

Research & Planning Briefs  
 College Performance Indicators Report, Brief #2  
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College Performance Indicators Report 2003-2004

In January/February 2005, Research & Planning Briefs will feature findings from CCSF's *College Performance Indicators Report 2003-2004* (CPI). The CPI is a comprehensive assessment of the College's progress and success based upon the goals and priorities of CCSF's Strategic Plan. The full CPI Report can be found at: [www.ccsf.edu/Offices/Research\\_Planning/pdf/ccpi2005.pdf](http://www.ccsf.edu/Offices/Research_Planning/pdf/ccpi2005.pdf).

The Strategic Plan 2003-2008 outlines eight priorities for the College community:

- Priority 1: Basic Skills
- Priority 2: Academic Programs
- Priority 3: Workforce Development
- Priority 4: Outreach and Recruitment
- Priority 5: Student Development
- Priority 6: Resource Development
- Priority 7: Technology
- Priority 8: Organizational Effectiveness

The Strategic Plan can be found at: [www.ccsf.edu/Offices/Research\\_Planning/pdf/strpln3.pdf](http://www.ccsf.edu/Offices/Research_Planning/pdf/strpln3.pdf).

Focus on Strategic Priority 1: This Research & Planning Brief examines the final two indicators under Strategic Priority 1 – overall success rates for pre-collegiate courses and completion rates for students in pre-collegiate programs.

Overall success rates for pre-collegiate courses: *Success* is defined as a grade of A,B,C, or CR. The number of successful students is compared to the number of students enrolled with transcript notations of A, B, C, CR, D, F, NC, W, I. From Fall 2002 to Fall 2003 the success rate in pre-collegiate courses has increased 0.9% in English, 0.4% in math, and 0.2% in ESL courses.

### Percent of Pre-Collegiate Courses Passed with C or Higher

		Success			Enrollment		
		ENGL	ESL	MATH	ENGL	ESL	MATH
<b>Fall Terms</b>	<b>1998</b>	58.0%	71.3%	45.6%	3,326	5,530	2,640
	<b>1999</b>	55.2%	70.7%	45.5%	3,301	5,259	2,552
	<b>2000</b>	55.7%	69.7%	45.1%	3,530	4,831	2,779
	<b>2001</b>	61.2%	73.3%	45.7%	3,579	5,124	2,876
	<b>2002</b>	61.8%	75.0%	51.0%	3,863	4,537	3,071
	<b>2003</b>	62.7%	75.3%	51.3%	4,074	4,286	2,965
<b>Difference 2002 - 2003</b>		<b>0.9%</b>	<b>0.4%</b>	<b>0.2%</b>	<b>211</b>	<b>-251</b>	<b>-106</b>

Source: Office of Research, Planning and Grants, DSS, 9/15/04.

Completion rates for students in pre-collegiate programs: The following tables examine cohorts of students who were placed in pre-collegiate English, math, and ESL courses. Each cohort's achievement is tracked in terms of course completion and success in meeting the requirements for CCSF's Associate Degree, California State University (CSU), and the University of California (UC) system. The percentages of successful students from the 1998 and 1999 cohorts are updated each year.

**English:** As measured in Fall 2004, the 1998 cohort students have had greater success in completing the English course in which they are placed. Students from the 1999 cohorts for English 90 and 92 have had greater success in meeting requirements for Associate Degrees, CSU, and UC.

### Success Rates for Students in Pre-Collegiate English Courses

ENGL L: basic skills, 5 levels below university reading & comp. ENGL 90: basic skills, 4 levels below university reading & comp. ENGL 92: basic skills, 3 levels below university reading & comp.	Cohort Success <sup>1</sup>					
	ENGL L		ENGL 90		ENGL 92	
	1998	1999	1998	1999	1998	1999
<b>Enrollment in placement course<sup>2</sup></b>	134	97	194	243	176	227
<b>Enrollment in placement course<sup>2</sup></b>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>Successful completion of placement course<sup>3</sup></b>	62.7%	54.6%	69.1%	66.3%	71.6%	69.2%
<b>Associate Degree Requirement<sup>4</sup></b>	10.4%	8.2%	32.5%	37.4%	48.3%	51.1%
<b>CSU Requirement<sup>5</sup></b>	11.9%	11.3%	33.5%	39.1%	49.4%	51.5%
<b>IGETC / UC Requirement<sup>6</sup></b>	2.2%	3.1%	8.8%	19.3%	18.8%	23.3%

1. **REVISED.** New as of Fall 1998 or Fall 1999 respectively; placements include placements in initial term or subsequent placements if

2. Students whose enrollment resulted in a transcript notation (i.e. A,B,C,CR, D,F,NC,W,I -- excludes drops but includes withdrawals).

