

# The High School Report VII

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The Placement, Performance, and Persistence of  
New Students from SFUSD High Schools



Office of Research, Planning and Grants

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## The Placement, Performance, and Persistence of New Students from SFUSD High Schools

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Office of Research, Planning and Grants  
*electronic version available at:*  
[http://www.ccsf.edu/Offices/Research\\_Planning/pdf/hsr2005.pdf](http://www.ccsf.edu/Offices/Research_Planning/pdf/hsr2005.pdf)

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## Executive Summary

This is the seventh annual High School Report on the placement, performance, and persistence of recent<sup>1</sup> high school graduates aged 16 to 19 at City College of San Francisco (CCSF). The current report focuses solely on high school graduates at CCSF during the Fall 2004 and Spring 2005 semesters. Students attending CCSF who did not graduate from high school are deliberately excluded.

The report concentrates on the performance of graduating San Francisco Unified School District (SFUSD) students. It also incorporates additional data on new high school graduates at CCSF for comparison purposes, including graduates from private San Francisco high schools and from “other” California, national, and foreign schools.

A series of tables show the following highlights.

### **Table 1 – SFUSD Student Performance at CCSF from 1998-1999 to 2004-2005**

- 23% of SFUSD students came to CCSF in 2004 after graduation, equal to the 23% in 1998 but down from 25% last year.
- Though the total number of SFUSD graduates has declined this past year from 847 to 779, it is still within the normal year-to-year fluctuations of SFUSD graduates at CCSF.
- English placement level has been trending lower and continued that trend in 2004.
- Mathematics placement is higher over the seven year span through 2004 but was somewhat lower this past year from the prior one. Nonetheless, college-level mathematics placements have nearly doubled since the start of placement tracking.
- Student fall success has increased over the seven-year span with fall GPAs increasing from 2.07 (1998) to 2.15 (2004). However there was a considerable drop in GPA from 2003 to 2004. Percent of units passed roughly equaled what it was in 1998 but, once again, 2004 was lower than 2003. Student persistence has also increased from a 78% re-enrollment in 1998 to 84% re-enrollment in 2004 but the re-enrollment percent seems to have leveled off over the past three years.
- Spring semester success showed a decline from 2003 exhibiting a pattern similar to the fall.

### **Tables 2-4 – Fall 2004 English, ESL, and Mathematics Placement of New Students at CCSF<sup>2</sup>**

- SFUSD graduates received lower English placements than other new high school graduates: 59% of SFUSD graduates placed at a pre-collegiate lower (basic skills) level versus 36% of SF private and 50% of other new high school students.

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<sup>1</sup> 98% of students were either 18 or 19. Most of the rest were 17.

<sup>2</sup> Note that not all new students take placement tests; students enrolled in fewer than 9 units are not required to receive this and other first-semester services (counseling, placement testing, and orientation).

- SFUSD graduates placed slightly higher in mathematics than others: 23% of SFUSD graduates placed at a college level versus 19% SF private and 22% other new high school students.
- SFUSD graduates who took the ESL test placed lower than other new high school students.

**Table 5 – Fall 2004 Student Enrollment and Performance at CCSF**

- In Fall 2004, SFUSD graduates took a similar unit load, but had lower GPAs and percent of units passed than SF private and other new high school students.

**Table 6 – Fall to Spring Re-enrollment at CCSF**

- SFUSD students re-enrolled in the spring in higher percentages than other students. 84% of SFUSD graduates re-enrolled for the spring semester versus 79% of SF private and 76% of other new high school students.

**Table 7 – Spring 2005 Performance for High School Graduates New in Fall 2004**

- Spring performance for SFUSD graduates was lower than both SF private and other new high school students.

**Tables 8-10 – SFUSD Placement by Ethnicity at CCSF**

- White SFUSD graduates placed higher in English than other SFUSD students (63% at a pre-collegiate or college level versus 41% overall). Asian SFUSD graduates placed higher in mathematics than other SFUSD students on average (34% at a college level versus 23% overall).

**Tables 11-13 – SFUSD Performance and Persistence by Ethnicity at CCSF**

- Fall 2004 performance for African American SFUSD graduates was below that of others. African American graduates passed 40% of their units versus 59% for all students and had a 1.71 GPA versus 2.26 for everyone. This was a decrease over last year when their GPA was 1.96 and percent of units passed was 46%.
- African American and Hispanic/Latino graduates re-enrolled in Spring 2005 at a lower rate than other students.
- In Spring 2004, African American students continued to experience academic difficulty with a GPA of 1.32 and 34% of units passed. These numbers are lower than the prior year.

