

Collegewide Initiatives

The five collegewide initiatives are derived from key college studies and reports including the Enhanced Self-Study; the Accreditation Self-Study and the Accreditation Report; the school and campus plans; the Student Development plan; the CCSF Strategic Plan; the Listening Sessions Report (1999); and recent remarks from Chancellor Day in his addresses to the faculty and staff during the academic years 2001/2 and 2002/3.

Based upon these sources, the College will address five major education initiatives that will enable the faculty and staff to promote the highest possible levels of student learning and student success. The five initiatives are:

1. **Expand pre-college learning programs**

Over half of all new students enrolling at City College need some developmental coursework to be prepared to successfully complete a program of study at City College. Currently, the numbers of students needing this assistance outstrips the supply, and for those students who do receive assistance the success rates remain below the college average. Consequently, many students fail to fulfill their education goals.

Objectives and Activities	Comments/Status
<ul style="list-style-type: none"> 1.1. Expand the number of sections of credit classes in subject areas where demand is greater than supply; 1.2. Expand the capacity of the academic support programs throughout the college. 1.3. Explore establishment of additional collaborations among departments to promote links between college level and developmental programs; 1.4. Explore the establishment of linkages between credit and non-credit remedial programs; 1.5. Investigate the establishment of new pre-collegiate programs based upon models of exemplary practice including those that increase the intensity of basic skills coursework; provide opportunities to accelerate work in basic skills study; 1.6. Establish a special task force on pre-collegiate learning assistance programs to provide continuous oversight to the College on improving student success in pre-collegiate programs. 	

2. Review current requirements for degrees and certificates

CCSF students are facing significant changes in requirements related to transfer to baccalaureate institutions and related to workforce level competencies. In addition, the community colleges will be facing Tidal Wave II students seeking admission to postsecondary institutions as well as accountability requirements from the Partnership for Excellence.

<p>2.1 Develop an associate transfer degree to address new requirements from the CSU and UC systems;</p> <p>2.2. Explore the feasibility of expanding general education core required courses to additional campuses to enable more students access to required courses for transfer and certificate completion;</p> <p>2.3. Review current requirements for certificates with employers to assess whether any curriculum should be modified or redefined.</p>	
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3. Expand scope of student assessment activities to enhance student learning and teaching excellence

As the variety of teaching methods increases and student opportunities for learning activities becomes more diverse, there is a growing need to expand the scope of student assessment tools. The College will enlarge the opportunities for faculty to investigate student assessment activities that can be used in the classroom and by the College.

<p>3.1 Explore feasibility of using more extensive data collection methods with a wider variety of assessment instruments.</p> <p>3.2 Review type and extent of college assessment data collected and where needed broaden and deepen collection efforts.</p> <p>3.3 Review and consider increasing the array of professional development opportunities on student assessment open to faculty. Provide faculty with adequate time to learn about and develop new assessment techniques.</p> <p>3.4 Distribute student assessment reports to a wide range of constituents including students, the general public and employers.</p> <p>3.5 Institute regular evaluation of the effectiveness of assessment plans and policies</p> <p>3.6 Consider involving students in assessment planning groups.</p>	
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4. Expand professional/staff development activities for faculty, staff and administrators to promote more innovation within the College

To ensure that City College meets its educational goals in both the academic and student development areas, faculty and staff will need more opportunities for professional development in the areas of teaching and learning, curriculum and program development, and student development.

4.1	Expand discipline and subject matter based professional development activities.	
4.2	Expand opportunities for faculty to study workplace-related skills and competencies.	
4.3	Expand opportunities for faculty and staff to learn more about the application of the technology to student learning.	
4.4	Expand professional development opportunities for faculty and staff within the areas of student development.	
4.5	Expand access to information resources, library instructional services and information competency instruction for the distance learning community, faculty and students on campuses without a physical library and those who access the library remotely.	
4.6	Expand opportunities for faculty to infuse multicultural perspectives into the curriculum.	

5. Expand the College's capacity to apply technology to teaching, student learning and student development services.

City College is increasing its technology capacity with the construction of a new technology infrastructure; the College is also installing computers in faculty offices. CCSF surveys indicate that more faculty are using technologies in their classrooms, while their students are increasingly familiar with computer technology and the Internet.

5.1	Inventory how technology is being applied by instructors, counselors and librarians in programs throughout the college.	
5.2	Investigate exemplary practices using technology among community colleges throughout the country.	
5.3	Establish an incentives program for faculty to encourage the development of innovative uses of the Internet for courses.	
5.4	Establish electronic student support services including an electronic	

<p>education planning system; a computerized testing center; a “smart-card” student ID system; a web-based student information database for students to access their student records.</p> <p>5.4 Expand opportunities for staff development in the use of diverse technologies to promote teaching excellence and higher level of student learning.</p> <p>5.6 Expand, where feasible, interactive television classrooms to enlarge student access to core college courses.</p> <p>5.7 Expand technical support within the College to ensure continuous access to technology-supported programs.</p>	
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