

# **The High School Report V**

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## **The Placement, Performance and Persistence of New Students from SFUSD High Schools**



**Office of Research, Planning and Grants**

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## **The Placement, Performance and Persistence of New Students from SFUSD High Schools**

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**Office of Research, Planning and Grants**  
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**[http://www.ccsf.edu/Offices/Research\\_Planning/pdf/hsr2003.pdf](http://www.ccsf.edu/Offices/Research_Planning/pdf/hsr2003.pdf)**

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## **Executive Summary**

This is the fifth annual High School Report on the placement, performance, and persistence of recent<sup>1</sup> high school graduates at the City College of San Francisco (CCSF). The current report focuses solely on high school graduates at CCSF during Fall 2002 and Spring 2003 semesters. Students attending CCSF who did not graduate from high school are deliberately excluded.

The report concentrates on the performance of graduating San Francisco Unified School District (SFUSD) students, although it also incorporates some data on additional new high school graduates at CCSF for comparison purposes. They include graduates from private San Francisco high schools and from “other” California, national, and foreign schools.

A series of tables show the following highlights.

### **Table 1 – Multi-year comparison of SFUSD Student Performance at CCSF**

- Student success and persistence generally increased from the first report in 1999 through the current 2003 report.
- Only placement level remains relatively consistent from year to year; see full report, page 3 for a definition of placement levels including Basic Skills, CCSF Degree Applicable, and Transfer.
- GPA increased from 2.07 (Fall 1998) to 2.21 (Fall 2002).
- Other measures are either holding steady or improving, with the exception of ESL placement which shows a drop in transfer-level placements this past year.

### **Tables 2-4 – Fall 2002 English, ESL and Mathematics Placement of New Students<sup>2</sup>**

- SFUSD graduates received lower English placements than other non-SFUSD graduates. 51% of SFUSD graduates placed at a transfer level versus 55% overall.
- SFUSD graduates placed somewhat higher in math than others; 20% placed at a transfer level versus 17% overall.
- SFUSD graduates placed lower in ESL compared to the prior year. In Fall 2002, 5% placed at a transfer level versus 11% the prior year.

### **Table 5 – Fall 2002 Student Enrollment and Performance**

- The total number of recent high school graduates increased 1% from last year’s report; the number of SFUSD graduates decreased by 9%.
- In Fall 2002, SFUSD graduates performed very close to the overall average GPA and percent of units passed and took nearly the same number of units as other students.

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<sup>1</sup> 98% of students were either 18 or 19. Most of the rest were 17.

<sup>2</sup> Note that not all new students take placement tests; students enrolled in less than 9 units are not required to receive this and other first-semester services (counseling, placement testing, and orientation).

### **Table 6 – Fall to Spring Re-enrollment**

- Approximately 84% of SFUSD graduates re-enrolled for the Spring semester, a rate 5% higher than the overall average of all recent high school graduates and a pattern similar to prior years. SFUSD graduates, in general, re-enroll in higher percentages than others.

### **Table 7 – Spring 2003 Performance for High School Graduates New in Fall 2002**

- Spring performance for SFUSD graduates was equivalent to the overall average in units taken, percent of units passed, and GPA.

### **Tables 8-10 – SFUSD Placement by Ethnicity**

- White SFUSD graduates placed higher in English (79% at a transfer level versus 51% overall) while Asian SFUSD graduates placed higher in mathematics (29% at a transfer level versus 20% overall).

### **Tables 11-13 – SFUSD Performance and Persistence by Ethnicity**

- Fall 2002 performance for African American and White SFUSD graduates was below that of others. Black graduates passed only 35% of their units (versus 60% overall) while White and Black graduates had GPA's below 2.0.
- African American and Hispanic/Latino graduates re-enrolled in Spring 2002 at a lower rate than average.
- In Spring 2003, all groups enrolled in between 11 and 11.50 units, GPA was above 2.0, except for that of Filipino graduates, and percent of units passed was above 50% across the board.

Overall, Lowell graduates exhibited noteworthy performance in 2002-2003. Of this school's graduates, 98% placed at a transfer level in English and 64% at a transfer level in math. These graduates also had a fall GPA of 2.98 and a spring GPA of 2.91. Percent of units passed was also quite high at 82% and 78% respectively. Even fall to spring re-enrollment was the highest of SFUSD high schools at 93%.

