Research & Planning Briefs  
Major Yearly Population Changes  
May 2005

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The tables below present the major population changes at City College of San Francisco over the past six years in the following areas:

- high school of origin
- placement in credit courses
- ethnicity
- foreign nationality
- educational objectives
- attendance
- student residence
- academic probation status
- receipt of Bogg B fee waivers

In each category, a 6-year average has been calculated. The latest data is then compared against the 6-year average to determine whether there is an upward or a downward trend in the category.

Because this report examines changes in CCSF’s population, the categories included under each major area of the table represent only areas where a statistically significant change from the 6-year average has occurred. Areas in which the data did not vary significantly from the category’s 6-year average are not included in the report.

Population Changes

In 2003, an increased number of students than average from John A. Connell Technical High School enrolled at CCSF. However, fewer students than average enrolled from Mission High School.

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</thead>
<tbody>
<tr>
<td>UP</td>
<td>John A. O’Connell Tech.</td>
<td>252</td>
<td>265</td>
<td>263</td>
<td>305</td>
<td>269</td>
<td>337</td>
<td>282</td>
</tr>
<tr>
<td>DOWN</td>
<td>Mission High</td>
<td>962</td>
<td>998</td>
<td>1,018</td>
<td>1,015</td>
<td>992</td>
<td>866</td>
<td>975</td>
</tr>
</tbody>
</table>
In 2003, more students than average were placed into ESL noncredit classes, while fewer students than average placed into ESL 22 and English L. The number of students who did not take the math placement test and thus were not placed into any mathematics course has decreased.

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<tbody>
<tr>
<td>UP ESL Noncredit Classes</td>
<td>21</td>
<td>33</td>
<td>38</td>
<td>40</td>
<td>37</td>
<td>109</td>
<td>46</td>
<td>135%</td>
</tr>
<tr>
<td>DOWN ESL 22</td>
<td>360</td>
<td>341</td>
<td>324</td>
<td>387</td>
<td>275</td>
<td>182</td>
<td>312</td>
<td>-42%</td>
</tr>
<tr>
<td>DOWN English L</td>
<td>1,312</td>
<td>1,348</td>
<td>1,380</td>
<td>1,476</td>
<td>1,079</td>
<td>824</td>
<td>1,237</td>
<td>-33%</td>
</tr>
<tr>
<td>DOWN No Placement in any Math Course</td>
<td>24,665</td>
<td>24,506</td>
<td>25,633</td>
<td>27,295</td>
<td>26,811</td>
<td>21,733</td>
<td>25,107</td>
<td>-13%</td>
</tr>
</tbody>
</table>

The number of students who declined to state their ethnicity increased from the average in 2003, and the number of Vietnamese-American students decreased from the average.

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</thead>
<tbody>
<tr>
<td>UP Declined to State</td>
<td>1,235</td>
<td>1,381</td>
<td>1,338</td>
<td>1,540</td>
<td>1,735</td>
<td>2,040</td>
<td>1,545</td>
<td>32%</td>
</tr>
<tr>
<td>DOWN Vietnamese</td>
<td>1,034</td>
<td>1,021</td>
<td>1,046</td>
<td>1,041</td>
<td>1,067</td>
<td>956</td>
<td>1,028</td>
<td>-7%</td>
</tr>
</tbody>
</table>

The number of foreign students from both Taiwan and Malaysia decreased from the average in 2003.

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</thead>
<tbody>
<tr>
<td>DOWN Taiwan</td>
<td>82</td>
<td>77</td>
<td>80</td>
<td>89</td>
<td>88</td>
<td>65</td>
<td>80</td>
<td>-19%</td>
</tr>
<tr>
<td>DOWN Malaysia</td>
<td>20</td>
<td>20</td>
<td>19</td>
<td>18</td>
<td>19</td>
<td>15</td>
<td>19</td>
<td>-19%</td>
</tr>
</tbody>
</table>

In 2003, more students than the average reported a goal of obtaining a 2-year degree or a vocational certificate. Fewer students than the average report other career goals.