**In sum, the 2004-2005 school year showed a reversal of a general uptrend in performance and placement of SFUSD students that had continued from 1998 to 2003.**

## Introduction

This report is the seventh in a series examining the placement, performance, and persistence of recent high school graduates aged 16 to 19 who enrolled as new credit students at City College of San Francisco (CCSF). It categorizes these students according to their high school of origin, including San Francisco Unified School District (SFUSD), private San Francisco, or “other” (California, national, or foreign) high schools. Seven tables present students’ initial placement in English, ESL and mathematics; their performance in fall 2004 and spring 2005; and their re-enrollment from fall to spring; six additional tables show the placement, performance, and persistence of SFUSD students by ethnicity.<sup>1</sup>

### **English, Mathematics, and ESL Placement Levels**

Tables 2 through 4 present the number and percentage of new students who placed at each of three levels in English, mathematics, and ESL. Not all new students take the placement tests; consequently, the number of students shown in tables related to placement will appear lower than those related to performance and persistence.

### Definitions of Placement

The College provides two primary levels of instruction, (1) pre-collegiate courses and (2) college-level courses.

**College-Level Courses.** We define college-level for English and Mathematics as the placement course that qualifies for college-level credit at the CSU and UC campuses. Therefore, for English it is English 1A, or English 1B ; for mathematics it is Math 90, 95, 100A or 110A. All ESL courses are defined as pre-collegiate.

**Pre-Collegiate Courses.** All courses below the above-referenced college-level courses are defined as pre-collegiate. Moreover, we define *basic skills courses* as a subset of the pre-collegiate course sequence, that is, the courses at the lower levels of the pre-collegiate sequence. The term “basic skills” and its identification with specific courses has its origins in a legislative mandate to limit the number of semester units to 30 that students could take during their career at the community colleges. Each college identified a limited number of pre-collegiate courses as “basic skills”; CCSF chose the courses at the beginning of the English, Math and ESL sequences in credit, and a group of non-credit courses in ESL and Transitional Studies.

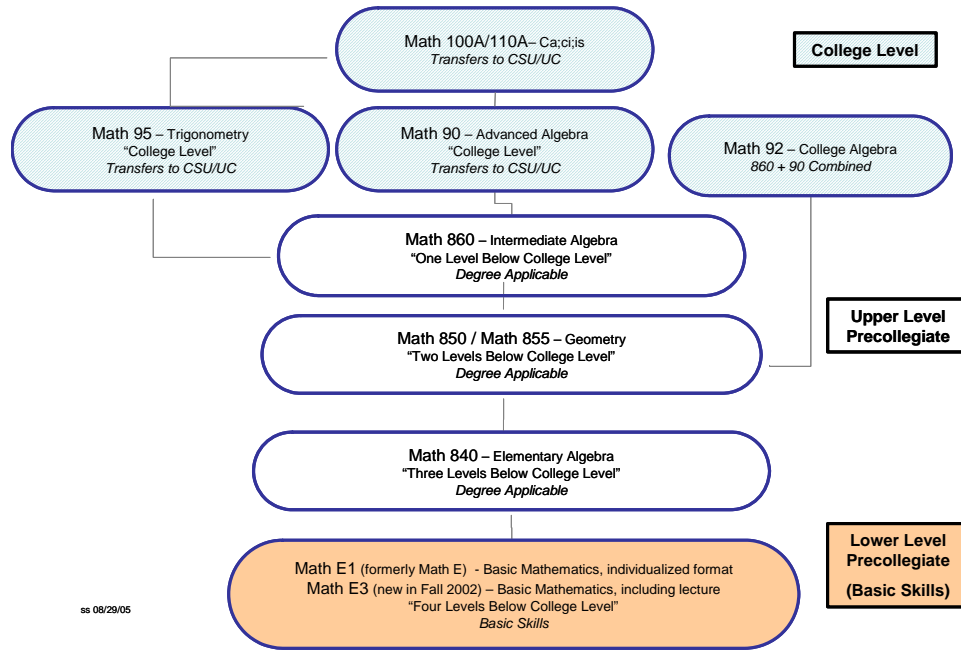
For English, the pre-collegiate basic skills courses include English K, W, 90 and 92. For Math it is Math E, and for ESL it is ESL 110 and ESL 120. We include ESL as part of the pre-collegiate basic skills sequence because an overwhelming number (over 75%) of new first-time ESL credit students place into pre-collegiate mathematics.

The following graphics illustrate the course sequences for Mathematics, English and ESL.