## **Introduction**

This report is the fifth in a series examining the placement, performance, and persistence of recent high school graduates who are enrolled as new credit students at City College of San Francisco (CCSF). It categorizes these students according to their high school of origin, including San Francisco Unified School District (SFUSD), private San Francisco, or “other” (California, national, or foreign) high schools. Seven tables present students’ initial placement in English, ESL and mathematics; their performance in Fall 2002 and Spring 2003; and their re-enrollment from Fall to Spring; six additional tables show the placement, performance, and persistence of SFUSD students by ethnicity.<sup>3</sup>

## **English, Mathematics, and ESL Placement Levels**

Tables 2 through 4 present the number and percentage of new students who placed at each of three levels in English, mathematics, and ESL. Not all new students take the placement tests; consequently the number of students shown in tables related to placement will appear lower than those related to performance and persistence. To understand the placement tables, one must understand the placement categories of Basic Skills, Degree Applicable, and Transfer.

### *Basic Skills*

“Basic Skills” is the lowest placement level; students who place at this level need substantial remediation before attempting college-level classes. Basic Skills courses include English L, 90, and 92; basic arithmetic called Math E; and ESL 110, and 120.

### *Degree Applicable*

The next highest level is “CCSF Degree Applicable.” This placement is still remedial but students who take these classes can apply their units towards graduation at CCSF only. Degree Applicable courses include Math 840 and 860 (elementary and intermediate algebra); and ESL 130, 140, and 150.

### *Transfer (College Level)*

The highest placement level is “Transfer,” or college-level courses. Students can transfer these courses to UC or CSU campuses to fulfill graduation requirements in those systems, meaning that with the successful completion of one of these courses, a student has no need to take a similar course once they transfer. Transfer-level English starts with 94, and includes 96, 1A, and 1B (freshman composition). There is some question as to whether English 94 qualifies as a Transfer-level course and the College is currently reviewing its status. If English 94 were included in the Basic Skills definition, the numbers and percentages of students placing at a Basic Skills-level would increase significantly. In mathematics, a plethora of Transfer-level courses parallel Math 90. Only ESL 82 is considered a Transfer-level course.

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<sup>3</sup> Student data for this report is gathered from the College’s management information system.

## Multi-year Comparison

Table 1 presents a multi-year comparison of SFUSD student performance. Generally, CCSF serves about a quarter of recent SFUSD graduates. Performance measures for these graduates' show an improving trend. The percent of incoming students placing at a transfer level remains consistent with prior years in English, shows an increase in mathematics, and shows a decline in ESL. Since 1998, percent of units passed have shown a steady increase for both the fall and spring semesters, as has fall to spring persistence. Though there is a long way to go, as judged by the relatively low placement and success rates presented in subsequent tables, the improving trend bodes well for the future.

**Table 1**

**Longitudinal Comparison of SFUSD Graduates' Placement, Performance & Persistence  
1998/99 – 2002/03**

	98-99	99-00	00-01	01-02	02-03
<b>Number of SFUSD Graduates Enrolled at CCSF</b>	811	844	890	819	777
<b>Total Number of SFUSD Graduates</b>	3,506	3,676	3,514	3,399	N/A*
<b>% Enrolled at CCSF</b>	23%	23%	25%	24%	N/A*
<b>Transfer (College) Level Placement</b>					
<b>English</b>	49%	49%	53%	46%	51%
<b>Math</b>	15%	15%	15%	14%	20%
<b>ESL</b>	11%	18%	11%	10%	5%
<b>GPA in initial Semester</b>	2.07	2.19	2.16	2.25	2.21
<b>GPA in second Semester</b>	2.09	2.16	2.22	2.27	2.30
<b>Percent of Units Passed Initial Semester</b>	55%	56%	56%	60%	60%
<b>Percent of Units Passed Second Semester</b>	55%	56%	57%	62%	62%
<b>Fall to Spring Re-enrollment</b>	78%	79%	80%	82%	84%

\*not available

There were also some noteworthy performance improvements by SFUSD high school graduates during the 2002/03 school year.

