Standard IIC.1.a
Section: Library and other learning support services for students are sufficient to support the institution’s instructional programs and intellectual, aesthetic, and cultural activities in whatever format and wherever they are offered. Such services include library services and collections, tutoring, learning centers, computer laboratories, and learning technology development and training. The institution provides access and training to students so that library and other learning support services may be used effectively and efficiently. The institution systematically assesses these services using student learning outcomes, faculty input, and other appropriate measures in order to improve the effectiveness of the services.
1. The institution supports the quality of its instructional programs by providing library and other learning support services that are sufficient in quantity, currency, depth, and variety to facilitate educational offerings, regardless of location or means of delivery.
   a. Relying on appropriate expertise of faculty, including librarians and other learning support services professionals, the institution selects and maintains educational equipment and materials to support student learning and enhance the achievement of the mission of the institution.

Team Members

Steps for Analyzing Evidence

Step 1: Review the specific standard section to be analyzed.

Step 2: Read and review the suggested questions identified from the Self-Study Guide about the evidence needed to make a strong case.

Step 3: Carefully review the evidence several times before drawing conclusions or making judgments.

Step 4: Draft a brief one or two paragraph description of what the College is doing to address the standard and its related questions focusing on the facts.

Step 5: Provide a rating of how well the College is addressing the specific standard (see below for scoring rubric). Draft a one or two paragraph explanation for this rating based upon your assessment of the College’s activities in relation to the standard. Pay particular attention to the quality of our involvement and interventions since the last WASC self-study report.

Step 6: Conclude with comments and suggestions relative to the College’s response to the standard.
**Scoring Rubric**

<table>
<thead>
<tr>
<th>Superior</th>
<th>College has worked on this issue/area and considerable improvement is noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory</td>
<td>College has taken some actions to address the issue/area and some improvement is noted.</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>College has not adequately addressed the issue/area.</td>
</tr>
</tbody>
</table>

**Step 1: Review the Specific Standard Section**

Standard IIC: Library and other learning support services for students are sufficient to support the institution’s instructional programs and intellectual, aesthetic, and cultural activities in whatever format and wherever they are offered. Such services include library services and collections, tutoring, learning centers, computer laboratories, and learning technology development and training. The institution provides access and training to students so that library and other learning support services may be used effectively and efficiently. The institution systematically assesses these services using student learning outcomes, faculty input, and other appropriate measures in order to improve the effectiveness of the services.

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   a. Relying on appropriate expertise of faculty, including librarians and other learning support services professionals, the institution selects and maintains educational equipment and materials to support student learning and enhance the achievement of the mission of the institution.

**Step 2: Read and Review Self-Study Questions**

Suggested questions from the Self-Study Guide to help you think about how best to address the standard:

IIC.1.a

- What information about student learning needs is provided by other instructional faculty and staff to inform selection of library resources?
- How does the institution assess the effectiveness of its own library collection in terms of quantity, quality, depth and variety? What quantity is sufficient to meet student learning needs? What is the quality determined as necessary by the institution? How does the institution know it has sufficient depth and variety of materials to meet the learning needs of its students?
- What information does the library use to determine whether it is enhancing student achievement of identified learning outcomes?

**Step 3: Review the Evidence**

- Annual statistics about collections and information technology
- Collection analyses prepared for professional association accreditation reports completed since 2000
• Collection development policy
• Summary of acquisitions budget expenditures for departments/programs 2000-2004
• Brief narrative describing how subject selectors work with departments to connect collections to instructional needs.
• Findings from 2004 student and faculty surveys

Step 4: Briefly describe how CCSF is addressing this standard

Step 5: Provide rating of how well College meets the standard. Provide written explanation of why you gave that rating.
My rating (see p. 1) is:
The reason I gave this rating is:

Step 6: Comments and suggestions relative to the College’s response to the standard