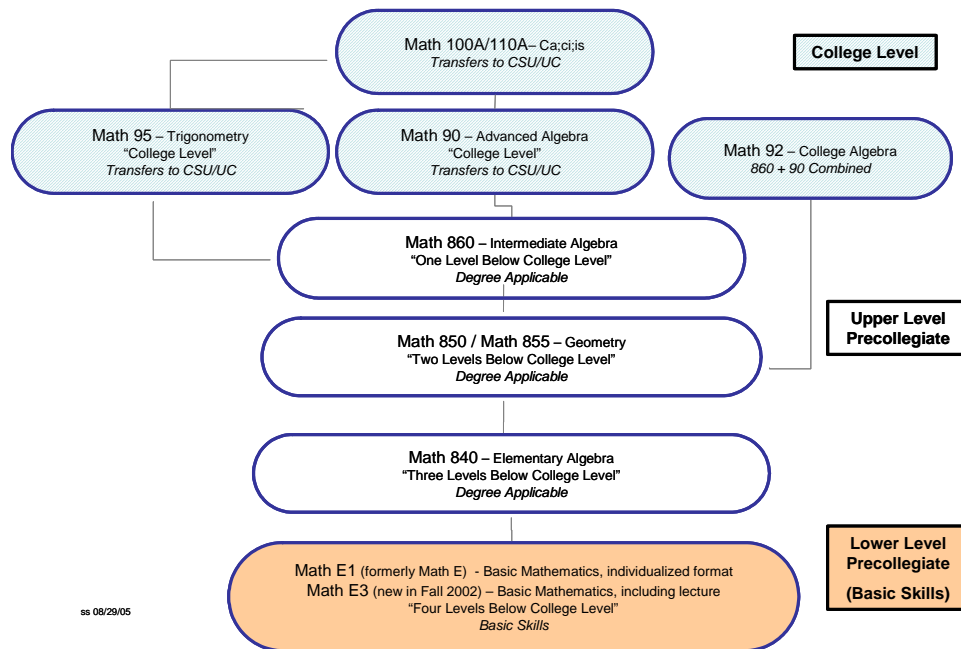
**Defining the Placement Levels** The College provides two primary levels of instruction, (1) pre-collegiate courses and (2) college-level courses. Those are defined as follows:

**College-Level Courses** We define college-level for English and Mathematics as the placement course that qualifies for college-level credit at the CSU and UC campuses. Therefore, for English it is English 1A, or English 1B; for mathematics it is Math 90, 95, 100A or 110A. There are other mathematics courses that can qualify as college-level courses and can be substituted for the courses named above. All ESL courses are defined as pre-collegiate.

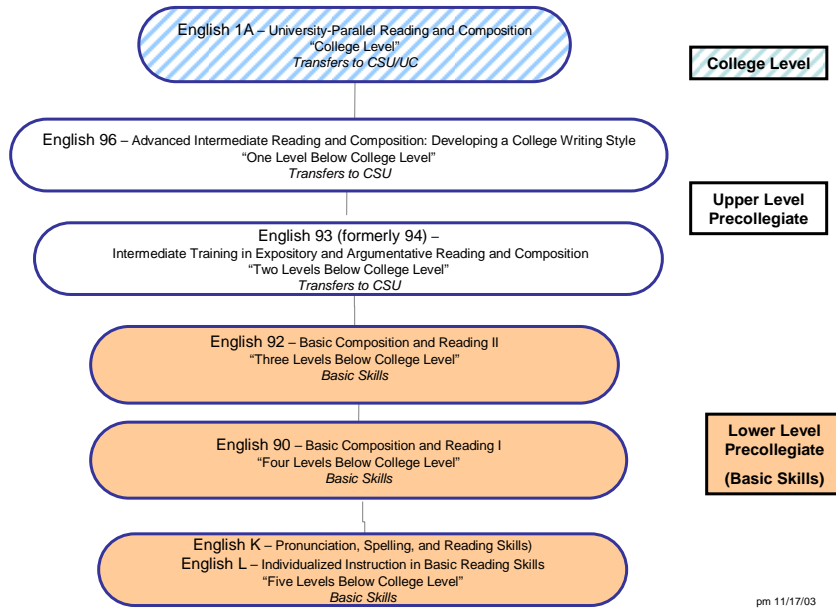
**Pre-Collegiate Courses** All courses below the above-referenced college-level courses are defined as pre-collegiate. Moreover, we define *basic skills courses* as a subset of the pre-collegiate course sequence, that is, the courses at the lower levels of the pre-collegiate sequence. The term “basic skills” and its identification with specific courses has its origins in a legislative mandate to limit the number of semester units to 30 that students can take during their career at the community colleges. Each college identified a limited number of pre-collegiate courses as “basic skills;” CCSF chose the courses at the beginning of the English, Math and ESL sequences in credit, and groups of noncredit courses in ESL and Transitional Studies.