- Graduates from a number of SFUSD schools showed higher English placement from the year before. Those schools included Lincoln, Balboa, Galileo, Washington, O'Connell, Lowell, Mission, Burton and Wallenberg. In general, graduates from SFUSD high schools had higher English placement levels from the year before than graduates from other segments (SF private and other high schools).
- Mathematics placement was also higher for graduates from a number of SFUSD schools. These included Balboa, Galileo, Washington, McAteer, Lowell, Burton, and Wallenberg. Transfer placements in the other segments were also higher for SF private schools, but lower for other high schools.
- O'Connell, Lowell, Mission, Burton, Wallenberg graduates all showed an improving trend for fall GPA; other SFUSD high schools either remained the same or decreased.

- Fall to spring re-enrollment also increased for a number of SFUSD high school graduates. Increases in re-enrollment were exhibited by graduates from Lincoln, Balboa, International Studies Academy, Lowell, and Wallenberg.

## English, Math and ESL Placement

Tables 2, 3 and 4 present the placement of incoming students into CCSF discipline sequences in English, mathematics and ESL during Fall 2002. Of all recent high school graduates entering the College, 45% placed at a basic skills level in English, 35% in basic skills mathematics, and 28% in basic skills ESL. Compared to SF private and other graduates, SFUSD graduates placed somewhat lower in English and ESL and somewhat higher in mathematics.

**Table 2**  
**English Placement**  
**of Recent High School Graduates at CCSF**  
**Fall 2002**

High School Group	High School	Percent		Number	
		Basic Skills	Transfer	Basic Skills	Transfer
SFUSD	Abraham Lincoln	43%	57%	47	62
	Balboa	61%	39%	20	13
	Galileo	74%	26%	26	9
	George Washington	49%	51%	37	38
	Independence	79%	21%	11	3
	International Studies Academy	50%	50%	2	2
	J. Eugene McAteer	68%	32%	21	10
	John A. O'Connell	0%	100%		3
	Lowell	2%	98%	1	54
	Mission	50%	50%	3	3
	Other SF Public	61%	39%	33	21
	Philip Burton	54%	46%	36	31
	Raoul Wallenberg	42%	58%	8	11
	Thurgood Marshall	60%	40%	12	8
<b>SFUSD High School Total:</b>		<b>49%</b>	<b>51%</b>	<b>257</b>	<b>268</b>
SF Private High School	Immaculate Conception Acad.	73%	27%	11	4
	Mercy	9%	91%	1	10
	Other SF Private	53%	47%	10	9
	Riordan	17%	83%	3	15
	Sacred Heart	22%	78%	2	7
<b>SF Private High School Total:</b>		<b>38%</b>	<b>63%</b>	<b>27</b>	<b>45</b>
Other	Foreign High School	50%	50%	3	3
	Other California High School	43%	57%	89	118
	Other SF High School	29%	71%	2	5
	Other US High School	31%	69%	12	27
	Other/Unknown High School	44%	56%	33	42
	San Mateo High School	46%	54%	56	66
<b>Other Total:</b>		<b>43%</b>	<b>57%</b>	<b>195</b>	<b>261</b>
<b>Grand Total:</b>		<b>45%</b>	<b>55%</b>	<b>479</b>	<b>574</b>

