

## **CHAPTER TWO**

### **STUDENT SUCCESS**

#### **PROMOTE STUDENT SUCCESS IN ACHIEVEMENT OF EDUCATIONAL GOALS**

The college is a learner-centered environment which develops and encourages the essential learning skills and relevant knowledge students need to achieve their educational goals. These goals include earning an associate degree, transferring to a baccalaureate institution, learning career skills, English As A Second Language instruction and other adult educational goals.

The primary indication of student success is the numbers of students achieving their educational goals.

*Data collection on the following items is still in progress:*

*Noncredit Student Retention*

*License Examinees*

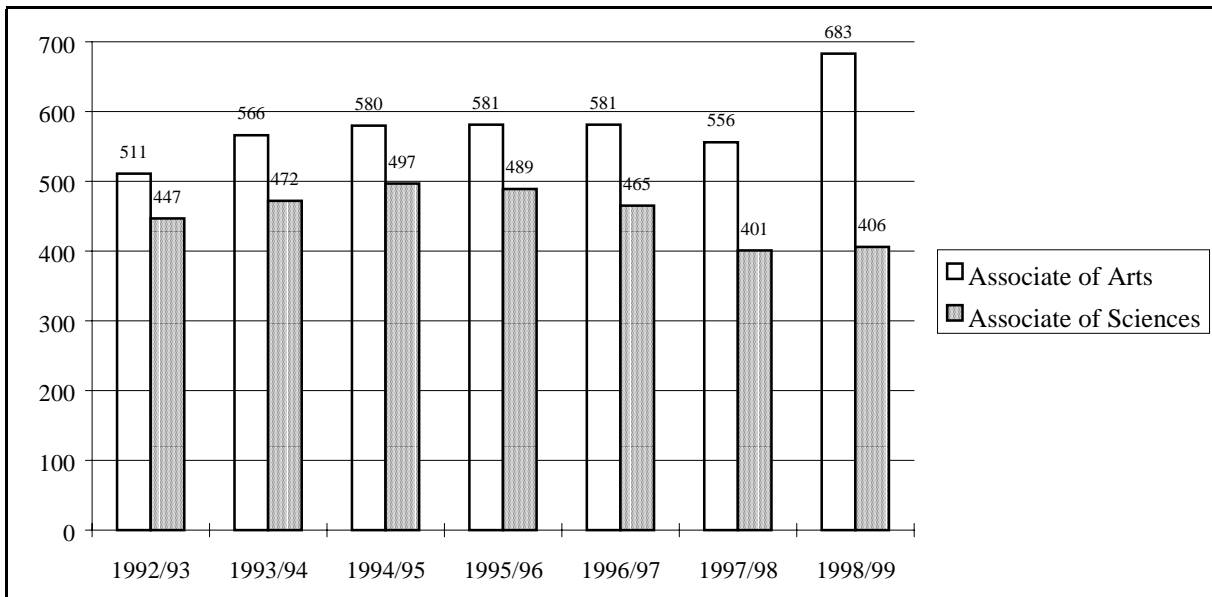
## PRIMARY INDICATORS

### 1. Degrees, Certificates and Awards

Numbers and characteristics of students receiving AA/AS degrees, certificates of completion, and awards of achievement in semi-professional programs.