For English, the pre-collegiate basic skills courses include English L, K, W, 90, 91X and 92. For Math, they are Math E1 and E3, and for ESL, they are ESL 110 and ESL 120. The following graphics illustrate the course sequences for Mathematics, English and ESL.

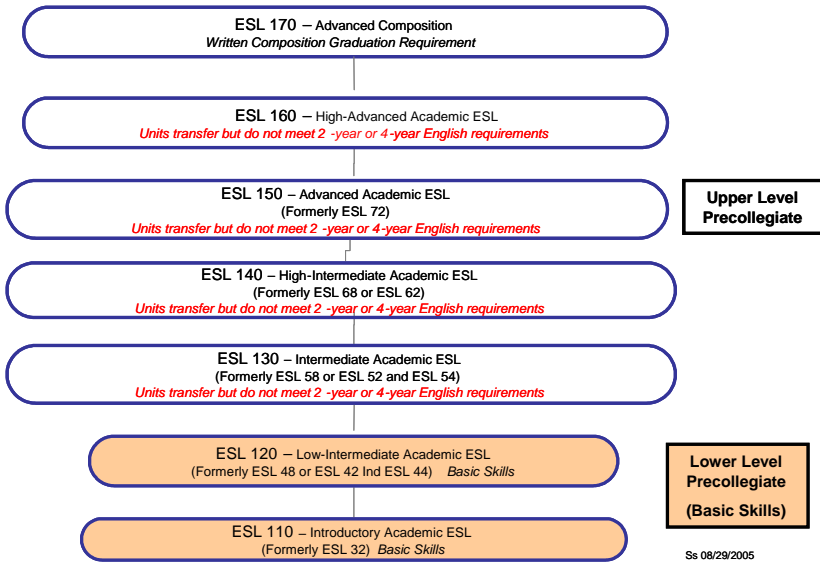
### MATHEMATICS COURSE SEQUENCE FLOW CHART



### ENGLISH COURSE SEQUENCE FLOW CHART



### ESL COURSE SEQUENCE FLOW CHART



## Multi-year Comparison

Table 1 presents a multi-year comparison of SFUSD student placement, performance and persistence (retention). Of particular note, the persistence of SFUSD graduates at CCSF, 86% in 2006-07, is higher than ever, continuing a slow but consistent uptrend since 1998-99. Persistence is measured by the percentage of students starting in the fall who re-enroll the following spring. The total number of SFUSD graduates in 2006-07 declined by 13% over the previous year; the graduating SFUSD class of 2006-07 the smallest in recent history. However, the percentage of recent SFUSD graduates served at CCSF rose to 30% in fall 2006, the largest percentage ever.

Over the eight-year period, English placement trends have not shown any overall improvement. In 1998-99, 52% of students placed at the basic skills. In the most recent year, 58% placed in basic skills level. One bright spot was that the number placing into college level English in fall 2006, although still very small, rose from 51 to 66, a large percentage increase (+29%) when calculated on that small base of 51 students the prior year.

College math placement rose the last two years and, at 27%, is now nearly double its 1998-99 rate of 14%. Basic skills mathematics placement has trended down in the inverse pattern, and at 30% of students who tested, was an improvement (i.e., fewer in basic skills) relative to any previous year except for 2001-02. That continues an encouraging downtrend in basic skills math placement since 2004-05. GPA and units passed have fluctuated year to year without trending strongly.

Table 1

**SFUSD Graduates' Placement, Performance & Persistence at CCSF  
1998/99 – 2006/07**

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
<b>Total SFUSD Graduates</b>		3,506	3,676	3,514	3,399	N/A	3,334	3,389	3,604	3,121
<b>CCSF-Enrolled SFUSD Graduates</b>		811	844	890	819	777	847	779	891	947
<b>Percent Enrolled at CCSF</b>		23%	23%	25%	24%	N/A	25%	23%	25%	30%
<b>Placement</b>										
<b>English</b>	<b>Basic Skills*</b>	52%	52%	47%	54%	53%	53%	59%	59%	58%
	<b>Upper Pre-collegiate</b>	41%	39%	40%	36%	36%	37%	34%	35%	34%
	<b>College Level</b>	7%	9%	13%	10%	11%	10%	7%	7%	8%
<b>Math</b>	<b>Basic Skills*</b>	35%	32%	26%	37%	33%	33%	37%	33%	30%
	<b>Upper Pre-collegiate</b>	51%	51%	58%	49%	47%	41%	40%	41%	44%
	<b>College Level</b>	14%	17%	16%	14%	20%	26%	23%	25%	27%
<b>Success</b>										
<b>GPA</b>	<b>Fall</b>	2.07	2.19	2.16	2.25	2.21	2.29	2.15	2.29	2.22
	<b>Spring</b>	2.09	2.16	2.22	2.27	2.30	2.21	2.00	2.13	2.19
<b>% Units Passed</b>	<b>Fall</b>	55%	56%	56%	60%	60%	61%	57%	63%	61%
	<b>Spring</b>	55%	56%	57%	62%	62%	61%	56%	60%	62%
<b>Fall to Spring Re-enrollment</b>		78%	79%	80%	82%	84%	84%	84%	85%	86%

\*Basic Skills=Lower Pre-Collegiate Note: Spring refers to the second semester for students new in fall.