**Table 3**  
**Mathematics Placement**  
**of Recent High School Graduates at CCSF**  
**Fall 2002**

High School Group	High School	Percent			Number		
		Basic Skills	Degree Applicable	Transfer	Basic Skills	Degree Applicable	Transfer
SFUSD	Abraham Lincoln	24%	55%	21%	36	84	32
	Balboa	60%	33%	6%	29	16	3
	Galileo	34%	51%	16%	26	39	12
	George Washington	20%	56%	24%	22	60	26
	Independence	59%	41%	0%	10	7	
	International Studies Academy	73%	27%	0%	8	3	
	J. Eugene McAteer	43%	47%	11%	20	22	5
	John A. O'Connell	33%	67%	0%	2	4	
	Lowell	0%	36%	64%		25	44
	Mission	50%	44%	6%	9	8	1
	Other SF Public	45%	50%	5%	29	32	3
	Philip Burton	42%	36%	22%	32	28	17
	Raoul Wallenberg	40%	55%	5%	8	11	1
Thurgood Marshall	50%	50%	0%	12	12		
<b>SFUSD Total:</b>		<b>33%</b>	<b>48%</b>	<b>20%</b>	<b>243</b>	<b>351</b>	<b>144</b>
SF Private High School	Immaculate Conception Acad.	63%	38%	0%	10	6	
	Mercy	27%	53%	20%	4	8	3
	Other SF Private	43%	48%	9%	10	11	2
	Riordan	26%	63%	11%	5	12	2
	Sacred Heart	11%	78%	11%	1	7	1
<b>SF Private High School Total:</b>		<b>37%</b>	<b>54%</b>	<b>10%</b>	<b>30</b>	<b>44</b>	<b>8</b>
Other	Foreign High School	7%	36%	57%	1	5	8
	Other California High School	44%	50%	6%	105	121	15
	Other SF High School	25%	75%	0%	2	6	
	Other US High School	35%	49%	16%	18	25	8
	Other/Unknown High School	28%	42%	30%	43	66	47
	San Mateo High School	38%	50%	12%	55	72	18
<b>Other Total:</b>		<b>36%</b>	<b>48%</b>	<b>16%</b>	<b>224</b>	<b>295</b>	<b>96</b>
<b>Grand Total:</b>		<b>35%</b>	<b>48%</b>	<b>17%</b>	<b>497</b>	<b>690</b>	<b>248</b>

**Table 4**  
**ESL Placement**  
**of Recent High School Graduates at CCSF**  
**Fall 2002**

High School Group	High School	Percent			Number		
		Basic Skills	Degree Applicable	Transfer	Basic Skills	Degree Applicable	Transfer
SFUSD	Abraham Lincoln	43%	57%	0%	10	13	
	Balboa	29%	71%	0%	2	5	
	Galileo	25%	75%	0%	6	18	
	George Washington	35%	60%	5%	7	12	1
	Independence	0%	50%	50%		1	1
	International Studies Academy	67%	33%	0%	2	1	
	J. Eugene McAteer	33%	67%	0%	3	6	
	John A. O'Connell	0%	0%	100%			1
	Lowell	0%	100%	0%		1	
	Mission	17%	67%	17%	1	4	1
	Other SF Public	25%	50%	25%	1	2	1
Philip Burton	100%	0%	0%	1			
<b>SFUSD Total:</b>		<b>33%</b>	<b>62%</b>	<b>5%</b>	<b>33</b>	<b>63</b>	<b>5</b>
SF Private	Immaculate Conception Acad.	0%	50%	50%		1	1
	Other SF Private	0%	100%	0%		1	
<b>SF Private High School Total:</b>		<b>0%</b>	<b>67%</b>	<b>33%</b>		<b>2</b>	<b>1</b>
Other	Foreign High School	83%	17%	0%	5	1	
	Other California High School	17%	67%	17%	1	4	1
	Other/Unknown High School	14%	68%	18%	8	38	10
	San Mateo High School	33%	33%	33%	2	2	2
<b>Other Total:</b>		<b>22%</b>	<b>61%</b>	<b>18%</b>	<b>16</b>	<b>45</b>	<b>13</b>
<b>Grand Total:</b>		<b>28%</b>	<b>62%</b>	<b>11%</b>	<b>49</b>	<b>110</b>	<b>19</b>

## Fall 2002 Student Performance

Table 5 presents Fall semester performance of recent high school graduates at CCSF. The SFUSD average of 2.21 was below SF private and other schools. For the first time since collecting these statistics, Lowell graduates show a higher rate of success than other graduates from schools both inside and outside the SFUSD system. Lowell GPA jumped to 2.98 from the prior year's 2.69 and the percent of units passed increased to 82.12%. Lowell's performance is rivaled only by that of Mercy in the SF private school group. Another noteworthy increase in GPA was achieved by Mission graduates whose GPA rose from 1.65 last year to 2.14 this year. For more information, see Table 5 below.