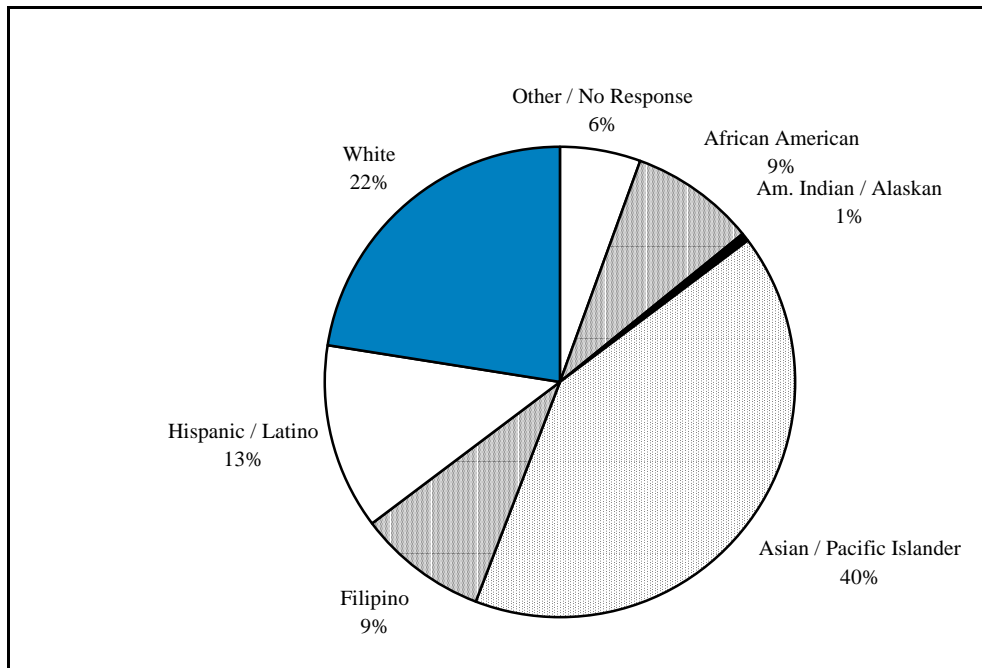
#### Associate Degrees Awarded

Academic Year	Total Degrees Awarded
1992 / 93	958
1993 / 94	1,038
1994 / 95	1,077
1995 / 96	1,070
1996 / 97	1,046
1997 / 98	957
1998 / 99	1,069



Source: CCSF Office of Admissions and Records, 98/99 State MIS.

**Associate Degrees Awarded by Ethnicity for 1996/97**



**Source:** CPEC 1996/97 Degrees by Discipline Report.

## PRIMARY INDICATORS

### Certificates Awarded

The numbers recorded below represent certificates which are reported to the Provost's Office. Some departments and programs do not report their awards and certificates to the Provost's Office; consequently, these numbers are not included in state MIS reports. The college is currently working on a uniform reporting system for certificates and awards that will correct this problem.\*

	Number of Certificates
1995/96	592
1996/97	562
1997/98	734
1998/99	856

**Source:** CCSF Admissions & Records Office, 98/99 State MIS.

\*In addition, the number of Associates Degrees and the number of Certificates of Completion awarded at CCSF for each of these years is currently under review. Figures for CCSF from the State Chancellor's Office (included in the PFE Fact Book) for both degrees and certificates during this time period are known to be significantly inaccurate. It is likely that approximately 100 additional certificates were issued in 1995-96 and 1996-97 in addition to those reported here. As the certificate and degree reporting problems are resolved, updated figures for these measures will be published by the CCSF Office of Research, Planning & Grants, and the updated figures will be resubmitted to the State Chancellor's Office.

### State Ranking for Degrees and Certificates

		Gender and Ethnicity for Combined Degrees and Certificates										
1996/97		Total Degrees and Certificates*	Female	Male	Amer. Indian	Asian/ Pacific Islander	African Amer.	Filipino	Hispanic / Latino	White	Other	Un-known
Number		1,774	1,155	605	8	631	157	193	238	450	12	85
State Ranking		7th	3rd	11th	41st	1st	11th	2nd	18th	44th	39th	14th

**Source:** California Community Colleges State Chancellor's Office, Report of Transfers and Degrees and Certificates Awarded 1996-97.

\*Due to reporting errors, the Total Degrees and Certificates figure here may be too high by approximately 70.

## PRIMARY INDICATORS

### 2. Transfers

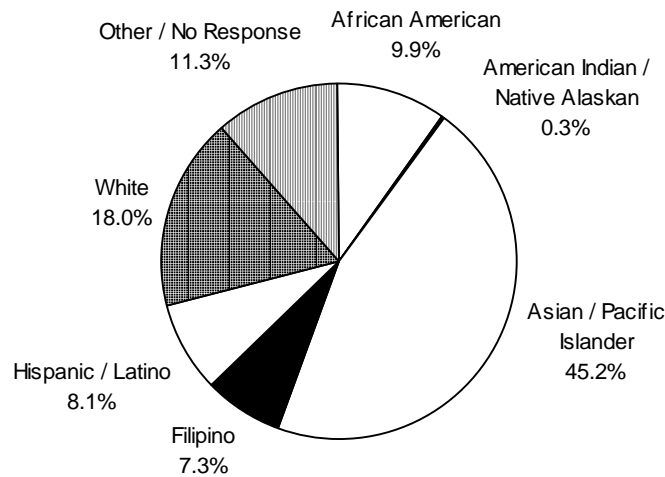
Numbers and characteristics of students transferring to baccalaureate institutions.