## Noteworthy Performance Changes by SFUSD Graduates

SFUSD graduates again placed much lower in English than other new high school graduates at CCSF. However, the actual number of SFUSD new graduates taking the English placement test rose 9% while the number placing into college level English in fall 2006, although still very small, rose from 51 to 66, a large percentage increase (+29%) when calculated on that small base of 51 students the prior year.

- Mathematics showed improved placement for SFUSD students over the prior year. Long term, college math placement rose the past two years and, at 27%, in fall 2006 was nearly double its 1998-99 rate of 14%.
- SFUSD graduates had a lower CCSF GPA this year in the fall and spring than the prior year. In the fall, high schools whose cohorts had considerably less success than previously included Mission, Galileo and Independence High. But in the spring, the Independence High graduates showed great improvement over the cohort of the previous spring.
- None of the 178 students taking the English test from Galileo, Mission, Thurgood Marshall, International Studies Academy or “other” SFUSD high schools not listed separately in the table, placed into college level English. But 50% of the Lowell graduates at CCSF placed into college level, continuing their improvement of the previous year.

## SFUSD-CCSF Connection

- Lincoln, Washington and Burton were particularly important to CCSF in this period as feeder schools. Washington and Lincoln, with their very large graduating classes, produce one in three of *all* SFUSD graduating seniors. Those schools, plus Burton, each sent us over 100 graduates, for a total of 457 from the three schools. There were significant gains in the importance of CCSF to various high schools’ graduating classes. In 2006-07, 48% of the graduating classes of Mission and Balboa High enrolled at CCSF and 42% of Burton’s.
- Mission had a sharp drop (-46%) in the number of graduating seniors in 2006 compared to 2005 but more enrolled at CCSF. The same is true of Burton, with a smaller drop in graduates (-27%), but more of those enrolling at CCSF than in the prior year. The size of Galileo’s graduating class dropped as well (-39%), and that decline did negatively impact the number of Galileo students who enrolled at CCSF

## English, Math, and ESL Placement at CCSF

Tables 2, 3 and 4 present the placement of incoming students into CCSF discipline sequences in English, mathematics and ESL during fall 2006. In mathematics, SFUSD graduates placed higher than students from San Francisco private schools, and about the same as students from “other” high schools. There was a 5% increase in new high school graduates taking the ESL placement test. Of all recent high school graduates entering the College, 58% placed at a basic skills level in English (down from 59% the prior year), 30% in basic skills mathematics (down from 33%), and 28% in basic skills ESL (down from 29% in prior year).

Table 2  
**CCSF English Placement of Recent High School Graduates**  
**Fall 2006**

High School Type	High School	Percent of Students			Number of Students		
		Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
SF Uni-fied High School	Abraham Lincoln High	59%	37%	5%	96	60	8
	Balboa High	73%	25%	3%	29	10	1
	Galileo High	77%	23%	0%	41	12	0
	George Washington High	58%	34%	8%	86	50	12
	Independence High	50%	46%	4%	13	12	1
	International Studies Acad.	75%	25%	0%	6	2	0
	John A. O'Connell Tech.	67%	24%	9%	22	8	3
	Lowell High	8%	42%	50%	6	30	36
	Mission High	79%	21%	0%	30	8	0
	Other SF Public	77%	23%	0%	34	10	0
	Philip Burton	61%	37%	2%	69	42	2
	Raoul Wallenberg Traditional	67%	25%	8%	16	6	2
	School of the Arts	26%	71%	3%	9	24	1
Thurgood Marshall	80%	20%	0%	28	7	0	
<b>SF Unified High School Total</b>		<b>58%</b>	<b>34%</b>	<b>8%</b>	<b>485</b>	<b>281</b>	<b>66</b>
SF Pri- vate High School	Immaculate Conception Acad.	50%	50%	0%	6	6	0
	Mercy High	40%	40%	20%	4	4	2
	Other SF Private	52%	33%	15%	14	9	4
	Riordan High	28%	64%	8%	10	23	3
	Sacred Heart High	7%	71%	21%	1	10	3
<b>SF Private High School Total</b>		<b>35%</b>	<b>53%</b>	<b>12%</b>	<b>35</b>	<b>52</b>	<b>12</b>
Other	Foreign High School	58%	33%	8%	7	4	1
	Other California High School	43%	37%	19%	133	114	59
	Other SF High School	43%	43%	14%	3	3	1
	Other US High School	33%	52%	15%	20	31	9
	Other/Unknown High School	49%	36%	15%	43	31	13
	San Mateo County High School	54%	40%	6%	125	93	14
<b>Other Total</b>		<b>47%</b>	<b>39%</b>	<b>14%</b>	<b>331</b>	<b>276</b>	<b>97</b>
<b>Grand Total</b>		<b>52%</b>	<b>37%</b>	<b>11%</b>	<b>851</b>	<b>609</b>	<b>175</b>

