

Research & Planning Briefs

November 26, 2002

Welcome to Research & Planning Briefs from the Office of Research, Planning and Grants. Please forward these e-mails to any other faculty and/or staff in your department/office who have a strong interest in instructional reform and/or data-driven program design and would benefit from these Briefs. You can also add them to our distribution list by sending their name and e-mail address to Kelley Karandjeff, kkarandj@ccsf.edu .

High School Report IV

In October 2002, the Office of Research, Planning & Grants produced its fourth annual High School Report focused on the placement, performance, and persistence of new, 16-19 year old high school graduates at CCSF. This report focuses primarily on San Francisco Unified School District graduates but includes other students (San Francisco private, other national/foreign graduates) for comparison purposes. The following marks the first in a series of research briefs highlighting some of our findings. The full report can be accessed at http://www.ccsf.edu/Offices/Research_Planning/pdf/schoolv3.pdf .

Over a four-year period, the number of SFUSD graduates placing into transfer-level courses has remained relatively unchanged, hovering around 50% for English, 15% for mathematics, and 11% for ESL.

Since the first report in 1999, the GPA of new SFUSD graduates at CCSF has steadily increased. In 1999, first semester GPA was 2.07, while in 2001, it rose to 2.25. Similarly, the percentage of units passed in the second semester increased from 55% in 1999 to 63% in 2001. Generally, the performance of new 16-19 year old SFUSD graduates at CCSF shows a positive trend.