#### California State University

The numbers of students transferring to the CSU system are highlighted below. Efforts to increase our transfer numbers are outlined in the college's Transfer Enhancement Plan.

	1993/94	1994/95	1995/96	1996/97*	1997/98
African American	80	91	93	74	n/a
American Indian / Native Alaskan	4	9	4	2	n/a
Asian / Pacific Islander	512	645	595	336	n/a
Filipino	56	85	93	54	n/a
Hispanic / Latino	103	121	117	60	n/a
White	191	222	204	134	n/a
Other / No Response	186	154	196	84	n/a
<b>Total Transfers to CSU</b>	<b>1,132</b>	<b>1,327</b>	<b>1,302</b>	<b>1,231</b>	<b>996</b>

#### Transfers to CSU by Ethnicity, Fall 1996



**Source:** CPEC Student Profiles through 1996/97, CCCCO Partnership for Excellence 1997/98.

\*1996/97 ethnic breakout includes fall transfers only; only the total was available as a full year figure at time of publication.

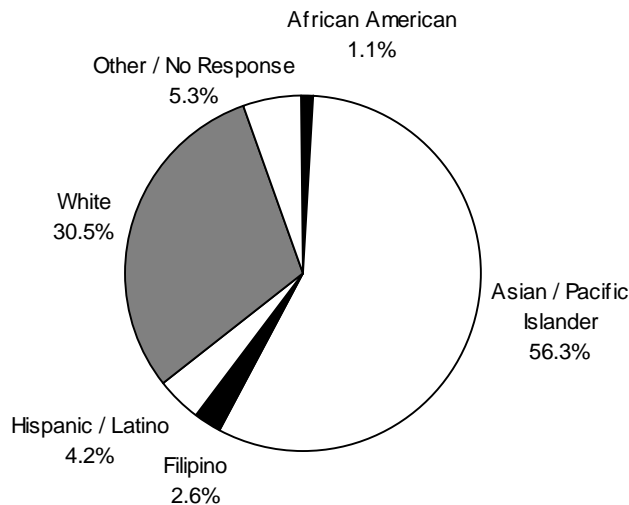
## PRIMARY INDICATORS

### University of California

The numbers of students transferring to the UC system are highlighted in the table below. Efforts to increase our transfer numbers are outlined in the college's Transfer Enhancement Plan.

	1993/94	1994/95	1995/96	1996/97*	1997/98
African American	4	6	10	2	<i>n/a</i>
American Indian / Native Alaskan	3	1	2	0	<i>n/a</i>
Asian / Pacific Islander	132	132	120	107	<i>n/a</i>
Filipino	12	5	5	5	<i>n/a</i>
Hispanic / Latino	15	22	20	8	<i>n/a</i>
White	81	73	69	58	<i>n/a</i>
Other / No Response	22	16	25	10	<i>n/a</i>
<b>Total Transfer to UC</b>	<b>269</b>	<b>255</b>	<b>251</b>	<b>239</b>	<b>241</b>

### Transfers to UC by Ethnicity, Fall 1996



**Source:** CPEC Student Profiles through 1996/97, CCCCO Partnership for Excellence Factbook 1997/98.

\*1996/97 ethnic breakout includes fall transfers only; only the total was available as a full year figure at time of publication.

## PRIMARY INDICATORS

### 3. Noncredit Exit Tests

Numbers and characteristics of students in noncredit programs passing a program exit test. For the indicator, the college currently collects figures on Noncredit ESL students.