**Table 5**  
**Enrollment and Success**  
**of Recent High School Graduates at CCSF**  
**Fall 2002<sup>4</sup>**

High School Group	High School	Number	Enrolled Units	GPA	Percent of Units Passed
SFUSD	Abraham Lincoln	157	11.26	2.25	65.36
	Balboa	51	9.64	2.15	54.83
	Galileo	81	10.54	1.98	57.97
	George Washington	111	11.14	2.27	65.63
	Independence	19	8.13	1.86	51.84
	International Studies Academy	12	8.42	2.15	54.28
	J. Eugene McAteer	50	10.36	1.98	49.99
	John A. O'Connell	6	8.08	3.04	45.12
	Lowell	72	12.69	2.98	82.12
	Mission	18	9.81	2.14	54.98
	Other SF Public	71	8.87	1.80	42.08
	Philip Burton	82	10.00	2.21	61.37
	Raoul Wallenberg	21	11.36	2.29	69.70
	Thurgood Marshall	26	9.00	1.85	45.00
<b>SFUSD High School Total:</b>		<b>777</b>	<b>10.53</b>	<b>2.21</b>	<b>60.49</b>
SF Private High School	Immaculate Conception Acad.	16	8.53	1.60	31.22
	Mercy	16	11.97	2.90	82.23
	Other SF Private	29	9.48	2.29	54.54
	Riordan	23	10.00	2.41	55.07
	Sacred Heart	14	8.64	2.63	59.35
<b>SF Private High School Total:</b>		<b>98</b>	<b>9.73</b>	<b>2.38</b>	<b>56.06</b>
Other	Foreign High School	18	9.03	2.76	74.24
	Other California High School	288	9.63	2.20	57.31
	Other SF High School	9	8.22	1.54	37.32
	Other US High School	64	10.23	2.40	61.57
	Other/Unknown High School	169	11.36	2.49	67.93
	San Mateo High School	151	10.40	2.18	56.97
<b>Other Total:</b>		<b>699</b>	<b>10.23</b>	<b>2.29</b>	<b>60.37</b>
<b>Grand Total:</b>		<b>1574</b>	<b>10.35</b>	<b>2.26</b>	<b>60.16</b>

<sup>4</sup> Fall enrollment and success will be higher than student placement numbers as not all students are required to take placement tests.

## Spring Re-enrollment

Table 6 presents Spring re-enrollment. Persistence continued to be a strong suit of SFUSD high school graduates. Re-enrollment in the Spring was 8% higher for SFUSD graduates in comparison to those from SF private schools and 10% higher in comparison with students from other high schools.

**Table 6**  
**Re-enrollment at CCSF in the Spring 2003**  
**of Recent High School Graduates who were New**  
**Fall 2002<sup>5</sup>**

High School Group	High School	Percent Re-enrolled		Number Re-enrolled	
		Leaving	Re-enrolled	Leaving	Re-enrolled
SFUSD	Abraham Lincoln	9%	91%	14	143
	Balboa	18%	82%	9	42
	Galileo	15%	85%	12	69
	George Washington	14%	86%	15	96
	Independence	37%	63%	7	12
	International Studies Academy	17%	83%	2	10
	J. Eugene McAteer	28%	72%	14	36
	John A. O'Connell	33%	67%	2	4
	Lowell	7%	93%	5	67
	Mission	28%	72%	5	13
	Other SF Public	27%	73%	19	52
	Philip Burton	16%	84%	13	69
	Raoul Wallenberg	0%	100%		21
	Thurgood Marshall	31%	69%	8	18
<b>SFUSD High School Total:</b>		<b>16%</b>	<b>84%</b>	<b>125</b>	<b>652</b>
SF Private High School	Immaculate Conception Acad.	25%	75%	4	12
	Mercy	6%	94%	1	15
	Other SF Private	28%	72%	8	21
	Riordan	26%	74%	6	17
	Sacred Heart	36%	64%	5	9
<b>SF Private High School Total:</b>		<b>24%</b>	<b>76%</b>	<b>24</b>	<b>74</b>
Other	Foreign High School	17%	83%	3	15
	Other California High School	30%	70%	87	201
	Other SF High School	33%	67%	3	6
	Other US High School	36%	64%	23	41
	Other/Unknown High School	20%	80%	33	136
	San Mateo High School	22%	78%	33	118
<b>Other Total:</b>		<b>26%</b>	<b>74%</b>	<b>182</b>	<b>517</b>
<b>Grand Total:</b>		<b>21%</b>	<b>79%</b>	<b>331</b>	<b>1243</b>

<sup>5</sup> Re-enrollment will be higher than placement numbers as not all students are required to take placement tests.

## Spring Performance

GPA in the spring was roughly equivalent to the prior year's performance; however, here again as in the Fall, performance by Lowell graduates with respect to GPA was noteworthy as was improvement by Mission graduates. Mission GPA increased from 1.72 last year to 2.14 this year.