\*Basic Skills=Lower Pre-Collegiate

Table 3  
**CCSF Mathematics Placement of Recent High School Graduates**  
**Fall 2006**

High School Type	High School	Percent of Students			Number of Students		
		Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
SF Unified High School	Abraham Lincoln High	15%	54%	31%	26	92	52
	Balboa High	38%	30%	32%	20	16	17
	Galileo High	29%	45%	26%	22	35	20
	George Washington High	23%	47%	30%	36	73	46
	Independence High	42%	46%	12%	11	12	3
	International Studies Acad.	25%	38%	38%	2	3	3
	John A. O'Connell Tech.	57%	40%	3%	20	14	1
	Lowell High	0%	14%	86%	0	10	60
	Mission High	56%	35%	9%	24	15	4
	Other SF Public	59%	34%	7%	26	15	3
	Philip Burton	41%	44%	16%	47	51	18
	Raoul Wallenberg Traditional	24%	52%	24%	6	13	6
	School of the Arts	36%	58%	6%	12	19	2
Thurgood Marshall	32%	61%	8%	12	23	3	
<b>SF Unified High School Total</b>		<b>30%</b>	<b>44%</b>	<b>27%</b>	<b>264</b>	<b>391</b>	<b>238</b>
SF Private High School	Immaculate Conception Acad.	50%	50%	0%	6	6	0
	Mercy High	50%	30%	20%	5	3	2
	Other SF Private	56%	33%	11%	15	9	3
	Riordan High	22%	67%	11%	8	24	4
	Sacred Heart High	23%	62%	15%	3	8	2
<b>SF Private High School Total</b>		<b>38%</b>	<b>51%</b>	<b>11%</b>	<b>37</b>	<b>50</b>	<b>11</b>
Other	Foreign High School	17%	45%	38%	5	13	11
	Other California High School	27%	52%	21%	78	151	61
	Other SF High School	20%	20%	60%	1	1	3
	Other US High School	17%	56%	27%	11	35	17
	Other/Unknown High School	22%	40%	39%	30	55	54
	San Mateo County High School	30%	50%	19%	71	118	45
<b>Other Total</b>		<b>26%</b>	<b>49%</b>	<b>25%</b>	<b>196</b>	<b>373</b>	<b>191</b>
<b>Grand Total</b>		<b>28%</b>	<b>46%</b>	<b>25%</b>	<b>497</b>	<b>814</b>	<b>440</b>

*\*Basic Skills=Lower Pre-Collegiate*

Table 4  
**CCSF ESL Placement of Recent High School Graduates**  
**Fall 2006**

High School Type	High School	Pct. of Students		No. of Students	
		Basic Skills	Upper Pre-collegiate	Basic Skills	Upper Pre-collegiate
SF Unified High School	Abraham Lincoln High	39%	61%	7	11
	Balboa High	16%	84%	3	16
	Galileo High	35%	65%	11	20
	George Washington High	22%	78%	5	18
	Independence High	N/A*	N/A*	N/A*	N/A*
	International Studies Academy	N/A*	N/A*	N/A*	N/A*
	John A. O'Connell Tech.	N/A*	N/A*	N/A*	N/A*
	Lowell High	40%	60%	2	3
	Mission High	N/A*	N/A*	N/A*	N/A*
	Other SF Public	20%	80%	2	8
	Philip Burton	13%	88%	1	7
	Raoul Wallenberg Traditional	N/A*	N/A*	N/A*	N/A*
	Thurgood Marshall	N/A*	N/A*	N/A*	N/A*
<b>SF Unified High School Total</b>		<b>28%</b>	<b>72%</b>	<b>35</b>	<b>91</b>
<b>SF Private High School Total</b>		N/A*	N/A*	N/A*	N/A*
Other	Foreign High School	11%	89%	2	17
	Other California High School	20%	80%	1	4
	Other US High School	25%	75%	1	3
	Other/Unknown High School	18%	82%	9	42
	San Mateo County High School	0%	100%	0	6
<b>Other Total</b>		<b>15%</b>	<b>85%</b>	<b>13</b>	<b>72</b>
<b>Grand Total</b>		<b>23%</b>	<b>77%</b>	<b>48</b>	<b>165</b>

\*Basic Skills=Lower Pre-Collegiate

### Fall 2006 Student Performance

Table 5 below presents fall semester performance of recent high school graduates at CCSF. In the fall, high schools whose cohorts had considerably less success than previously included Mission (GPA 1.91 down from 2.80 in fall 2005), Galileo (1.99, down from 2.32 in fall 2005) and (and Independence High 1.40, down from 2.01). Students from John O'Connell passed only 44% of their units taken, compared to 61% for all SFUSD graduates at CCSF and their GPA was down to 1.61 compared to 2.18 the previous fall. Despite these exceptions, overall, SFUSD students had a 2.22 GPA and a 61% success (units passed) rate, higher than students from other California high schools and most private schools, although a little lower than the previous fall's 2.29 and 63% of units passed.