#### ESL Level 2 Reading

	1996			1997			1998		
	Tested	Passed	% Passed	Tested	Passed	% Passed	Tested	Passed	% Passed
Alemany	351	154	43.9%	435	213	49.0%	435	221	50.8%
Chinatown	394	118	29.9%	380	152	40.0%	373	120	32.2%
Downtown	145	80	55.2%	147	85	57.8%	153	88	57.5%
John Adams	203	126	62.1%	207	108	52.2%	233	128	54.9%
Mission	233	156	67.0%	290	189	65.2%	243	156	64.2%
Southeast	9	3	33.3%	7	6	85.7%	0	0	n/a
<b>Total</b>	<b>1335</b>	<b>637</b>	<b>47.7%</b>	<b>1466</b>	<b>753</b>	<b>51.4%</b>	<b>1437</b>	<b>713</b>	<b>49.6%</b>

#### ESL Level 2 Listening

	1996			1997			1998		
	Tested	Passed	% Passed	Tested	Passed	% Passed	Tested	Passed	% Passed
Alemany	353	199	56.4%	441	240	54.4%	437	258	59.0%
Chinatown	397	133	33.5%	344	135	39.2%	372	127	34.1%
Downtown	144	65	45.1%	147	94	63.9%	156	106	67.9%
John Adams	211	118	55.9%	208	129	62.0%	238	163	68.5%
Mission	220	163	74.1%	294	199	67.7%	229	181	79.0%
Southeast	6	1	16.7%	9	3	33.3%	0	0	n/a
<b>Total</b>	<b>1331</b>	<b>679</b>	<b>51.0%</b>	<b>1443</b>	<b>800</b>	<b>55.4%</b>	<b>1432</b>	<b>835</b>	<b>58.3%</b>

**Source:** CCSF Assessment Resource Instructor, Non-Credit ESL Promotion Testing: Fall 1998 Summary Statistics.

*Levels 4 and 6 continued on the next page.*

## PRIMARY INDICATORS

### ESL Level 4 Reading

	1996			1997			1998		
	Tested	Passed	% Passed	Tested	Passed	% Passed	Tested	Passed	% Passed
Alemany	312	180	57.7%	331	199	60.1%	274	160	58.4%
Chinatown	278	130	46.8%	301	156	51.8%	261	123	47.1%
Downtown	272	182	66.9%	248	158	63.7%	245	165	67.3%
John Adams	303	210	69.3%	305	234	76.7%	212	162	76.4%
Mission	184	131	71.2%	166	120	72.3%	164	122	74.4%
Southeast	19	10	52.6%	0	0	n/a	0	0	n/a
<b>Total</b>	<b>1368</b>	<b>843</b>	<b>61.6%</b>	<b>1351</b>	<b>867</b>	<b>64.2%</b>	<b>1156</b>	<b>732</b>	<b>63.3%</b>

### ESL Level 4 Listening

	1996			1997			1998		
	Tested	Passed	% Passed	Tested	Passed	% Passed	Tested	Passed	% Passed
Alemany	316	155	49.1%	335	180	53.7%	277	138	49.8%
Chinatown	280	85	30.4%	302	110	36.4%	267	87	32.6%
Downtown	272	142	52.2%	249	136	54.6%	243	146	60.1%
John Adams	301	93	30.9%	301	173	57.5%	214	125	58.4%
Mission	172	128	74.4%	160	122	76.3%	161	127	78.9%
Southeast	18	10	55.6%	0	0	n/a	0	0	n/a
<b>Total</b>	<b>1359</b>	<b>613</b>	<b>45.1%</b>	<b>1347</b>	<b>721</b>	<b>53.5%</b>	<b>1162</b>	<b>623</b>	<b>53.6%</b>

### ESL Level 6 Reading

	1996			1997			1998		
	Tested	Passed	% Passed	Tested	Passed	% Passed	Tested	Passed	% Passed
Alemany	189	63	33.3%	162	63	38.9%	166	55	33.1%
Chinatown	144	31	21.5%	134	31	23.1%	105	24	22.9%
Downtown	177	61	34.5%	194	75	38.7%	200	62	31.0%
John Adams	181	99	54.7%	149	79	53.0%	123	63	51.2%
Mission	88	51	58.0%	76	46	60.5%	126	66	52.4%
<b>Total</b>	<b>779</b>	<b>305</b>	<b>39.2%</b>	<b>715</b>	<b>294</b>	<b>41.1%</b>	<b>720</b>	<b>270</b>	<b>37.5%</b>