**Table 7**  
**Spring 2003 Enrollment and Success**  
**of Recent High School Graduates New at CCSF**  
**Fall 2002<sup>6</sup>**

High School Group	High School	Number	Enrolled Units	GPA	Percent of Units Passed
SFUSD	Abraham Lincoln	143	11.48	2.32	63.94
	Balboa	42	11.11	2.10	50.19
	Galileo	69	11.06	2.21	64.56
	George Washington	96	11.90	2.42	66.81
	Independence	12	8.25	1.78	46.57
	International Studies Academy	10	9.70	2.12	55.50
	J. Eugene McAteer	36	11.81	2.14	56.37
	John A. O'Connell	4	7.00	2.65	89.28
	Lowell	67	13.96	2.91	78.11
	Mission	13	11.15	2.14	61.45
	Other SF Public	51	9.96	2.16	45.26
	Philip Burton	69	10.93	2.19	61.20
	Raoul Wallenberg	21	10.40	2.00	57.33
	Thurgood Marshall	18	9.25	1.88	57.56
<b>SFUSD High School Total:</b>		<b>651</b>	<b>11.35</b>	<b>2.30</b>	<b>62.09</b>
SF Private High School	Immaculate Conception Acad.	12	8.92	1.14	25.03
	Mercy	15	13.47	2.92	73.68
	Other SF Private	21	9.57	2.25	58.90
	Riordan	17	10.82	2.65	70.38
	Sacred Heart	8	11.50	2.78	91.51
<b>SF Private High School Total:</b>		<b>73</b>	<b>10.77</b>	<b>2.38</b>	<b>62.62</b>
Other	Foreign High School	14	12.43	3.14	89.31
	Other California High School	201	11.05	2.06	51.78
	Other SF High School	6	10.17	1.97	45.83
	Other US High School	41	10.76	2.52	70.50
	Other/Unknown High School	133	12.29	2.55	67.71
	San Mateo High School	117	10.78	2.24	66.05
<b>Other Total:</b>		<b>512</b>	<b>11.31</b>	<b>2.30</b>	<b>61.64</b>
<b>Grand Total:</b>		<b>1236</b>	<b>11.30</b>	<b>2.31</b>	<b>61.94</b>

<sup>6</sup> Spring enrollment and success will be higher than placement numbers as not all students are required to take placement tests.

## Placement of SFUSD Graduates at CCSF by Ethnicity

Tables 8, 9, and 10 show placement of SFUSD graduates into English, math, and ESL courses by ethnicity in Fall 2002. Again, not all students who enroll at CCSF take the placement test. A majority of African American (70%), Asian/Pacific Islander (51%), and Hispanic/Latino (50%) students placed into Basic Skills English. A majority of African American (78%) and Hispanic/Latino (51%) students placed into Basic Skills math while more Asian/Pacific Islander students placed into Degree Applicable (51%) or Transfer (29%) levels in math. As for ESL, many Filipino (67%), Asian/Pacific Islander (66%), and Hispanic/Latino (43%) graduates placed at the Degree Applicable level.

**Table 8**

**English Placement of New SFUSD Graduates by Ethnicity  
Fall 2002**

Ethnicity	Percent		Number	
	Basic Skills	Transfer	Basic Skills	Transfer
African American/Non Hispanic	70%	30%	26	11
American Indian/Alaskan Native	0%	100%		1
Asian/Pacific Islander	51%	49%	130	126
Filipino	49%	51%	33	35
Hispanic/Latino	50%	50%	51	50
Other Non White	29%	71%	4	10
Unknown/No Response	21%	79%	3	11
White Non Hispanic	29%	71%	10	24
<b>Total:</b>	<b>49%</b>	<b>51%</b>	<b>257</b>	<b>268</b>