Table 5  
**CCSF Enrollment and Success of Recent High School Graduates**  
**Fall 2006<sup>3</sup>**

High School Type	High School	SFUSD High School Graduates	Number at CCSF	Percent of High School Group	Units Enrolled	GPA	Percent of Units Passed
SF Unified High School	Abraham Lincoln High	509	175	34%	11.57	2.27	66%
	Balboa High	116	56	48%	10.88	2.25	61%
	Galileo High	207	80	39%	11.20	1.99	55%
	George Washington High	561	161	29%	11.56	2.32	67%
	Independence High	72	28	39%	9.48	1.40	36%
	International Studies Academy	76	10	13%	10.70	2.49	60%
	John A. O'Connell Tech.	82	35	43%	8.59	1.61	44%
	Lowell High	588	78	13%	12.93	2.99	81%
	Mission High	90	43	48%	9.42	1.91	47%
	Other SF Public	138	49	36%	8.42	1.96	42%
	Philip Burton	287	121	42%	10.44	2.17	59%
	Raoul Wallenberg Traditional	114	32	28%	11.66	2.30	66%
	School of the Arts	112	36	32%	9.64	2.22	57%
Thurgood Marshall	169	43	25%	8.37	1.89	54%	
<b>SF Unified High School Total</b>		<b>3,121</b>	<b>947</b>	<b>30%</b>	<b>10.81</b>	<b>2.22</b>	<b>61%</b>
SF Private High School	Immaculate Conception Acad.	*	15	*	9.13	1.90	45%
	Mercy High	*	16	*	9.81	2.67	74%
	Other SF Private	*	33	*	9.52	1.97	57%
	Riordan High	*	39	*	10.28	2.04	52%
	Sacred Heart High	*	18	*	10.28	2.20	59%
<b>SF Private High School Total</b>		<b>*</b>	<b>121</b>	<b>*</b>	<b>9.87</b>	<b>2.11</b>	<b>57%</b>
Other	Foreign High School	*	32	*	9.39	2.52	68%
	Other California High School	*	397	*	10.10	2.08	53%
	Other SF High School	*	7	*	11.29	2.08	40%
	Other US High School	*	79	*	11.15	2.32	64%
	Other/Unknown High School	*	159	*	11.02	2.36	63%
	San Mateo County High School	*	259	*	9.97	2.09	52%
<b>Other Total</b>		<b>*</b>	<b>933</b>	<b>*</b>	<b>10.29</b>	<b>2.17</b>	<b>56%</b>
<b>Grand Total</b>		<b>*</b>	<b>2,001</b>	<b>*</b>	<b>10.51</b>	<b>2.19</b>	<b>58%</b>

## Re-enrollment

Table 6 presents re-enrollment in spring 2007 and fall 2007. Persistence continued to be a strong suit of SFUSD high school graduates relative to graduates of other high schools. Persistence to spring is up 8 percentage points in 8 years. Persistence to the following fall (year-persistence) was tracked for the first time in this year's report. Year-persistence by school varied from 45% to 88%. Recent graduates of Mission and John O'Connell, as in the previous year, again had relatively lower persistence than those from

<sup>3</sup> Fall enrollment and success will be higher than student placement numbers as not all students are required to take placement tests.

most other SFUSD schools. Mission's year-persistence was 49% and John O'Connell's was 51%, compared to Washington's 88% (i.e., 12% or 20 students out of 161 failing to persist until fall 2007). Mission and John O'Connell graduates "dropped out" by the year mark at about 4 times the rate of the Washington graduates.

Table 6  
**CCSF Re-enrollment in Spring 2007 and Fall 2007  
of Recent High School Graduates New in Fall 2006<sup>4</sup>**