3. Students with course enrollments resulting in A,B,C,CR grades divided by A,B,C,CR, D,F,NC,W,I; includes all students who passed, even those who failed the course one or more times but ultimately passed.

4. CCSF Associate Degree Written Composition Requirement (approximate).

5. CSU General Education for Written Communication -- accepted English course(s) or ESL 82.

6. UC English Composition and Critical Thinking Group a and b; IGETC requires ENGL 40 but most UC campuses accept 1B; both 40 and 1B were used here.

\* ESL students can meet the CSU requirement using ESL 82.

Source: Office of Research, Planning & Grants, DSS, 10/28/04

**Mathematics:** No obvious conclusions can be drawn from the data at this time.

### Success Rates for Students in Pre-Collegiate Mathematics Courses

Math E: basic skills; 3 levels below college algebra Math 840: degree applicable; 2 levels below college algebra Math 860: degree applicable; 1 level below college algebra	Cohort Success <sup>1</sup>					
	MATH E		MATH 840		MATH 860	
	1998	1999	1998	1999	1998	1999
Enrollment in placement course <sup>2</sup>	385	445	267	303	136	154
Enrollment in placement course <sup>2</sup>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Successful completion of placement course <sup>3</sup>	44.9%	45.6%	64.0%	60.4%	76.5%	80.5%
Associate Degree Requirement <sup>4</sup>	86.0%	69.7%	n/a		n/a	
CSU Requirement <sup>5</sup>	8.1%	9.7%	30.7%	31.0%	64.7%	57.8%
IGETC / UC Requirement <sup>6</sup>	6.5%	8.5%	28.1%	27.1%	60.3%	51.9%

1. **REVISED.** New as of Fall 1998 or Fall 1999 respectively; placements include placements in initial term or subsequent placements if none in initial term. Now includes only new first time Credit students. Percentages now calculated from number enrolled versus number placed.

2. Students whose enrollment resulted in a transcript notation (i.e. A,B,C,CR, D,F,NC,W,I -- excludes drops but includes withdrawals).

3. Students with course enrollments resulting in A,B,C,CR grades divided by A,B,C,CR, D,F,NC,W,I; includes all students who passed, even those who failed the course one or more times but ultimately passed.

4. CCSF Associate Degree Mathematics Requirement-- students placing above MATH E have met this requirement by virtue of their placement; MATH E placed students may also retake the exam or successfully complete BSMA G, H or J to meet this requirement.\*

5. CSU General Education Quantitative Reasoning; requirement can be fulfilled with Math or other accepted course(s).  
course(s).

\* Students can meet Associate Degree requirements without enrolling in any Math classes.

Source: Office of Research, Planning & Grants, DSS, 10/28/04

**ESL:** No obvious conclusions can be drawn from the data at this time.

### Success Rates for Students in Pre-Collegiate ESL Courses

ESL 110: basic skills, 5 levels below advanced composition ESL 120: basic skills, 4 levels below advanced composition ESL 130: 3 levels below advanced composition (ESL 82) **ESL curriculum sequence numbers were changed in 2002	Cohort Success <sup>1</sup>					
	ESL 110 **Formerly 32		ESL 120 **Formerly 42, 44,		ESL 130 **Formerly 52, 54,	
	1998	1999	1998	1999	1998	1999
Enrollment in placement course <sup>2</sup>	66	64	170	158	253	272
Enrollment in placement course <sup>2</sup>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Successful completion of placement course <sup>3</sup>	84.8%	71.9%	87.6%	79.7%	85.0%	80.1%
Associate Degree / CSU Requirement <sup>4</sup>	19.7%	14.1%	18.2%	20.9%	35.2%	37.5%
IGETC / UC Requirement <sup>6</sup>	1.5%	1.6%	0.0%	0.6%	2.0%	1.5%

1. **REVISED.** New as of Fall 1998 or Fall 1999 respectively; placements include placements in initial term or subsequent placements if none in initial term. Now includes only new first time Credit students. Percentages now calculated from number enrolled versus number placed.

2. Students whose enrollment resulted in a transcript notation (i.e. A,B,C,CR, D,F,NC,W,I -- excludes drops but includes withdrawals).

3. Students with course enrollments resulting in A,B,C,CR grades divided by A,B,C,CR, D,F,NC,W,I; includes all students who passed, even those who failed the course one or more times but ultimately passed.

4. CCSF Associate Degree Written Composition Requirement *and* CSU General Education for Written Communication -- ESL 82 or accepted ENGL course(s)

5. UC English Composition and Critical Thinking Group a and b; IGETC requires ENGL 40 but most UC campuses accept 1B; both 40 and 1B were used here.

\* Students can meet Associate Degree, CSU and UC requirements using ENGL (rather than ESL) classes.

Source: Office of Research, Planning & Grants, DSS, 11/1//04