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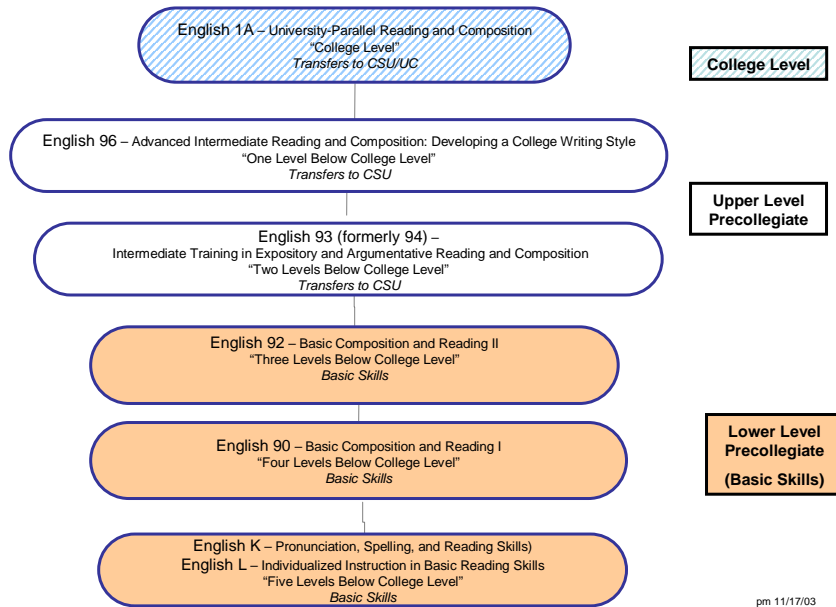
<sup>1</sup> Student data for this report is gathered from the College’s management information system.

# THE MATHEMATICS COURSE SEQUENCE FLOW CHART

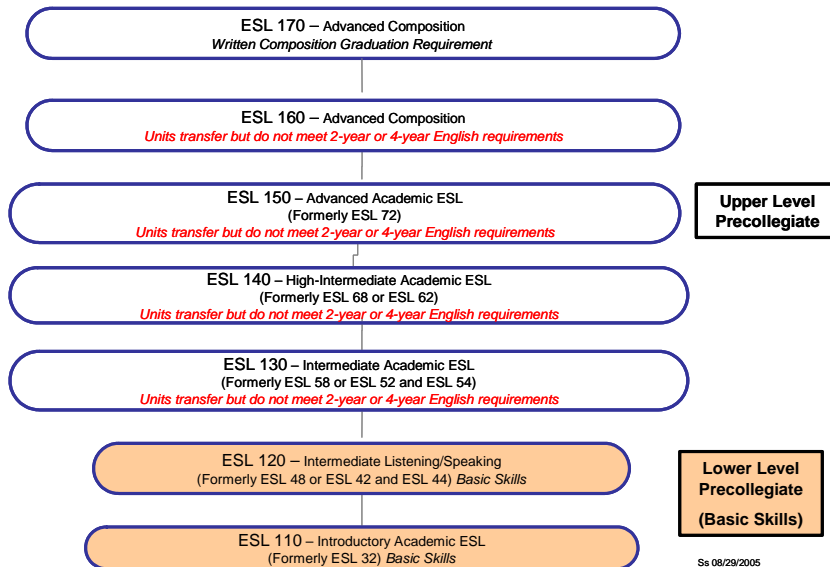


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## ENGLISH COURSE SEQUENCE FLOW CHART



## ESL COURSE SEQUECE FLOW CHART



## Multi-year Comparison

Table 1 presents a multi-year comparison of SFUSD student performance. Generally, CCSF serves about a quarter of recent SFUSD graduates. Performance measures for these graduates show a mixed trend over last year. The percent of incoming students placing at an upper pre-collegiate or college level in English is lower than prior years. In mathematics, the trend shows an increase in college-level placement over the seven year span, but a decline in upper pre-collegiate placement. Fall and spring GPA and the percent of units passed are lower than the prior year. The trend had been improving. Only in this past year has this improving trend ceased.

Table 1

### Longitudinal Comparison of SFUSD Graduates' Placement, Performance & Persistence at CCSF 1998/99 – 2004/05

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05
<b>Number of SFUSD Graduates Enrolled at CCSF</b>	811	844	890	819	777	847	779
<b>Total Number of SFUSD Graduates</b>	3,506	3,676	3,514	3,399	N/A*	3334	3389
<b>% Enrolled at CCSF</b>	23%	23%	25%	24%	N/A*	25%	23%
<b>Placement</b>							
<b>English Lower Pre-collegiate (Basic Skills)</b>	52%	52%	47%	54%	53%	53%	59%
<b>English Upper Pre-collegiate</b>	41%	39%	40%	36%	36%	37%	34%
<b>English College Level</b>	7%	9%	13%	10%	11%	10%	7%
<b>Math Lower Pre-collegiate (Basic Skills)</b>	35%	32%	26%	37%	33%	33%	37%
<b>Math Upper Pre-collegiate</b>	51%	51%	58%	49%	47%	41%	40%
<b>Math College Level</b>	14%	17%	16%	14%	20%	26%	23%
<b>GPA in initial Semester</b>							
	2.07	2.19	2.16	2.25	2.21	2.29	2.15
<b>GPA in second Semester</b>							
	2.09	2.16	2.22	2.27	2.30	2.21	2.00
<b>Percent of Units Passed Initial Semester</b>							
	55%	56%	56%	60%	60%	61%	57%
<b>Percent of Units Passed Second Semester</b>							
	55%	56%	57%	62%	62%	61%	56%
<b>Fall to Spring Re-enrollment</b>							
	78%	79%	80%	82%	84%	84%	84%

\*not available

There were also some noteworthy performance changes by SFUSD high school graduates during the 2004-2005 school year.