High School Type	High School	Fall 2006 Total	Re-Enrolled Spring 2007		Re-Enrolled Fall 2007*	
		Students	Students	Pct.	Students	Pct.
SF Unified High School	Abraham Lincoln High	175	161	92%	150	86%
	Balboa High	56	49	88%	44	79%
	Galileo High	80	71	89%	66	83%
	George Washington High	161	150	93%	141	88%
	Independence High	28	19	68%	18	64%
	International Studies Acad.	10	8	80%	6	60%
	John A. O'Connell Tech.	35	26	74%	18	51%
	Lowell High	78	65	83%	60	77%
	Mission High	43	34	79%	21	49%
	Other SF Public	49	32	65%	22	45%
	Philip Burton	121	109	90%	91	75%
	Raoul Wallenberg Traditional	32	27	84%	26	81%
	School of the Arts	36	31	86%	25	69%
Thurgood Marshall	43	35	81%	29	67%	
<b>SF Unified High School Total</b>		<b>947</b>	<b>817</b>	<b>86%</b>	<b>717</b>	<b>76%</b>
SF Private High School	Immaculate Conception Acad.	15	12	80%	10	67%
	Mercy High	16	11	69%	10	63%
	Other SF Private	33	21	64%	17	52%
	Riordan High	39	36	92%	25	64%
	Sacred Heart High	18	12	67%	11	61%
<b>SF Private High School Total</b>		<b>121</b>	<b>92</b>	<b>76%</b>	<b>73</b>	<b>60%</b>
Other	Foreign High School	32	28	88%	24	75%
	Other California High School	397	264	66%	156	39%
	Other SF High School	7	4	57%	4	57%
	Other US High School	79	55	70%	37	47%
	Other/Unknown High School	159	127	80%	103	65%
	San Mateo County High School	259	198	76%	157	61%
<b>Other Total</b>		<b>933</b>	<b>676</b>	<b>72%</b>	<b>481</b>	<b>52%</b>
<b>All High Schools Total</b>		<b>2,001</b>	<b>1,585</b>	<b>79%</b>	<b>1,271</b>	<b>64%</b>

\* Fall 2006 students who re-enrolled in Spring 2007 AND either Summer 2007, Fall 2007 or both. Denominator for percent is Fall 2006.

<sup>4</sup> Re-enrollment will be higher than placement numbers as not all students are required to take placement tests.

## Spring 2006 Performance

GPA and percent of units passed in the spring were higher than the prior year's performance for SFUSD students. Notably Independence, Lincoln, and Balboa did better in spring 2007 than a year before. John O'Connell did much better on GPA but similarly low on units passed. There were also low spring passing rates for graduates of Balboa and Burton, and, among the private schools, Riordan. Students from Lowell and Lincoln did quite well in the spring with 80% and 69% passing rates respectively. Highest spring GPAs were earned by graduates of Lowell (2.99), Independence High (2.64), and School of the Arts (2.47). It should be noted that schools with smaller cohorts of graduates at CCSF may experience more extreme fluctuation of GPA at both high and low extremes for mathematical reasons.

Table 7

### Enrollment and Success of Recent High School Graduates Continuing in Spring 2007

High School Type	High School	Number	Units Enrolled	GPA	Percent of Units Passed
SF Unified High School	Abraham Lincoln High	161	12.21	2.32	69%
	Balboa High	49	11.23	2.11	55%
	Galileo High	71	11.69	2.12	61%
	George Washington High	151	12.86	2.22	63%
	Independence High	19	8.34	2.64	58%
	International Studies Academy	9	12.28	2.44	60%
	John A. O'Connell Tech.	26	9.29	2.02	53%
	Lowell High	65	14.18	2.99	80%
	Mission High	34	9.54	1.38	38%
	Other SF Public	32	10.73	2.07	55%
	Philip Burton	109	10.95	1.80	52%
	Raoul Wallenberg Traditional	27	11.69	2.29	63%
	School of the Arts	31	10.05	2.47	65%
Thurgood Marshall	36	10.08	1.86	59%	
<b>SF Unified High School Total</b>		<b>820</b>	<b>11.67</b>	<b>2.19</b>	<b>62%</b>
SF Private High School	Immaculate Conception Acad.	12	11.13	1.92	59%
	Mercy High	11	10.95	1.87	64%
	Other SF Private	21	10.76	2.27	66%
	Riordan High	36	10.11	1.58	40%
	Sacred Heart High	12	11.79	2.73	68%
<b>SF Private High School Total</b>		<b>92</b>	<b>10.71</b>	<b>1.97</b>	<b>55%</b>
Other	Foreign High School	29	11.50	2.34	62%
	Other California High School	265	10.87	2.20	57%
	Other SF High School	4	12.00	2.56	39%
	Other US High School	54	11.10	2.07	58%
	Other/Unknown High School	123	12.03	2.45	68%
	San Mateo County High School	198	10.64	2.05	53%
<b>Other Total</b>		<b>673</b>	<b>11.07</b>	<b>2.20</b>	<b>58%</b>
<b>Grand Total</b>		<b>1,585</b>	<b>11.36</b>	<b>2.18</b>	<b>60%</b>

## Placement Results of SFUSD Graduates at CCSF by Ethnicity

Tables 8, 9, and 10 show placement of SFUSD graduates into English, math, and ESL courses by ethnicity in fall 2006. Not all students who enroll at CCSF take the placement test. The numbers of Asian and White students taking the placement test rose more than those of other groups. In fall 2006, 420 Asian SFUSD graduates took the English placement test, versus 360 the year before (+17%). The number of White non-Hispanic students testing in English increased 60% but were still relatively few at 69 students. The number of Latinos testing in English declined 9% from the 161 of the previous fall to 147.