### ESL Level 6 Listening

	1996			1997			1998		
	Tested	Passed	% Passed	Tested	Passed	% Passed	Tested	Passed	% Passed
Alemany	185	109	58.9%	185	124	67.0%	166	120	72.3%
Chinatown	130	62	47.7%	131	57	43.5%	93	47	50.5%
Downtown	185	123	66.5%	187	125	66.8%	199	125	62.8%
John Adams	159	124	78.0%	159	112	70.4%	115	80	69.6%
Mission	88	67	76.1%	76	61	80.3%	124	98	79.0%
<b>Total</b>	<b>747</b>	<b>485</b>	<b>64.9%</b>	<b>738</b>	<b>479</b>	<b>64.9%</b>	<b>697</b>	<b>470</b>	<b>67.4%</b>

## SECONDARY INDICATORS

### 1. Course Completion

Percentage of credit students successfully completing a course with a “C” or above within the semester.

	1995/96	1996/97	1997/98
<b>Overall Course Completion</b>	<b>69.0%</b>	<b>68.8%</b>	<b>69.4%</b>
Transferable Courses	70.0%	69.8%	70.5%
Vocational Courses	76.5%	75.2%	71.5%
Basic Skills Courses	58.7%	55.7%	56.1%

**Source:** CCCCCO Partnership for Excellence Factbook.

The State Chancellor’s Office defines Successful Course Completion as follows:

“The successful course completion rate is the sum of course enrollments receiving an official end-of-term letter grade of **A, B, C, or CR** divided by attempted course enrollment. Attempted enrollment includes the sum of students receiving an official end-of-term letter grade of **A, B, C, CR, D, NC, F, I, W, and MW.**”

### 2. Noncredit Student Retention

Percentage of noncredit students retained in a class to the end of the semester.

*IN PROGRESS.*

## SECONDARY INDICATORS

### 3. Persistence of First-time Students

Percentage of new first-time community college students persisting from semester to semester / year to year.

	1995	Fall Terms 1996	1997
Students in Initial Cohort	3,966	4,286	3,946
% Persisting to following Spring Term	54.74%	61.62%	64.85%
% Persisting to following Fall Term	49.50%	47.74%	51.32%

Source: Office of Research.

### 4. Persistence of All Students

Percentage of students persisting from semester to semester / year to year.

	1995	Fall Terms 1996	1997
Students in Initial Cohort	27,173	28,630	28,804
% Persisting to following Spring Term	59.51%	63.90%	64.41%
% Persisting to following Fall Term	48.89%	46.38%	46.98%

Source: Office of Research.

## SECONDARY INDICATORS

### 5. GED Examinees

**Numbers, characteristics and percentages of students annually passing the GED examination.**

A total of 1,202 people took a GED exam in 1998 (Jan.1 - Dec. 31). Each examinee takes five subtests (Literature, Mathematics, Science, Social Studies, and Writing) and attends at least four testing sessions. Of the examinees, **679** qualified for a GED certificate\*. In 1996, 57.5% of GED examinees stated that they took the GED to continue their education at the college level or in a training program.

	1993	1994	1995	1996	1997	1998
<b>Total GED Examinees</b>	<b>1,489</b>	<b>1,528</b>	<b>1,482</b>	<b>1,260</b>	<i>n/a</i>	<b>1,202</b>
<b>Total Qualifying for GED</b>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<i>n/a</i>	<b>679</b>

	1998	
	Number	Percent
17-21	530	44.1%
22-27	294	24.5%
28-33	167	13.9%
34-39	109	9.1%
40-44	45	3.7%
45-49	37	3.1%
50+	20	1.7%
<b>Total 1998 GED Examinees</b>	<b>1,202</b>	<b>100.0%</b>

**Source:** CCSF GED Office, 1997 data unavailable.

\*Examinees who did not receive a certificate in 1998 may not have completed the entire GED testing process during that year.