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</thead>
<tbody>
<tr>
<td>UP Obtain 2-Year Degree or Voc. Certificate</td>
<td>2,601</td>
<td>3,040</td>
<td>3,056</td>
<td>3,149</td>
<td>3,410</td>
<td>3,964</td>
<td>3,203</td>
<td>24%</td>
</tr>
<tr>
<td>DOWN Other Career-related Goal</td>
<td>10,057</td>
<td>9,487</td>
<td>9,319</td>
<td>9,930</td>
<td>9,637</td>
<td>8,645</td>
<td>9,513</td>
<td>-9%</td>
</tr>
</tbody>
</table>
In 2003, fewer students than the average attended CCSF as day only students.

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</thead>
<tbody>
<tr>
<td>DOWN Day Only</td>
<td>16,680</td>
<td>16,943</td>
<td>17,830</td>
<td>18,029</td>
<td>15,540</td>
<td>12,162</td>
<td>16,197</td>
<td>-25%</td>
</tr>
</tbody>
</table>

In 2003, the number of students who reside north of Market St. in the 94102 zip code decreased from the average.

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</tr>
</thead>
<tbody>
<tr>
<td>DOWN North of Market (94102)</td>
<td>1,254</td>
<td>1,316</td>
<td>1,287</td>
<td>1,312</td>
<td>1,360</td>
<td>1,130</td>
<td>1,277</td>
<td>-11%</td>
</tr>
</tbody>
</table>

The number of students in 2003 on probation during the 4th semester decreased from the average.

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</tr>
</thead>
<tbody>
<tr>
<td>DOWN 4th Semester Probation</td>
<td>1,336</td>
<td>1,300</td>
<td>1,247</td>
<td>1,274</td>
<td>1,172</td>
<td>1,025</td>
<td>1,226</td>
<td>-16%</td>
</tr>
</tbody>
</table>

In 2003, the number of students receiving the Bogg B Fee-Waiver increased from the average.

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</tr>
</thead>
<tbody>
<tr>
<td>UP BOGG B Recipients</td>
<td>1,034</td>
<td>931</td>
<td>1,229</td>
<td>1,567</td>
<td>1,688</td>
<td>2,314</td>
<td>1,461</td>
<td>58%</td>
</tr>
</tbody>
</table>

**Change in Attendance: Time and Day of Week**

This next table examines all categories of attendance, including what time of day students attend classes as well as what day of the week. The data is broken down by academic year. The decline in day attendance which is noted above parallels a similar decrease in overall enrollment in 2003 by almost 5,000 students, or 9.3%.

<table>
<thead>
<tr>
<th>Trend</th>
<th>1998</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day</td>
<td>16,680</td>
<td>16,943</td>
<td>17,830</td>
<td>18,029</td>
<td>15,540</td>
<td>12,162</td>
<td>97,184</td>
</tr>
<tr>
<td>Day and Evening</td>
<td>14,618</td>
<td>15,078</td>
<td>15,767</td>
<td>18,289</td>
<td>21,423</td>
<td>21,323</td>
<td>106,498</td>
</tr>
<tr>
<td>Evening</td>
<td>11,729</td>
<td>11,621</td>
<td>11,740</td>
<td>12,626</td>
<td>13,406</td>
<td>12,311</td>
<td>73,433</td>
</tr>
<tr>
<td>Evening and Weekend</td>
<td>274</td>
<td>335</td>
<td>262</td>
<td>332</td>
<td>335</td>
<td>269</td>
<td>1,807</td>
</tr>
<tr>
<td>Weekend</td>
<td>1,093</td>
<td>1,458</td>
<td>1,649</td>
<td>1,859</td>
<td>1,812</td>
<td>1,572</td>
<td>9,443</td>
</tr>
<tr>
<td>Total</td>
<td>44,394</td>
<td>45,435</td>
<td>47,248</td>
<td>51,135</td>
<td>52,516</td>
<td>47,637</td>
<td>288,365</td>
</tr>
</tbody>
</table>