- Placement in English was lower across the board than last year for SFUSD students but Independence, Mission and O'Connell had higher placement.
- Mathematics showed a slight fall in placement for SFUSD students over the prior year, but Galileo, O'Connell and Marshall students had somewhat higher placement.
- SFUSD schools had a lower GPA this year in the fall and spring than the prior year. However, in the fall, GPA was higher than the prior year for Lincoln, Galileo,

International Studies Academy and Raoul Wallenberg students. In the spring International Studies Academy and Raoul Wallenberg students did better than the prior spring.

- Overall, fall to spring re-enrollment has not changed, but Galileo and Wallenberg students seemed to persist better than the prior year.

## English, Math and ESL Placement at CCSF

Tables 2, 3 and 4 present the placement of incoming students into CCSF discipline sequences in English, mathematics and ESL during fall 2004. Of all recent high school graduates entering the College, 59% placed at a basic skills level in English (up from 53% last year), 38% in basic skills mathematics (up from 33% last year), and 30% in basic skills ESL (up from 22% last year). SFUSD graduates placed somewhat lower in English and ESL than other new students, but about the same in mathematics.

Table 2

**English Placement of Recent High School Graduates at CCSF  
Fall 2004**

High School Group	High School	Percent			Number		
		Precolle giate - Lower (BSKL)	Precolle giate - Upper	College Level	Precolle giate - Lower (BSKL)	Precolle giate - Upper	College Level
SF Unified High School	Abraham Lincoln High	62%	33%	5%	68	36	6
	Balboa High	77%	23%	0%	37	11	
	Galileo High	75%	25%	0%	43	14	
	George Washington High	51%	40%	8%	55	43	9
	Independence High	53%	41%	6%	9	7	1
	International Studies Academ	86%	14%	0%	6	1	
	John A. O'Connell Tech.	71%	19%	10%	15	4	2
	Lowell High	12%	57%	32%	7	34	19
	Mission High	68%	26%	5%	13	5	1
	Other SF Public	58%	34%	8%	43	25	6
	Philip Burton	66%	32%	3%	52	25	2
	Raoul Wallenberg Traditional	61%	39%	0%	25	16	
Thurgood Marshall	88%	13%	0%	21	3		
<b>SF Unified High School Total</b>		<b>59%</b>	<b>34%</b>	<b>7%</b>	<b>394</b>	<b>224</b>	<b>46</b>
Other	Foreign High School	53%	21%	26%	10	4	5
	Other California High School	40%	44%	16%	100	111	40
	Other SF High School	71%	29%	0%	5	2	
	Other US High School	38%	38%	23%	20	20	12
	Other/Unknown High School	68%	25%	7%	63	23	6
	San Mateo High School	55%	36%	9%	114	76	19
<b>Other Total</b>		<b>50%</b>	<b>37%</b>	<b>13%</b>	<b>312</b>	<b>236</b>	<b>82</b>
SF Private High School	Immaculate Conception Acad.	50%	38%	13%	4	3	1
	Mercy High	33%	48%	19%	7	10	4
	Other SF Private	45%	31%	24%	13	9	7
	Riordan High	40%	52%	8%	10	13	2
	Sacred Heart High	8%	54%	38%	1	7	5
<b>SF Private High School Total</b>		<b>36%</b>	<b>44%</b>	<b>20%</b>	<b>35</b>	<b>42</b>	<b>19</b>
<b>Grand Total</b>		<b>53%</b>	<b>36%</b>	<b>11%</b>	<b>741</b>	<b>502</b>	<b>147</b>