**Table 9**

**Mathematics Placement of New SFUSD Graduates by Ethnicity  
Fall 2002**

Ethnicity	Percent			Number		
	Basic Skills	Degree Applicable	Transfer	Basic Skills	Degree Applicable	Transfer
African American/Non Hispanic	78%	20%	2%	36	9	1
American Indian/Alaskan Native	0%	100%	0%		1	
Asian/Pacific Islander	19%	51%	29%	75	198	113
Filipino	43%	50%	7%	37	43	6
Hispanic/Latino	51%	43%	6%	73	62	9
Other Non White	33%	53%	13%	5	8	2
Unknown/No Response	19%	50%	31%	3	8	5
White Non Hispanic	32%	50%	18%	14	22	8
<b>Total:</b>	<b>33%</b>	<b>48%</b>	<b>20%</b>	<b>243</b>	<b>351</b>	<b>144</b>

**Table 10****ESL Placement of New SFUSD Graduates by Ethnicity  
Fall 2002**

Ethnicity	Percent			Number		
	Basic Skills	Degree Applicable	Transfer	Basic Skills	Degree Applicable	Transfer
Asian/Pacific Islander	34%	66%	0%	26	51	
Filipino	17%	67%	17%	1	4	1
Hispanic/Latino	36%	43%	21%	5	6	3
Other Non White	0%	0%	100%			1
Unknown/No Response	0%	100%	0%		1	
White Non Hispanic	50%	50%	0%	1	1	
<b>Total:</b>	<b>33%</b>	<b>62%</b>	<b>5%</b>	<b>33</b>	<b>63</b>	<b>5</b>

## Performance of SFUSD Graduates at CCSF by Ethnicity

Tables 11, 12, and 13 present students' performance during Fall 2002 and Spring 2003 and display their persistence from the initial to the second semester. Generally, African American and Hispanic/Latino students performed below average and persisted from the Fall to the Spring semester at a lower rate.

**Table 11**

**Enrollment and Success of SFUSD Graduates by Ethnicity  
Fall 2002<sup>7</sup>**

Ethnicity	Number	Enrolled Units	GPA	Percent of Units Passed
African American/Non Hispanic	58	8.53	1.57	34.99
American Indian/Alaskan Native	1	16.00	3.40	93.80
Asian/Pacific Islander	392	11.61	2.37	67.49
Filipino	90	9.77	2.17	60.02
Hispanic/Latino	152	9.21	2.08	52.94
Other Non White	15	10.63	2.80	71.42
Unknown/No Response	18	10.25	2.06	59.36
White Non Hispanic	51	9.77	1.95	55.50
<b>Total:</b>	<b>777</b>	<b>10.53</b>	<b>2.21</b>	<b>60.49</b>

**Table 12**

**Re-enrollment in Spring 2003 of SFUSD Graduates by Ethnicity  
Fall 2002<sup>8</sup>**

Ethnicity	Percent Re-enrolled		Number Re-enrolled	
	Leaving	Re-enrolled	Leaving	Re-enrolled
African American/Non Hispanic	38%	62%	22	36
American Indian/Alaskan Native	0%	100%		1
Asian/Pacific Islander	8%	92%	33	359
Filipino	11%	89%	10	80
Hispanic/Latino	29%	71%	44	108
Other Non White	20%	80%	3	12
Unknown/No Response	17%	83%	3	15
White Non Hispanic	20%	80%	10	41
<b>Total:</b>	<b>16%</b>	<b>84%</b>	<b>125</b>	<b>652</b>

<sup>7</sup> Fall enrollment and success will be higher than placement numbers as not all students are required to take placement tests.

<sup>8</sup> Re-enrollment will be higher than placement numbers as not all students are required to take placement tests.

**Table 13**

**Enrollment & Success of SFUSD Students by Ethnicity  
Spring 2003<sup>9</sup>**

<b>Ethnicity</b>	<b>Number</b>	<b>Enrolled Units</b>	<b>GPA</b>	<b>Percent of Units Passed</b>
African American/Non Hispanic	36	10.21	2.04	51.99
American Indian/Alaskan Native	1	11.00	2.36	72.70
Asian/Pacific Islander	359	11.97	2.44	65.42
Filipino	80	11.06	1.91	51.61
Hispanic/Latino	107	10.03	2.20	60.87
Other Non White	13	11.31	3.01	71.80
Unknown/No Response	14	11.07	1.94	56.41
White Non Hispanic	41	11.04	2.31	64.06
<b>Total:</b>	<b>651</b>	<b>11.35</b>	<b>2.30</b>	<b>62.09</b>

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<sup>9</sup> Spring enrollment and success will be higher than placement numbers as not all students are required to take placement tests.