A majority of new SFUSD graduates (58%) placed in basic skills English, with 76% of African Americans placing into that level. Latinos placed into basic skills English (60%) at about the same rate as Filipinos (60%) and Asians (59%). That reflects improved placement results for Latinos compared to the previous year's 69% basic skills placement (Note that it is desirable for *fewer* to place into basic skills, the lowest level). Conversely, 5% of Latinos placed into college English as opposed to the previous year's 3%. White non-Hispanics in fall 2006 placed lower in English than previously. 41% of White non-Hispanic students placed into basic skills English in fall 2006, compared to only 16% who did so the previous fall. But 11% of Asians and 9% of White non-Hispanics placed into college level English, compared to only 1% of African American and Filipino students.

40% of Asians placed into college level mathematics, about the same as the previous year. African Americans showed movement towards the extremes, with only 30% placing in upper pre-collegiate, and larger percentages placing in basic skills (67%) and college level (3%) compared with the previous year's 57% and 0% respectively. African American SFUSD graduates placed into basic skills math at more than double the rate for all SFUSD graduates taking that test (67% vs. 30%). Latino math placement was greatly improved over the previous fall with 10% placing into college level (6% the previous fall) and only 45% placing into basic skills math, (59% the previous fall). Math placement results for both African American and Latino students were greatly improved from 2004, when 78% of African American graduates and 67% of Latino graduates placed into the basic skills level.

Of SFUSD students who took the ESL test, fewer than a quarter placed at the basic skills level. Asian, Latino, and Filipino graduates from SFUSD taking the test all had a 70% or higher rate of placement into upper pre-collegiate ESL.

Table 8

### CCSF English Placement of New SFUSD Graduates by Ethnicity Fall 2006

Ethnicity	Percent of Students			Number of Students		
	Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
African American/Non Hispanic	76%	22%	1%	58	17	1
American Indian/Alaskan Nat.	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Asian/Pacific Islander	59%	31%	11%	246	129	45
Filipino	60%	39%	1%	48	31	1
Hispanic/Latino	60%	35%	5%	88	51	8
Other Non White	50%	50%	0%	7	7	0
Unknown/No Response	40%	35%	25%	8	7	5
White Non Hispanic	41%	51%	9%	28	35	6
<b>SFUSD Total</b>	<b>58%</b>	<b>34%</b>	<b>8%</b>	<b>483</b>	<b>277</b>	<b>66</b>

\*Not reported to protect privacy

Table 9

**CCSF Mathematics Placement of New SFUSD Graduates by Ethnicity  
Fall 2006**

Ethnicity	Percent of Students			Number of Students		
	Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
African American/Non Hisp.	67%	30%	3%	49	22	2
American Indian/Alaskan Native	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Asian/Pacific Islander	17%	43%	40%	80	201	190
Filipino	42%	45%	13%	35	38	11
Hispanic/Latino	45%	45%	10%	71	72	16
Other Non White	23%	62%	15%	3	8	2
Unknown/No Response	16%	58%	26%	3	11	5
White Non Hispanic	31%	53%	16%	21	36	11
<b>SFUSD Total</b>	<b>30%</b>	<b>44%</b>	<b>27%</b>	<b>262</b>	<b>388</b>	<b>237</b>

Table 10

**ESL Placement of New SFUSD Graduates at CCSF by Ethnicity  
Fall 2006**

Ethnicity	Pct. of Students		No. of Students	
	Basic Skills	Upper Pre-collegiate	Basic Skills	Upper Pre-collegiate
American Indian/Alaskan Nativ	N/A*	N/A*	N/A*	N/A*
Asian/Pacific Islander	24%	76%	38	122
Filipino	0%	100%	0	11
Hispanic/Latino	29%	71%	10	25
Other Non White	N/A*	N/A*	N/A*	N/A*
Unknown/No Response	N/A*	N/A*	N/A*	N/A*
White Non Hispanic	N/A*	N/A*	N/A*	N/A*
<b>Grand Total</b>	<b>23%</b>	<b>77%</b>	<b>48</b>	<b>158</b>

\*Not reported to protect privacy.

## Performance of SFUSD Graduates at CCSF by Ethnicity

Tables 11, 12, and 13 present students' performance by ethnicity during fall 2006 and spring 2007 and display their persistence from the initial to the second and third semesters. Asians enrolled in the largest number of units, 11.85, and African Americans the smallest number, 8.39. The large cohort of Asian students showed high persistence of 93%, which was even higher than the previous spring's 90%. Persistence to fall 2007 was 88%. African American persistence to spring 2007 was 12 percentage points below the average for all groups and their year-persistence was 32 percentage points lower. Fewer than half (44%) persisted to fall 2007. Both African-American and Native American students failed to re-enroll in fall 2007 at a rate over four times greater than Asian students and Latinos failed to re-enroll at a rate over 3 times greater than Asian students. White students passed the same percentage of units as Latino students (52%), but at 1.87, had a much lower GPA than the prior fall's 2.53. Latinos had a higher GPA than Whites in fall 2006 at 1.99, but White non-Hispanics had a higher GPA in the Spring 2.23 versus 2.12 for Latinos. The average African American fall GPA of 1.74 was well below the prior year's 1.91.