Table 3

**Mathematics Placement of Recent High School Graduates at CCSF  
Fall 2004**

High School Group	High School	Percent			Number		
		Precolle giate - Lower (BSKL)	Precolleg iate - Upper	College Level	Precolle giate - Lower (BSKL)	Precolleg iate - Upper	College Level
SF Unified High School	Abraham Lincoln High	24%	50%	27%	29	61	33
	Balboa High	58%	31%	11%	32	17	6
	Galileo High	29%	45%	26%	22	35	20
	George Washington High	34%	40%	26%	38	44	29
	Independence High	50%	33%	17%	9	6	3
	International Studies Academ	71%	29%	0%	5	2	
	John A. O'Connell Tech.	65%	35%	0%	15	8	
	Lowell High	3%	20%	77%	2	12	46
	Mission High	73%	27%	0%	22	8	
	Other SF Public	52%	37%	11%	41	29	9
	Philip Burton	44%	44%	13%	38	38	11
	Raoul Wallenberg Traditional	33%	44%	23%	14	19	10
Thurgood Marshall	45%	52%	3%	13	15	1	
<b>SF Unified High School Total</b>		<b>38%</b>	<b>40%</b>	<b>23%</b>	<b>280</b>	<b>294</b>	<b>168</b>
Other	Foreign High School	21%	27%	52%	7	9	17
	Other California High School	30%	51%	19%	76	130	49
	Other SF High School	67%	22%	11%	6	2	1
	Other US High School	25%	45%	29%	13	23	15
	Other/Unknown High School	36%	35%	30%	53	52	44
	San Mateo High School	38%	48%	14%	79	101	29
<b>Other Total</b>		<b>33%</b>	<b>45%</b>	<b>22%</b>	<b>234</b>	<b>317</b>	<b>155</b>
SF Private High School	Immaculate Conception Acad.	67%	33%	0%	6	3	
	Mercy High	29%	57%	14%	6	12	3
	Other SF Private	50%	25%	25%	16	8	8
	Riordan High	33%	46%	21%	8	11	5
	Sacred Heart High	8%	69%	23%	1	9	3
<b>SF Private High School Total</b>		<b>37%</b>	<b>43%</b>	<b>19%</b>	<b>37</b>	<b>43</b>	<b>19</b>
<b>Grand Total</b>		<b>36%</b>	<b>42%</b>	<b>22%</b>	<b>551</b>	<b>654</b>	<b>342</b>

Table 4  
**ESL Placement  
of Recent High School Graduates at CCSF  
Fall 2004**

High School Group	High School	Percent		Number	
		Precollegiate - Lower (BSKL)	Precollegiate - Upper	Precollegiate - Lower (BSKL)	Precollegiate - Upper
SF Unified High School	Abraham Lincoln High	36%	64%	10	18
	Balboa High	9%	91%	1	10
	Galileo High	49%	51%	17	18
	George Washington High	13%	88%	1	7
	Independence High	100%	0%	2	0
	International Studies Academ	0%	100%	0	1
	John A. O'Connell Tech.	0%	100%	0	1
	Lowell High	0%	100%	0	1
	Mission High	13%	87%	2	13
	Other SF Public	29%	71%	2	5
	Philip Burton	17%	83%	2	10
Raoul Wallenberg Traditional	0%	100%	0	2	
Thurgood Marshall	20%	80%	1	4	
<b>SF Unified High School Total</b>		<b>30%</b>	<b>70%</b>	<b>38</b>	<b>90</b>
Other	Foreign High School	20%	80%	3	12
	Other California High School	13%	88%	1	7
	Other SF High School	33%	67%	1	2
	Other US High School	20%	80%	1	4
	Other/Unknown High School	8%	92%	5	60
	San Mateo High School	23%	77%	3	10
<b>Other Total</b>		<b>13%</b>	<b>87%</b>	<b>14</b>	<b>95</b>
SF Private High School	Immaculate Conception Acad.	100%	0%	1	0
	Other SF Private	33%	67%	1	2
	Riordan High	0%	100%	0	1
<b>SF Private High School Total</b>		<b>40%</b>	<b>60%</b>	<b>2</b>	<b>3</b>
<b>Grand Total</b>		<b>22%</b>	<b>78%</b>	<b>54</b>	<b>188</b>

### Fall 2004 Student Performance

Table 5 presents fall semester performance of recent high school graduates at CCSF. The overall SFUSD GPA of 2.15 was lower than SF private and other schools and lower than last year's 2.29 SFUSD GPA. Lowell graduates once again had a higher rate of success than other graduates from schools both inside and outside the SFUSD system. Though most SFUSD high schools had falling GPA's and percent of units passed, two exceptions were Galileo and Lincoln. At Galileo, GPA rose from 2.01 to 2.12 and percent of units passed rose from 52% to 57%. At Lincoln, GPA rose from 2.18 to 2.36 while percent of units passed rose from 60% to 65%.

Table 5  
**Enrollment and Success  
of Recent High School Graduates at CCSF  
Fall 2004<sup>2</sup>**