### 6. License Examinees

**Numbers, characteristics and percentages of students (by program) annually passing license examinations.**

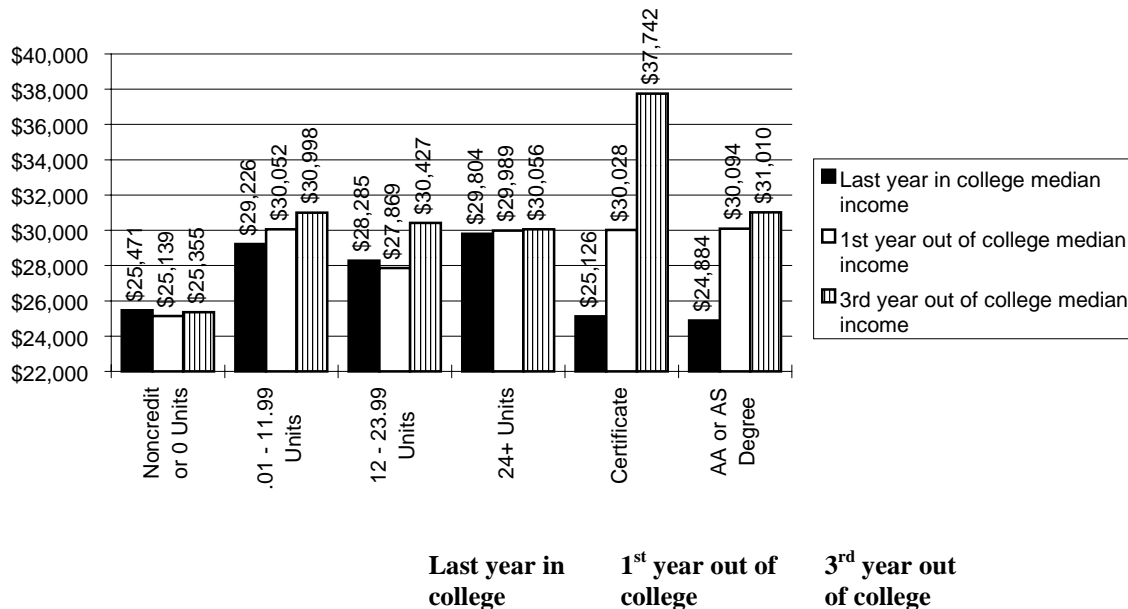
*IN PROGRESS.*

## SECONDARY INDICATORS

### 7. Student Earnings

**Level of compensation for CCSF students exiting selected programs after one year and three years in the workforce.** Generally, wages reported for CCSF students are lower than state community college averages (\$27,645 for CCSF versus \$29,774 statewide the 3<sup>rd</sup> year out of school). According to the Bureau of Economic Analysis, in 1996, San Francisco had a per capita income (\$39,249) substantially greater than the statewide average (\$25,368).

#### Wages of CCSF Students by Unit's Completed: 1992/93 Cohort



#### Earnings of CCSF Students by Educational Attainment

	Last year in college	1 <sup>st</sup> year out of college	3 <sup>rd</sup> year out of college
All Students	\$27,243	\$27,314	\$27,645
Noncredit or 0 Units	\$25,471	\$25,139	\$25,355
.01 - 11.99 Units	\$29,226	\$30,052	\$30,998
12 - 23.99 Units	\$28,285	\$27,869	\$30,427
24+ Units	\$29,804	\$29,989	\$30,056
Certificate	\$25,126	\$30,028	\$37,742
AA or AS Degree	\$24,884	\$30,094	\$31,010

#### Earnings of CCSF Students by Vocational Exposure

	Last year in college	1 <sup>st</sup> year out of college	3 <sup>rd</sup> year out of college
No Vocational Coursework	\$26,710	\$26,925	\$26,490
3-11.99 Units Vocational Coursework	\$29,736	\$31,436	\$32,360
12 or more Units Vocational Coursework	\$26,797	\$28,676	\$30,226

**Source:** Office of Research, 1998 Earnings Report on Students Leaving CCSF in the 1992/93 Academic Year; report available online at <http://www.ccsf.cc.ca.us/Services/Planning/planning/earning.pdf>

**Note:** Figures exclude earnings for students who transferred to CSU or a California Community College (transfers to UC, independents, or out of state colleges could not be omitted at this time). Figures include former students who worked four quarters during the year reported, earned wages in excess of \$12,875, and had wages reported in the state Unemployment Insurance (UI) system. The UI system does not include information on the self-employed, federally employed, military employees, out of state employees, or the unemployed.