Table 11

**CCSF Enrollment and Success of SFUSD Graduates by Ethnicity  
Fall 2006<sup>5</sup>**

	<b>Ethnicity</b>	<b>Number</b>	<b>Units Enrolled</b>	<b>GPA</b>	<b>Units Passed</b>
<b>SF Uni- fied High Schools</b>	African American/Non Hisp.	81	8.39	1.74	40%
	American Indian/Alaskan Nat.	7	9.14	2.47	56%
	Asian/Pacific Islander	490	11.85	2.38	69%
	Filipino	86	10.60	2.15	56%
	Hispanic/Latino	173	9.53	1.99	52%
	Other Non White	14	10.93	2.40	56%
	Unknown/No Response	22	11.18	2.68	78%
	White Non Hispanic	74	9.81	1.87	52%
<b>SF Unified High Schools Total</b>		<b>947</b>	<b>10.81</b>	<b>2.22</b>	<b>61%</b>
<b>All High Schools</b>	African American/Non Hisp.	211	9.28	1.74	39%
	American Indian/Alaskan Nat.	13	8.69	2.40	51%
	Asian/Pacific Islander	703	11.80	2.44	69%
	Filipino	243	10.27	2.10	56%
	Hispanic/Latino	402	9.54	1.98	51%
	Other Non White	49	10.67	2.34	56%
	Unknown/No Response	80	10.06	2.44	64%
	White Non Hispanic	300	10.01	2.08	56%
<b>All High Schools Total</b>		<b>2001</b>	<b>10.51</b>	<b>2.19</b>	<b>58%</b>

\*Not reported to protect privacy.

<sup>5</sup> Fall enrollment and success will be higher than placement numbers as not all students are required to take placement tests.

Table 12  
**CCSF Re-enrollment of SFUSD Graduates by Ethnicity  
 in Spring 2007 and Fall 2007<sup>6</sup>**

Ethnicity	Fall 2006 Total	Re-Enrolled Spring 2007		Re-Enrolled Fall 2007*	
	Students	Students	Pct.	Students	Pct.
African American/Non Hisp.	81	60	74%	36	44%
American Indian/Alaskan Nat.	7	4	57%	3	43%
Asian/Pacific Islander	490	454	93%	432	88%
Filipino	86	76	88%	63	73%
Hispanic/Latino	173	134	77%	109	63%
Other Non White	14	10	71%	8	57%
Unknown/No Response	22	19	86%	15	68%
White Non Hispanic	74	60	81%	51	69%
<b>SFUSD Total</b>	<b>947</b>	<b>817</b>	<b>86%</b>	<b>717</b>	<b>76%</b>

\*Fall 2006 students who re-enrolled in Spring 2007 AND either Summer 2007, Fall 2007 or both. Denominator for percent is Fall 2006.

Table 13  
**Enrollment & Success of SFUSD Students at CCSF by Ethnicity  
 Spring 2007<sup>7</sup>**

	Ethnicity	Students	Units Enrolled	GPA	Units Passed
<b>SF Uni- fied High Schools</b>	African American/Non Hispanic	61	10.25	1.52	38%
	American Indian/Alaskan Nat.	4	10.25	2.11	52%
	Asian/Pacific Islander	455	12.63	2.29	67%
	Filipino	77	10.30	2.01	57%
	Hispanic/Latino	134	10.35	2.12	57%
	Other Non White	10	9.70	2.27	62%
	Unknown/No Response	19	12.95	2.55	78%
	White Non Hispanic	60	10.61	2.23	56%
<b>SF Unified High Schools Total</b>		<b>820</b>	<b>11.67</b>	<b>2.19</b>	<b>62%</b>
<b>All High Schools</b>	African American/Non Hisp.	143	10.85	1.86	44%
	American Indian/Alaskan Nat.	6	11.67	2.17	58%
	Asian/Pacific Islander	627	12.61	2.33	67%
	Filipino	205	10.62	2.09	55%
	Hispanic/Latino	300	10.35	1.93	51%
	Other Non White	31	10.73	2.54	68%
	Unknown/No Response	60	11.10	2.29	68%
	White Non Hispanic	213	10.34	2.30	60%
<b>All High Schools Total</b>		<b>1585</b>	<b>11.36</b>	<b>2.18</b>	<b>60%</b>

\*Not reported to protect privacy.

<sup>6</sup> Re-enrollment will be higher than placement numbers as not all students are required to take placement tests.

<sup>7</sup> Spring enrollment will be higher than placement numbers, as not all students are required to take placement tests.