High School Group	High School	SFUSD HS Graduates	Number at CCSF	% Enrolled at CCSF	Units Enrolled	GPA	Percent of Units Passed
SF Unified High School	Abraham Lincoln High	481	125	26%	11.58	2.36	65.86
	Balboa High	158	58	37%	10.22	1.83	44.74
	Galileo High	295	79	27%	11.15	2.12	57.96
	George Washington High	477	120	25%	11.35	2.37	63.64
	Independence High	112	19	17%	8.42	1.70	30.70
	International Studies Academ	106	7	7%	9.14	2.77	42.14
	J. Eugene McAteer High		1		13.00	1.00	15.40
	John A. O'Connell Tech.	130	23	18%	9.35	1.67	46.83
	Lowell High	633	63	10%	12.87	2.95	82.19
	Mission High	148	34	23%	8.44	1.71	42.14
	Other SF Public	171	87	51%	9.02	2.00	48.97
	Philip Burton	291	89	31%	10.01	1.80	51.68
	Raoul Wallenberg Traditional	144	44	31%	11.68	2.24	55.19
Thurgood Marshall	243	30	12%	9.82	1.56	45.09	
<b>SF Unified High School Total</b>		<b>3389</b>	<b>779</b>	<b>23%</b>	<b>10.68</b>	<b>2.15</b>	<b>56.83</b>
Other	Foreign High School	*	34	*	10.68	2.84	83.91
	Other California High School	*	305	*	10.20	2.30	54.91
	Other SF High School	*	9	*	10.33	1.86	44.63
	Other US High School	*	65	*	10.08	2.50	70.30
	Other/Unknown High School	*	158	*	11.09	2.46	69.09
	San Mateo High School	*	232	*	10.21	2.19	58.91
<b>Other Total</b>		<b>*</b>	<b>803</b>	<b>*</b>	<b>10.39</b>	<b>2.34</b>	<b>61.21</b>
SF Private High School	Immaculate Conception Acad.	*	9	*	10.11	2.57	72.92
	Mercy High	*	23	*	11.43	2.90	70.00
	Other SF Private	*	37	*	9.08	2.21	50.08
	Riordan High	*	25	*	11.84	2.07	61.78
	Sacred Heart High	*	18	*	10.78	2.30	69.72
<b>SF Private High School Total</b>		<b>*</b>	<b>112</b>	<b>*</b>	<b>10.54</b>	<b>2.38</b>	<b>61.77</b>
<b>Grand Total</b>		<b>*</b>	<b>1694</b>	<b>*</b>	<b>10.53</b>	<b>2.26</b>	<b>59.23</b>

\*unknown

### Spring Re-enrollment

Table 6 presents spring re-enrollment. Persistence continued to be a strong suit of SFUSD high school graduates. Re-enrollment in the spring was 5% higher for SFUSD graduates in comparison to those from SF private schools and 8% higher in comparison with students from other high schools.

<sup>2</sup> Fall enrollment and success will be higher than student placement numbers as not all students are required to take placement tests.

Table 6  
**Re-enrollment at CCSF in Spring 2005  
of Recent High School Graduates who were New  
Fall 2004<sup>3</sup>**

High School Group	High School	Percent Re-enrolling	Number Re-enrolling	Total
<b>SF Unified High School</b>	Abraham Lincoln High	92%	115	125
	Balboa High	76%	44	58
	Galileo High	92%	73	79
	George Washington High	89%	107	120
	Independence High	58%	11	19
	International Studies Academy	100%	7	7
	J. Eugene McAteer High	0%		1
	John A. O'Connell Tech.	74%	17	23
	Lowell High	78%	49	63
	Mission High	74%	25	34
	Other SF Public	75%	65	87
	Philip Burton	84%	75	89
	Raoul Wallenberg Traditional	91%	40	44
Thurgood Marshall	80%	24	30	
<b>SF Unified High School Total</b>		<b>84%</b>	<b>652</b>	<b>779</b>
<b>Other</b>	Foreign High School	85%	29	34
	Other California High School	67%	204	305
	Other SF High School	67%	6	9
	Other US High School	72%	47	65
	Other/Unknown High School	86%	136	158
	San Mateo High School	80%	186	232
<b>Other Total</b>		<b>76%</b>	<b>608</b>	<b>803</b>
<b>SF Private High School</b>	Immaculate Conception Acad.	89%	8	9
	Mercy High	96%	22	23
	Other SF Private	59%	22	37
	Riordan High	96%	24	25
	Sacred Heart High	67%	12	18
<b>SF Private High School Total</b>		<b>79%</b>	<b>88</b>	<b>112</b>
<b>Grand Total</b>		<b>80%</b>	<b>1348</b>	<b>1694</b>

### Spring 2005 Performance

GPA and percent of units passed in the spring were lower than the prior year's performance for SFUSD students. However, Raoul Wallenberg showed an increase in both GPA (1.98 to 2.07) and percent of units passed (51% to 57%).

<sup>3</sup> Re-enrollment will be higher than placement numbers as not all students are required to take placement tests.

