Grant/Project Title: Promoting Success in Elementary Algebra

Award Amount: $130,000

Funding Source: State Chancellor’s Office

Award Date: June, 2001

Abstract:

Through funding from the State Chancellor’s Office, CCSF’s Center for Student Success partners with the Algebra Pathways Task Force, a consortium of community college mathematics instructors in ten community colleges, to identify and disseminate effective teaching practices of elementary algebra. At the onset of the grant, the success rate within the California community colleges in elementary algebra classes averaged 46%. The grant aims to increase the success rates for students in elementary algebra, a gateway course for students seeking both transfer and occupational goals.