

## **Research & Planning Briefs**

### **December 9, 2002**

Welcome to Research & Planning Briefs from the Office of Research, Planning and Grants. Please forward these e-mails others in your department/office who have a strong interest in instructional reform and/or data-driven program design and would benefit from these Briefs. You can also add them to our distribution list by sending their name and e-mail address to Kelley Karandjeff, [kkarandj@ccsf.edu](mailto:kkarandj@ccsf.edu) .

### **High School Report IV – Focus on Ethnicity**

Last week, the Office of Research, Planning, and Grants introduced the High School Report IV which focuses on the placement, performance, and persistence of new, 16-19 year old high school graduates at CCSF. The report concentrates primarily on San Francisco Unified School District graduates and this brief identifies placement and performance trends for SFUSD graduates by ethnicity. The full report can be accessed at: [http://www.ccsf.edu/Offices/Research\\_Planning/pdf/schoolv3.pdf](http://www.ccsf.edu/Offices/Research_Planning/pdf/schoolv3.pdf) .

A majority of SFUSD graduates who were African American (70%), Asian/Pacific Islander (57%), and Hispanic/Latino (56%) placed into basic skills English. Similarly, a majority of African American (80%) and Hispanic/Latino (58%) graduate placed into basic skills mathematics, while Asian/Pacific Islander graduates placed at the degree applicable (55%) or transfer (21%) level.

Regarding performance, African American and Hispanic/Latino students also performed below the average GPA (2.25) for Fall 2001, with GPAs of 1.64 and 1.92 respectively. This trend continued into Spring 2002 with the addition of Filipino students who's GPA slipped below the semester average of 2.27 to 2.16. Asian/Pacific Islander and White (non-Hispanic) students maintained above average GPAs in both the fall and spring semesters.