Table 7

**Spring 2005 Enrollment and Success  
of Recent High School Graduates New at CCSF<sup>4</sup>**

<b>High School Group</b>	<b>High School</b>	<b>Number</b>	<b>Units Enrolled</b>	<b>GPA</b>	<b>Percent of Units Passed</b>
<b>SF Unified High School</b>	Abraham Lincoln High	115	12.23	2.12	58.96
	Balboa High	44	11.92	1.48	45.30
	Galileo High	73	11.51	1.88	57.09
	George Washington High	107	11.39	2.12	61.82
	Independence High	11	7.73	1.00	28.98
	International Studies Academ	7	8.71	2.19	49.76
	John A. O'Connell Tech.	17	9.35	1.47	42.62
	Lowell High	49	12.65	2.96	82.63
	Mission High	25	8.68	1.71	36.84
	Other SF Public	65	9.98	1.88	54.50
	Philip Burton	75	10.59	1.83	48.03
	Raoul Wallenberg Traditional	40	11.90	2.07	57.19
	Thurgood Marshall	24	9.67	1.76	52.23
<b>SF Unified High School Total</b>		<b>652</b>	<b>11.17</b>	<b>2.00</b>	<b>56.13</b>
<b>Other</b>	Foreign High School	29	11.93	2.68	81.74
	Other California High School	204	11.16	2.12	52.23
	Other SF High School	6	12.50	2.32	59.10
	Other US High School	47	11.70	2.35	67.41
	Other/Unknown High School	136	11.35	2.24	64.69
	San Mateo High School	186	11.12	2.17	58.08
<b>Other Total</b>		<b>608</b>	<b>11.28</b>	<b>2.21</b>	<b>59.48</b>
<b>SF Private High School</b>	Immaculate Conception Acad.	8	8.75	2.29	56.47
	Mercy High	22	12.93	2.56	63.91
	Other SF Private	22	10.18	2.41	62.97
	Riordan High	24	11.04	1.86	57.36
	Sacred Heart High	12	11.92	2.66	78.19
<b>SF Private High School Total</b>		<b>88</b>	<b>11.21</b>	<b>2.32</b>	<b>63.24</b>
<b>Grand Total</b>		<b>1348</b>	<b>11.22</b>	<b>2.11</b>	<b>58.10</b>

<sup>4</sup> Spring enrollment and success will be higher than placement numbers as not all students are required to take placement tests.

## Placement of SFUSD Graduates at CCSF by Ethnicity

Tables 8, 9, and 10 show placement of SFUSD graduates into English, math, and ESL courses by ethnicity in fall 2004. Again, not all students who enroll at CCSF take the placement test. A majority of African American (79% of those tested), and Hispanic/Latino (67% of those tested) students placed into Basic Skills English. A majority of African American (78% of those tested) and Hispanic/Latino (67% of those tested) students placed into Basic Skills math. On the other hand, more Asian/Pacific Islander and White students placed into upper pre-collegiate or college level courses with White students placing higher in English and Asian students placing higher in mathematics.

Table 8  
**English Placement of New SFUSD Graduates by Ethnicity  
 Fall 2004**

Ethnicity	Percent			Number		
	Precollegiate - Lower (BSKL)	Precollegiate - Upper	College Level	Precollegiate - Lower (BSKL)	Precollegiate - Upper	College Level
African American/Non Hispanic	79%	19%	3%	63	15	2
American Indian/Alaskan Native	50%	50%	0%	1	1	
Asian/Pacific Islander	59%	34%	7%	178	104	21
Filipino	59%	35%	6%	58	34	6
Hispanic/Latino	67%	29%	4%	69	30	4
Other Non White	33%	53%	13%	5	8	2
Unknown/No Response	22%	52%	26%	5	12	6
White Non Hispanic	38%	50%	13%	15	20	5
<b>SF Unified High School Total</b>	<b>59%</b>	<b>34%</b>	<b>7%</b>	<b>394</b>	<b>224</b>	<b>46</b>

Table 9

**Mathematics Placement of New SFUSD Graduates at CCSF by Ethnicity  
Fall 2004**

Ethnicity	Percent			Number		
	Precoll- egiate - Lower (BSKL)	Precoll- egiate - Upper	College Level	Precoll- egiate - Lower (BSKL)	Precoll- egiate - Upper	College Level
<b>African American/Non Hispanic</b>	78%	17%	5%	63	14	4
<b>American Indian/Alaskan Native</b>	50%	50%	0%	1	1	
<b>Asian/Pacific Islander</b>	19%	46%	34%	68	166	123
<b>Filipino</b>	40%	47%	13%	42	49	13
<b>Hispanic/Latino</b>	67%	27%	6%	79	32	7
<b>Other Non White</b>	38%	50%	13%	6	8	2
<b>Unknown/No Response</b>	28%	28%	44%	7	7	11
<b>White Non Hispanic</b>	36%	44%	21%	14	17	8
<b>SF Unified High School Total</b>	<b>38%</b>	<b>40%</b>	<b>23%</b>	<b>280</b>	<b>294</b>	<b>168</b>

Table 10

**ESL Placement of New SFUSD Graduates at CCSF by Ethnicity  
Fall 2004**

Ethnicity	Percent		Number	
	Precoll- egiate - Lower (BSKL)	Precoll- egiate - Upper	Precoll- egiate - Lower (BSKL)	Precoll- egiate - Upper
African American/Non Hispanic	0%	100%		1
Asian/Pacific Islander	36%	64%	33	58
Filipino	11%	89%	1	8
Hispanic/Latino	14%	86%	3	19
Unknown/No Response	50%	50%	1	1
White Non Hispanic	0%	100%		3
<b>SF Unified High School Total</b>	<b>30%</b>	<b>70%</b>	<b>38</b>	<b>90</b>

Performance of SFUSD Graduates at CCSF by Ethnicity

Tables 11, 12, and 13 present students' performance during fall 2004 and spring 2005 and display their persistence from the initial to the second semester. Generally, SFUSD African American and Hispanic/Latino students performed below the SFUSD average and persisted from the fall to the spring semester at a lower rate than others. As with overall performance of SFUSD students, SFUSD students of each ethnicity generally performed less well than the same ethnicity from other high schools.

Table 11

**Enrollment and Success of SFUSD Graduates at CCSF by Ethnicity  
Fall 2004<sup>5</sup>**

<b>High School Group</b>	<b>High School</b>	<b>Number</b>	<b>Units Enrolled</b>	<b>GPA</b>	<b>Percent of Units Passed</b>
SF Unified High School	African American/Non Hispanic	91	9.01	1.71	40.09
	American Indian/Alaskan Native	2	6.50	2.13	20.00
	Asian/Pacific Islander	371	11.82	2.28	63.74
	Filipino	105	9.97	2.25	56.34
	Hispanic/Latino	125	9.42	1.78	45.94
	Other Non White	15	12.80	2.98	80.95
	Unknown/No Response	27	9.33	2.35	60.66
	White Non Hispanic	43	10.02	2.21	56.29
<b>SF Unified High School Total</b>		<b>779</b>	<b>10.68</b>	<b>2.15</b>	<b>56.83</b>
All High Schools	African American/Non Hispanic	214	9.67	1.91	44.51
	American Indian/Alaskan Native	7	8.14	2.36	50.51
	Asian/Pacific Islander	540	11.79	2.37	65.84
	Filipino	249	9.86	2.29	59.53
	Hispanic/Latino	331	9.74	2.05	54.00
	Other Non White	54	10.94	2.45	57.13
	Unknown/No Response	85	9.76	2.36	62.62
	White Non Hispanic	214	10.51	2.46	64.52
<b>All High Schools Total</b>		<b>1694</b>	<b>10.53</b>	<b>2.26</b>	<b>59.23</b>

<sup>5</sup> Fall enrollment and success will be higher than placement numbers as not all students are required to take placement tests.

Table 12

**Re-enrollment in Spring 2005 of SFUSD Graduates at CCSF by Ethnicity <sup>1</sup>**

Ethnicity	Percent Re-enrolling	Number Re-enrolling	Total
African American/Non Hispanic	78%	71	91
American Indian/Alaskan Native	50%	1	2
Asian/Pacific Islander	89%	331	371
Filipino	84%	88	105
Hispanic/Latino	74%	93	125
Other Non White	93%	14	15
Unknown/No Response	70%	19	27
White Non Hispanic	81%	35	43
<b>SF Unified High School Total</b>	<b>84%</b>	<b>652</b>	<b>779</b>

Table 13

**Enrollment & Success of SFUSD Students at CCSF by Ethnicity Spring 2005<sup>2</sup>**

High School Group	High School	Number	Units Enrolled	GPA	Percent of Units Passed
SF Unified High School	African American/Non Hispanic	71	9.04	1.32	33.55
	American Indian/Alaskan Native	1	12.00	2.20	75.00
	Asian/Pacific Islander	331	12.08	2.13	62.59
	Filipino	88	11.23	1.74	48.13
	Hispanic/Latino	93	9.16	1.79	50.88
	Other Non White	14	13.29	3.22	81.33
	Unknown/No Response	19	11.37	2.83	62.53
	White Non Hispanic	35	11.11	2.13	60.22
<b>SF Unified High School Total</b>		<b>652</b>	<b>11.17</b>	<b>2.00</b>	<b>56.13</b>
All High Schools	African American/Non Hispanic	158	10.07	1.70	42.39
	American Indian/Alaskan Native	4	10.75	2.33	58.03
	Asian/Pacific Islander	472	12.32	2.24	65.32
	Filipino	193	11.31	1.84	51.81
	Hispanic/Latino	247	10.04	1.91	52.20
	Other Non White	46	11.33	2.62	69.49
	Unknown/No Response	64	10.22	2.42	57.66
	White Non Hispanic	164	11.23	2.43	65.61
<b>All High Schools Total</b>		<b>1348</b>	<b>11.22</b>	<b>2.11</b>	<b>58.10</b>

<sup>1</sup> Re-enrollment will be higher than placement numbers as not all students are required to take placement tests.

<sup>2</sup> Spring enrollment and success will be higher than placement numbers as not all students are required to take placement tests.